

Subject area		Autumn Term A	Autumn Term B	Spring Term A	Spring Term B	Summer Term A	Summer Term B
Year 3	Phonetics 1	I'm learning French (E) <ul style="list-style-type: none"> ● Pinpoint France and other French speaking countries on a map of the world ● Ask and answer the question 'How are you?' in French ● Say 'Hello' and 'Goodbye' in French ● Ask and answer the question 'What is your name?' in French ● Count to ten in French ● Say ten colours in French 	Seasons (E) <ul style="list-style-type: none"> ● Recognise, recall and remember the four seasons in French ● Recognise, recall and remember a short phrase for each season in French. ● Say which season is their favourite in French and attempt to say why ● using the conjunctions 'et' and 'car' 	Musical Instruments (E) <ul style="list-style-type: none"> ● Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. ● Understand articles, determiners better and that the definite article/determiner 'the' has a plural form in French. ● Learn to say and write 'I play an instrument' in French using the high-frequency 1st person regular verb 'je joue' 	Fruits (E) <ul style="list-style-type: none"> ● Name and recognise up to 10 fruits in French. ● Attempt to spell some of these nouns ● Ask somebody in French if they like a particular fruit. ● Say what fruits they like and dislike 	Ice-Creams (E) <ul style="list-style-type: none"> ● Name and recognise up to 10 different flavours for ice creams. ● Ask for an ice-cream in French using 'je voudrais' ● Say what flavour they would like. ● Say whether they would like their ice-cream in a cone or a small pot/tub 	Little Red Riding Hood (E) <ul style="list-style-type: none"> ● Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. ● Use picture and word cards to recognise and retain key vocabulary from the story. ● Name and spell at least three parts of the body in French as seen in the story.
Year 4		Presenting Myself (I) <ul style="list-style-type: none"> ● Count to 20 ● Recite name and age ● Say hello and goodbye ● Ask how someone is feeling ● Answer how they are feeling ● Be able to say where they live ● Tell you their nationality and understand basic gender agreement rules 	Family (I) <ul style="list-style-type: none"> ● Tell someone the names, and ages of the family in French ● Count in French to 100 ● Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' ● Move from 1st person singular to 3rd person singular of the two verbs used in this unit: s'appeler (to be called) and avoir (to have). 	Goldilocks (I) <ul style="list-style-type: none"> ● Listen attentively to a story in French ● Use picture cards, word cards and phrase cards in French to aid memory ● Increase thinking and reasoning skills in French ● Identify strategies to use for memorising new words and phrases. ● Attempt to spell in French 	Habitats (I) <ul style="list-style-type: none"> ● In French talk about the key elements animals and plants need to survive in their habitat ● In French talk about the most common habitats for plants and animals and give a named example of these habitats ● Tell somebody in French which animals live in these different habitats. 	The Classroom (I) <ul style="list-style-type: none"> ● Remember and recall 12 classroom objects with their indefinite article/determiner ● Replace an indefinite article/determiner with a possessive adjective. ● Say and write what they have and do not have in their pencil case 	My Home (I) <ul style="list-style-type: none"> ● Say whether they live in a house or an apartment and say where it is. ● Repeat, recognise and attempt to spell up to ten nouns for the rooms of the house in French ● Tell somebody in French what rooms they have or do not have in their home ● Ask somebody else in French what rooms they have or do not have in their home ● Attempt to create a longer spoken or written passage in French recycling previously learnt language
Year 5	Phonetics	Do you have a pet? (I) <ul style="list-style-type: none"> ● Repeat, recognise and attempt to spell the eight nouns(including the correct article for each) ● For pets in French ● Tell somebody in French if they have or do not have a pet ● Ask somebody else in French if they have a pet ● Tell somebody in French the name of their pet ● Attempt to create a longer phrase using the connectives ET or MAIS 	What is the date? (I) <ul style="list-style-type: none"> ● Remember, recall and spell the seven days of the week. ● Remember, recall and spell the twelve months of the year. ● Remember, recall and spell numbers 1-31. ● Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. ● Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is 	The Weather (I) <ul style="list-style-type: none"> ● Repeat and recognise the vocabulary for weather in French. ● Ask what the weather's like today. ● Say what the weather's like today. ● Create a French weather map. ● Describe the weather in different regions of France using a weather map with symbols 	Clothes (I) <ul style="list-style-type: none"> ● Repeat and recognise the vocabulary for a variety of clothes in French ● Use the appropriate genders and articles for these clothes ● Use the verb PORTER in French with increasing confidence ● Say what they wear in different weather/situations ● Describe clothes in terms of their colour and apply adjectival agreement 	At the Tea Shop <ul style="list-style-type: none"> ■ Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. ■ To understand better how to change a singular noun to plural form. ■ Perform a short role-play ordering what they would like to eat and drink 	Healthy Eating <ul style="list-style-type: none"> ● Name and recognise 10 foods and drinks that are considered good for your health. ● Name and recognise 10 foods and drinks that are considered bad for your health. ● Say what activities they do to keep in shape during the week. ● Say in general what they do to keep a healthy lifestyle. ● Learn to make a healthy recipe in French

Year 6		<p style="text-align: center;">At School (P)</p> <ul style="list-style-type: none"> ● Repeat and recognise the vocabulary for school subjects. ● Say what subjects they like and dislike at school. ● Say why they like/ dislike certain school subjects. ● Tell the time (on the hour) in French. ● Say what time they study certain subjects at school. 	<p style="text-align: center;">Me in the World (P)</p> <ul style="list-style-type: none"> ● About the many countries in the Francophone world ● About different festivals (religious and non-religious) around the world. ● That we are different and yet all the same ● That we can all help to protect our planet. ● How to use "à" (when talking about living in a city) and "en/au/aux" (when talking about living in a country) 	<p style="text-align: center;">The Weekend (P)</p> <ul style="list-style-type: none"> ● Ask what the time is in French ● Tell the time accurately in French ● Learn how to say what they do at the weekend in French ● Learn to integrate connectives into their work ● Present an account of what they do and at what time at the weekend 	●	●	
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Key

E=Early Language Unit

I = Intermediate Language Unit

P = Progressive Language Unit