

CURRICULUM GUIDE

Reading Opportunities

During both half terms, we will read and enjoy a range of exiting and engaging texts through:

- Daily Accelerated Reading sessions
- Stone Age stories
- Poetry
- Bug Club



Children will read every day during the Accelerated Reading sessions. All children will deepen their reading understanding through fiction and non-fiction books and each pupil is able to choose which title they want to read based on their book level.

We would appreciate your support in hearing your child read at home every day and recording this in their reading log. In Year 3, it is important that the children are reading for meaning and discussing what they have read as well as using all their phonic skills to work out new words.

Mathematics Opportunities

In Spring term we cover a range of mathematical topics including:

- Fractions
- Geometry
- Time
- Addition
- Subtraction
- Multiplication
- Division with remainders



Throughout the term we will continue to develop our mental recall, reasoning to explain what we know and problem solving in real life contexts (e.g. money and measure).

Each child will continue to explore the use of ICT in Maths through Sumdog, TT Rockstar and Learning by Questions. Children have their passwords to access these programmes from home however should they need any reminders then please get in contact with the class teacher.

Writing Opportunities

During the spring term we will read a variety of fiction books with a similar theme. Children will complete instructional writing, explore Kennings in poetry and look at narrative writing that includes a threat. The children will be learning how to use imperative verbs and adverbials of time in their writing. As well as this, we will be focusing on the formation of nouns, expressing time, place and cause using conjunctions and using the present perfect tense.

In the second half of the spring term, children will read a variety of fiction and non-fiction texts. This will lead to work on explanation and diary writing linked to our Geography topic that explores earthquakes and volcanoes. The children will be learning how to use prepositions, word classes and conjunctions. As well as this we will be focusing on using synonyms and antonyms in our writing too.

Social, Moral, Spiritual, Cultural

We will continue to develop an understanding of social, moral, spiritual and cultural experiences across our different subjects. Our weekly class council sessions will be a forum for us to share our views and respond to the views of others.

Keep track of our fantastic work and experiences on the Class Dojo!



P.E. Day is a Monday afternoon for all Year 3 classes.

The children will need to come to school in their PE kits on that day. PE kit should be a plain white t-shirt, plain black shorts, black joggers or leggings and a pair of black pumps or white trainers. Jewellery is not to be worn as it can be dangerous when playing sport.

Cross Curricular

As designers and artists we will have the opportunity to design and create our own Stone Age fashion. We will use the work of Issey Miyake as well as weaving, plaiting and folding techniques to add detail to our one off designs. As well as this we will look at creating our own cave paintings. We will explore painting on new surfaces and learn how to create a background wash of colour while experimenting with brushes of different sizes.

As scientists we will be learning about forces and magnets. We will compare how things move on different surfaces and learn how a simple pulley works to lift an object. We will observe how magnets attract or repel other materials and understand how magnets have poles. In the second half of the spring term we will explore rocks-comparing and grouping them based on their appearance and physical properties (sedimentary, igneous, metamorphic). We will be looking at the formation of fossils and recognise how soils are made from rocks and organic matter.



As geographers we will focus on natural disasters. We will discover the cause of earthquakes and the different parts of a volcano. As well as this we will locate a range of famous volcanoes and report on the effects of a volcanic eruption.

As musicians we will be focusing on the songs 'Three Little Birds' and 'The Dragon Song'. We will be focusing on pulse, rhythm and pitch as well as singing and playing instruments to improvise and compose.

As historians we will learn about the Stone Age and recognise the part that archaeologists have had in helping us to understand more about the past. Children will learn the main differences between the stone, bronze and iron ages using various sources to piece information together. Finally, the children will use Stone Age paintings to aid their learning about the past.



EVENTS



2025

10th January - Judo Assembly
23rd January - Holocaust Assembly
4th February - Sikhism Workshop
Monday 17th - Friday 21st - Half Term
6th March - World Book Day
27th March - 'Show Some Love' sale
March 30th, April 1st & 2nd -
Parent/Carer meetings
4th April - School finishes for Easter



Homework

Homework is generally provided weekly. This takes the form of reading, writing, maths and spellings. Spellings are sent home on a Friday and tested on the following Friday. Please spend some time helping your child to learn these each week. English and Maths homework is sent home on a Friday and we ask that it be returned the following Thursday or by the date shown. Where possible, homework will be provided both electronically (via Dojo) and on paper.