

# CURRICULUM GUIDE

## Reading Opportunities

Children will be reading twice a week so will be bringing home at least one different reading book a week. Please ensure reading books are in school everyday so that children can access reading activities daily. New book day will be as and when necessary.



## Mathematics Opportunities

### Mathematics Targets

This term children will explore number and shape in their play and use mathematical language.

- Count beyond ten.
- Compare numbers
- Subitise.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-5
- Select, rotate and manipulate shapes to develop spatial reasoning skills.
- Compare length, weight and capacity.



### Personal, Social and Emotional Development Targets

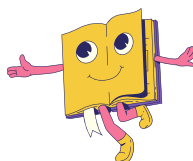
This term children will be learning to:

- Think about the perspectives of others.
- Show resilience and perseverance in the face of challenge.
- Identify and moderate their own feelings socially and emotionally.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

## Communication and Language

This term children will be listening to a range of stories and non fiction texts

- Engage in non-fiction books.
- Ask questions to find out more and to check they understand what has been said to them.
- Use new vocabulary through the day



## Literacy Targets

This term children will continue to take part in daily phonics and Guided Reading sessions.

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words matched

Read simple phrases and sentences.

Form lower-case and capital letters correctly.

Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.

## Expressive Arts and Design Targets

This term children will be encouraged to:

- Make use of props and materials when role playing characters in narratives and stories.
- Watch and talk about dance and performance art, expressing their feelings and responses
- Develop storylines in their pretend play.
- Invent, adapt and recount narratives and stories with peers and their teacher.

### Physical Targets

This term children will be taking part in daily handwriting and weekly P.E sessions.

- Progress towards a more fluent style of moving, with developing control and grace.
- Combine different movements with ease and fluency.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
- Develop the foundations of a handwriting style which is fast, accurate and efficient.



### Understanding the World Targets

This term children will learn to:

- Recognise that people have different beliefs and celebrate special times in different ways.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Recognise some environments that are different from the one in which they live.
- Understand the effect of changing seasons on the natural world around them.

### Events this Term

Enrichment club will start week beginning 14th January  
Snuggle up with a book: Monday 27th January and  
Tuesday 28th January 9am - 10am

**Spring walk to Earlston Park:** Dates to be confirmed. If you would like to support on this trip please let your class teacher know.

If you have any spare time and would like to become involved with our setting; maybe to read with your child or a small group, or helping in the classroom please speak to your class teacher as we would love to have you on board!

### Mystery Readers

Thank you to all our mystery readers so far. The children have loved welcoming you into class.



### Reminders

P.E. Day is Friday for all F2 classes. Please remember to label all items of clothing so we can return any lost items.

Snack: Thank you for the snack money contributions last term, this has allowed staff to plan and resource new activities and experiences for all of our children.

### Guided Reading Books

Children will be reading twice a week so will be bringing home at least one different reading book a week. Please ensure reading books are in school everyday so that children can access reading activities daily. New book day will usually be on a Friday.

### Homework:

Homework will be sent on a Friday. Please upload any work or photos/videos to your child's Dojo Portfolio for their homework Dojo points. The children love sharing their work they have been doing at home with their class.

### We will be learning about:

Winter  
Chinese New Year  
Super Heroes  
Spring  
Growth



**If you would like to volunteer as a mystery reader please contact your child's class teacher.**