

# CURRICULUM GUIDE

## Reading Opportunities

During both half terms, we will read and enjoy a range of exciting and engaging texts. We will continue to read for pleasure and encourage a love of reading. Children will discuss their like and dislikes about what they read and use examples from different texts to justify their ideas.

Our reading consists of:

- Regular Guided Reading Sessions
- Cracking Comprehension
- Poetry
- Bug Club
- Class story

Reading book bags will be sent home daily and should be brought into school daily. Children will bring their Guided Reading book home, we would appreciate your support in hearing your child read every day.

## Mathematics Opportunities

In the Spring term, children will complete addition and subtraction within 10 before moving on to exploring place value within 20. This unit of work will give children the opportunity to secure their knowledge of numbers to 20, identifying one more and less as well as comparing and ordering. This will lead on to children learning to count in 2s. Children will consolidate their knowledge of number bonds, developing their mental recall and solving problems in real life contexts.

We will also learn about:

- Measure (including length and capacity)
- Addition and subtraction
- Place value to 100

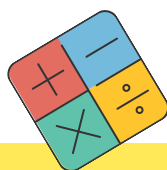
Each child will continue to develop their skills using ICT in Maths through Sumdog, Numbots, Bond Builder and Education City.

## Writing

Over the course of Spring term, we will continue to use high quality texts to inspire our writing. Children will experience planning and writing instructions and narratives, as well as lots of different incidental writing opportunities linked to stories about the Queen and other fictional characters. We will use drama and virtual reality to develop our communication and writing skills. We will also continue spending time practising our pre-cursive letter formation with regular handwriting sessions. During our daily phonics sessions, children will consolidate their previous learning and explore alternative spellings of sounds they are already familiar with.

## Social, Moral, Spiritual, Cultural

We will continue to develop an understanding of social, moral, spiritual and cultural experiences across our different subjects. Our weekly Class Council sessions will be a forum for us to share our views and respond to the views of others. Keep track of our fantastic work and experiences on the Class Dojo!



## Cross Curricular

As geographers we will learn about the four countries of the United Kingdom and their capital cities.

As designers and creators will design and create a healthy fruit smoothie. During the unit of work we will learn about different fruit and vegetables and where they grow.

As scientists we will learn about materials. We will also use our local environment to observe changes across the seasons, investigating Spring.

As artists we look forward to creating our own self-portraits using a variety of art media and exploring the work of Angela Wakefield.

As athletes we will look forward to developing multi skills and different team games.

P.E. Day is a Tuesday for all Year 1 classes. Children must come to school dressed in the appropriate kit.

This comprises of:

- White Crew Neck T-shirt
- Black leggings/ jogging bottoms
- Black hooded sweatshirt
- Black cycling shorts/ black shorts (Summer)
- Black pumps or trainers

P.E. will be taught by specialist coaches. They will deliver a variety of aspects of P.E. including gymnastics , athletics, net

and wall and a variety of invasion games.

Our computing will involve word processing and digital art, while in our E-Safety units of work will focus on Safer Internet

Day and building positive relationships online.

In RE and Worldviews we will focus on Christianity, learning about new beginning and Easter.

## Homework

Homework is generally provided weekly. This takes the form of reading,

writing, maths and spellings. Please spend some time helping your child with their homework. Other homework is linked to our topics. We are trying really hard as a year group for every child to read at least 3 times a week. If the children bring in their reading log on a Friday with at least 3 reads, they can add a star to the class chart.

## EVENTS



9th January - Pantomime

10th January - Judo Assembly

12th February- Royal Afternoon Tea Party

14th February school closes for half term

**Monday 17th - Friday 21st - Half Term**

6th March - World Book Day

27th March - Show Some Love sale

March 30th, April 1st & 2nd - Parent/Carer meetings

**4th April - School finishes for Easter**

**(TBC) Visit to St Thomas' Church - Easter**

**(TBC) Seasonal Walk**

**Reading book bags** will be sent home daily and should be brought into school at least twice a week. The children will independently change their reading books. We would appreciate your support hearing your child read at home every day.

In Year 1 it is important that the children are reading for meaning and discussing what they have read as well as using all their phonic skills to work out new words. It is also extremely important for the children to be read to by an adult.

P.E. Day is Tuesday for all Year 1 classes. .

