

CURRICULUM GUIDE

Communication and Language

Writing signs and labels. Enjoys fiction and non-fiction books. Explores mark-making in different ways.

Pirates

Listens to stories and has favourites. Beginning to hear initial sounds.

Celebrations (CNY)

Exploring mark-making.



Traditional tales and Under the sea

Story maps. Retelling simple stories. Assigning meaning to marks they make. Developing awareness of key concepts of print. Shopping lists/recipe for gingerbread.

Growth

Writing and following instructions.



Technology Uses

Recognising the uses for ICT equipment.

Cause and Effect of ICT

Explaining the cause and effect of toys with technology.

Art & Design

Exploring a range of media through sensory exploration, and exploring movement, dancing and sounds.

(Celebrations – making Chinese New Year dragons for a dragon dance performance)

Exploring how colours can be changed – (Under the sea – exploring fish scales and patterns)

Yayoi Kusama (colours, patterns, textures)

Mathematics

·Counting pirate treasure.

·Counts out a small number of objects from a larger set (e.g. when asked 'please give me two').

·Recites some number names in sequence.

·Simple number problems.

Explores 2d and 3d shapes – snowflakes, ice, pirate ships, junk modelling Chinese dragons



·Creates and experiments with symbols and marks including numbers

·Knows that a group of objects changes in quantity when something is added or taken away – e.g. when goats cross the bridge.

·Compare groups of items and knows when they have the same amount

·Beginning to compare quantities – e.g. fish/shells

·Use language of quantities (such as more and a lot).

Science

Winter - Understand the effect of changing seasons. Investigating changes over time (ice). Explore different materials.

Under the sea and growth

Plant seeds and know life cycle of a plant.

Understanding growth, decay, and changes over time. Recycling and looking after animals and the environment.



Design Technology

Junk modelling – Chinese dragons for a dragon dance
Exploring bridges, materials, and floating and sinking.

PE

Kicking a ball. Running safely on whole foot. Turns pages in a book, sometimes several at once. Shows increasing control with equipment (including jugs, hammers, books, mark-making tools) and beginning to use a comfortable grip.

Climbing with confidence on play equipment.
Walking up and down steps holding onto a rail. Beginning to use tripod grip. Builds independently, matching their ability and skills to tasks.

History

Change in seasons: exploring environments and changes over a short period of time (autumn to winter)

Children will develop an understanding of today, yesterday and tomorrow.

Comparing and exploring objects old and new (buildings in the local area etc) Looking at photographs/videos from other places around the world.

Geography

Seasonal walks around the local area as we move into winter looking for changes in nature and in the animals that we can see. Encourage children to ask questions about aspects of their familiar world such as the places where they live or go to school.

When looking at growth children will start to develop an understanding of things they have observed such as plants, animals and natural and found objects.

Children will go on field trips in the local area and plant flowers and other plants when looking at growth.

Music

Celebrations CNY: Listening to different music and starting to use our whole bodies to music. Children will have the chance to watch and learn traditional dragon dancing.

Children will have access to music instruments for them to explore.

During phonics, children will use rhythm sticks to start to tap out simple repeated rhythms.



RE

Looking at how people across the world celebrate different occasions. Looking at traditions: Easter.

PSHE

Children will start to demonstrate a sense of self as an individual.

Children will start to express their own feelings.

Children will become more independent and will start to express their own preferences and interests.

Children will develop friendships with other children.

