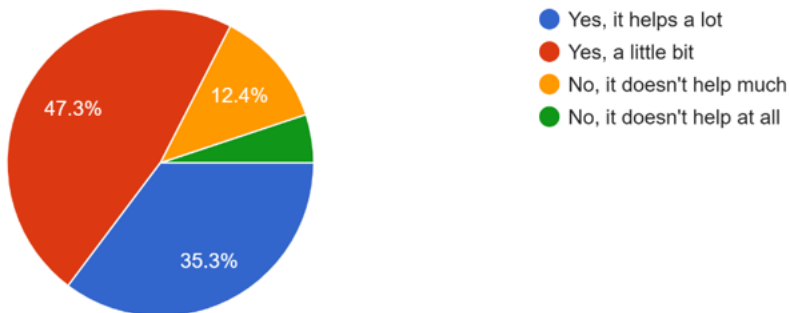


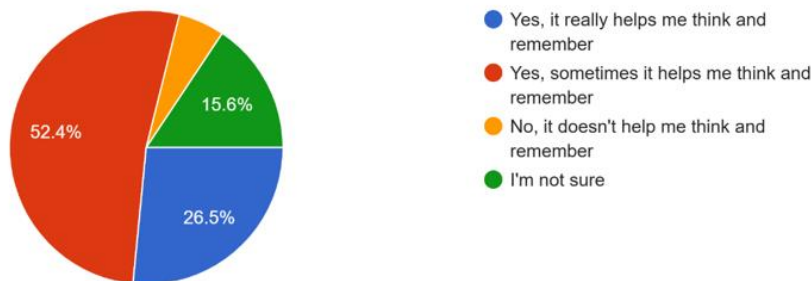
## Metacognition Survey Results December 2024

Metacognition refers to the processes used to plan, monitor, and assess one's understanding and performance. It includes a critical awareness of a) one's thinking and learning and b) oneself as a thinker and learner. It enables children to become resilient and more independent learners. Since September staff have received training on metacognition. As a school we have focused on two areas: modelling and encouraging thinking aloud, and questioning. The survey captures the views of the 300 children at our first review point, December 2024.

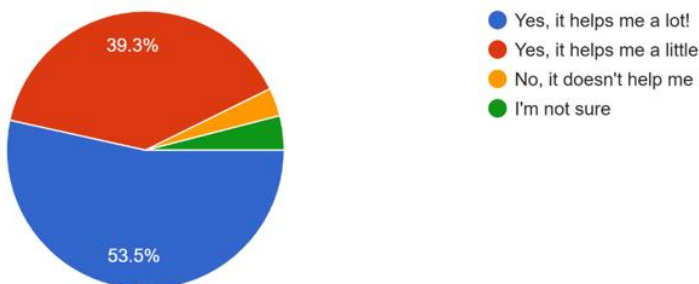
1. When your teacher or a friend "thinks aloud" and talks about how they solve a problem, does it help you solve problems on your own?



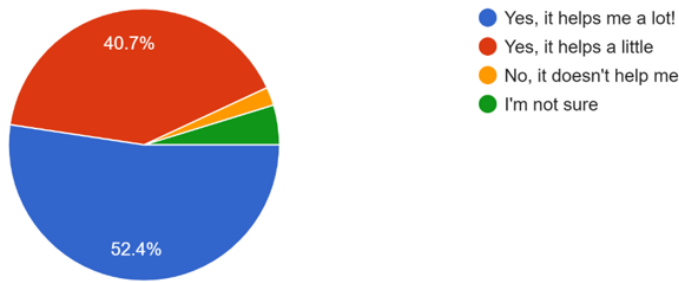
2. Do you think when your teacher asks you questions (like "What do you think will happen next?" or "Why did you do that?"), it helps you think for yourself and remember what you learned before?



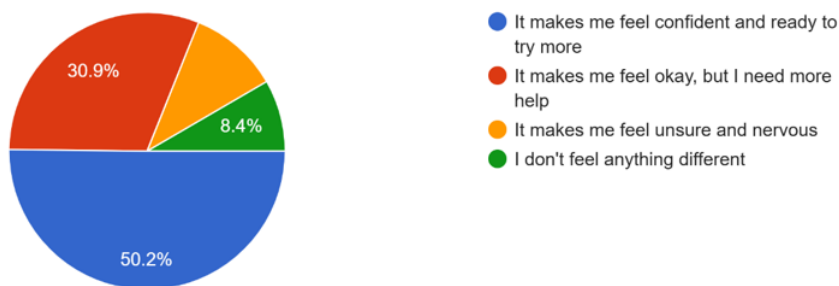
3. Does your teacher showing you how to do something (like modelling how to solve a problem) and asking you questions help you become a better learner?



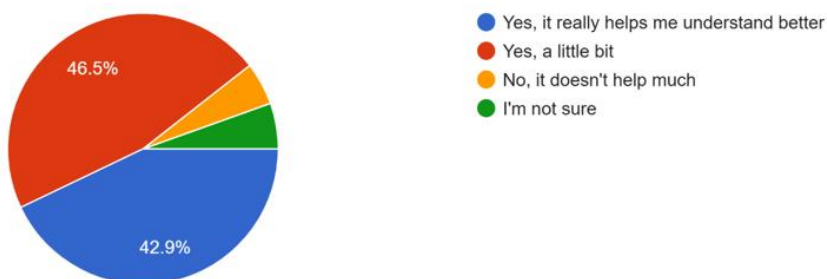
4. When your teacher asks you questions to help you learn from your mistakes, does it help you understand better what to do next time?



5. How do you feel when your teacher thinks aloud or asks you questions to help you solve problems?



6. Do you think that when you try to solve problems on your own, after hearing your teacher model or ask questions, it helps you understand things better?



7. Which of these ways do you think helps you learn best?

