

## **Liscard Primary School Mathematics Link Governor Report 15.02.2024**

**Staff involved in discussions and visit:** Subject Leader John McNicholas and Mathematics Link Governor Sarah Brear

**Structure of the visit:** Visit outdoor provision in EYFS. Observe staff interactions and guidance. Discussions with children across school. Discuss whole school improvement plan progress so far this year.

### **Key Points:**

Tara Loughran, Maths Consultant continues to support the whole school CPD with a whole school 'book look' due in the next few weeks. Staff have been asked to complete an audit identifying successes and ways forward before this date. This will help identify further ways forward and focussed CPD as appropriate for the Summer term.

The Maths Lead continues to support individual staff with planning and sequencing learning as necessary. He is also working with the EYFS Lead to develop a coverage audit and progression plan to suit the needs of the EYFS curriculum.

EYFS Outdoor Provision: observed good open ended questioning by staff with high quality interactions. Staff able to refer to training and guidance on questioning given by Maths Consultant Tara Loughran. A good variety of equipment in use linked to: measure/shape/positional language and identifying patterns.

Recent EYFS workshop for parents with key points on what and how to focus on appropriate maths skills at home. Guidance given on using open ended questions with interactions with children. The parents then spent time in the classroom completing sample activities with the children.

Children across KS2 could clearly articulate the maths lesson structure and how it linked to previous knowledge and skills learned. They enjoyed engaging with the maths curriculum and spoke with enthusiasm about the subject. They particularly enjoyed a variety of digital maths games and apps used to consolidate learning. Children were able to use some precise mathematical language to explain what they were doing currently in lessons. There is clear evidence of daily retrieval tasks from Years 1 to 6 demonstrating opportunities for children to apply mathematical vocabulary learned.

Working walls in classrooms displayed current and accurate mathematical language in order to support and reinforce learning.

**Next Visit:** Summer term with a focus on:

- Feedback on 'book look' and ways forward identified.
- Effective use of self assessment by staff in order to identify next steps.
- Success of current school improvement plan and ways forward for Autumn term.