

CURRICULUM GUIDE

English

Our literacy sessions will allow children to explore a variety of genres such as: poetry, non-fiction and fiction. We will look at story and letter writing, and creating explanation texts and non-chronological reports.

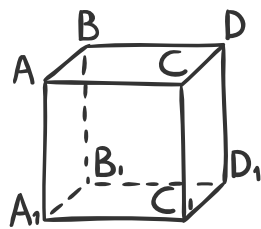
During our sessions children will be actively developing their writing through specifically improving their grammar, punctuation and vocabulary.



Reading Opportunities

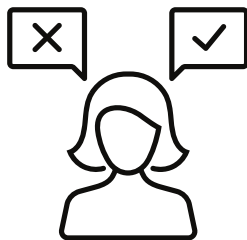
We will have daily Accelerated Reading sessions and will complete shared reading sessions to help us with developing our reading response strategies. Children will read books which they choose themselves from the class library. The Year 6 Book Spine books are also available for children to select books from—these books are in our classrooms. We will develop our prediction skills and use of inference in response to text. We will also focus on how to summarise information and identify key details to support an opinion and respond to a question.

$$A^2 + B^2 = ?$$



Mathematics Opportunities

The following topics will be covered: problem solving, fractions, decimals, and percentages, rotation and reflection, angles, 2D and 3D shapes, perimeter and area, measures and problem solving, ratio, proportion, data handling, properties and reasoning about numbers.



Social, Moral, Spiritual, Cultural

We will be exploring Christianity and the theme of Promises.

We will complete daily reflective thinking and well-being sessions and we will study 'Families and Friendships' and 'Respecting Others' in PSHE.

Cross Curricular

As artists we will look at South American art exploring the work of Beatriz Milhazez.

As part of our Modern Foreign Languages topic in French, we will study discussions surrounding Families.

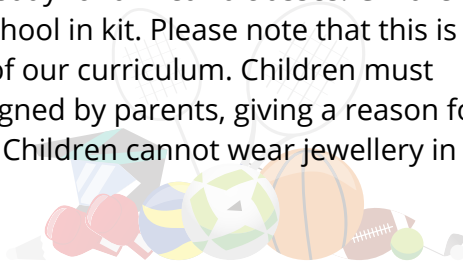
In Geography we will study the South American continent. As Historians we will explore the Trans-Atlantic slave trade and the links to Liverpool. We will have a workshop with Eddy Smythe who will discuss how his family was impacted by the slave trade.

In Computing we will look at website design and Coding. We will also continue learn about E-safety.

We will study the work of Benjamin Britten and in Music lessons.

As scientists we will find out about life on earth and the classification system.

P.E. Day is Wednesday for all Year 6 classes. Children should come to school in kit. Please note that this is an essential part of our curriculum. Children must provide a letter, signed by parents, giving a reason for non participation. Children cannot wear jewellery in PE lessons.



Homework

Children are allocated English and Maths homework each week and this homework should be completed by the following Friday of each week.

We encourage all children to read for a short time each night and fill in their reading log (this can also be completed on the Google Classroom log). Books will be used daily as part of the accelerated reading program so it is essential that they are brought to school daily. We ask that children read at least five times a week, they should record this each time they read. They should have at least one parent/carer comment weekly.

If children are struggling with their homework, support can be given during SATs club.



EVENTS



January 13th - January 25th Bikeability
January 24th Eric Cohen - Holocaust assembly

February 3rd - 10th Children's Mental Health Week

February 13th school disco

Friday 14th February - school closes for half term

Monday 24th February - school re-opens

March 6th World Book Day

March 21st own clothes day

March 27th Show Some Love sale

March 31st - April 2nd Parent/Carer meetings

April 4th - school closes for Spring break

SATs (Wk Beginning 12.5.24)

SATs clubs running every Monday and Thursday. Monday night will focus on SPaG and Reading, whereas Thursday night will focus on Maths. Both sessions finish at 4:15, please contact the class teacher if you would like a space.

Easter SATs Club will run 9am - 1pm on Tuesday 15th April until Friday 18th April. An email will be sent from the office to sign the children up.

Accelerated Reading

We encourage all children to read for a short time each night and fill in their reading log. Books will be used daily as part of the accelerated reading program so it is essential that they are brought to school daily. Children should read at least five times a week, and record each time they read. There should be at least one parent/carer comment weekly. Maths and English homework is provided on Google Classroom a Friday and should be returned by the following Thursday at the latest—Spelling homework is also online on Spelling Shed on a weekly basis.