

Radicalisation risk assessment



Liscard Primary School

Assessment conducted by: Sue Talbot	Job title: Headteacher	Covered by this assessment:
Date of assessment: September 2024	Review interval: Annually	Date of next review: September 2025

Related documents
E-safety Policy, IT Acceptable Use Agreement, Behaviour Policy, Anti-bullying Policy, SEND Policy, Lettings Policy, Whistleblowing Policy, Child Protection and Safeguarding Policy, Anti-Terrorism Policy, risk of radicalisation incident register.

Risk rating		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major Is likely to contribute to radicalisation	High (H)	H	Medium (M)
	Severe Has potential to contribute to radicalisation	H	M	Low (L)
	Minor Is unlikely to contribute to radicalisation	M	L	L

Potential risks	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Pupils						
Pupils groomed by radical extremists online	M	<ul style="list-style-type: none"> Internet usage and searches are monitored using SECURUS to identify pupils searching for extremist terms. Pupils found searching extremist terms will be recorded on the risk of radicalisation incident register and subject to the sanctions outlined in the Online Safety Policy and Behaviour Policy. Access to websites containing extremist material is blocked. Pupils are educated on the acceptable use of the IT facilities, and must sign the acceptable use agreement. The school's network is protected by SURFPROTECT via EXA firewall. 	Y	DHT & IT tech		L
			Y			
			Y	Class teacher		L
			Y			
			N			
Y			L			
Pupils unable to recognise extremism and unaware of how to seek help	H	<ul style="list-style-type: none"> The school will continue to educate our pupils on religious and political matters as part of a broad and balanced curriculum. The curriculum is reviewed annually, to ensure it offers the broadest possible education, including how to recognise extremism, the dangers of it, and how to get help. Pupils are educated about online safety as part of the curriculum. Pupils are educated about acceptable behaviour and the procedures for reporting bullying and misbehaviour, as per the Behaviour Policy and Anti-bullying Policy. Posters displaying helpline numbers and contact details for the designated Prevent lead are displayed around the school. 	Y	Class teacher HT		L
			Y			
			Y	Year group & subject leads		L
			Y			
			Y			
Y			L			
Pupils afraid to come forward	M	<ul style="list-style-type: none"> The school has a comment box, in which pupils can anonymously voice their concerns. Posters displaying helpline numbers and contact details for the designated Prevent lead are displayed around the school. As part of their action plan, teachers build rapport and trust with all their pupils as much as possible. 	Y			L
			Y			L
			Y			L

Potential risks	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Pupils disengage from education and actively seek extremist groups	M	<ul style="list-style-type: none"> The school curriculum offers a broad and balanced education, including RE and politics. 	Y			
		<ul style="list-style-type: none"> As part of their action plan, teachers make their lessons interesting and engaging for all their pupils. 	Y			L
		<ul style="list-style-type: none"> The curriculum is reviewed annually to ensure it offers the broadest possible education, including extremism, the dangers of it, and how to get help. 	Y	RE lead		L
		<ul style="list-style-type: none"> Improved careers guidance and work-related learning is threaded through the curriculum, and is available to pupils, in addition to the curriculum, to encourage aspiration and community cohesion. 	Y	PSE lead		L
		<ul style="list-style-type: none"> Pupils found searching extremist terms online will be recorded on the risk of radicalisation incident register and are subject to the sanctions in the Online-Safety Policy. 	Y	Class teacher		L
		<ul style="list-style-type: none"> Internet usage is monitored using SECURUS software to identify pupils searching for extremist terms. 	Y	DHT/IT tech		L
		<ul style="list-style-type: none"> All incidents displaying an indicator of vulnerability to radicalisation are recorded on the risk of radicalisation incident register, and are assessed on a case-by-case basis. 	Y			L
		<ul style="list-style-type: none"> All incidents are re-evaluated half-termly. The behaviour of pupils on the risk of radicalisation incident register is closely monitored each week, unless further incidents occur, in which case, the time would be extended to be proportionate. 	Y			L
			Y			

Potential risks	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Pupils fail to integrate into school life and actively seek extremist groups	H	<ul style="list-style-type: none"> The school promotes the fair treatment of all pupils as part of our ethos and values. The school prohibits both direct and indirect discrimination of any pupils as part of our SEND Policy and Anti-Bullying Policy. All staff are trained on the SEND Policy and Anti-bullying Policy as part of their new-starter induction. New pupils, pupils who suffer bullying and pupils deemed vulnerable are assigned a peer mentor to aid integration. 	Y Y Y Y	All staff		L L L L
Parents/carers						
Families feel targeted or do not understand the Prevent duty	H	<ul style="list-style-type: none"> All parents/carers are made aware of the school's responsibilities under the Prevent duty, via a sensitive letter, which makes clear that no particular families are being targeted. All safeguarding arrangements, including those in terms of the Prevent duty are published on the school website. The Prevent lead receives training on how to communicate with parents on the issue of radicalisation. The Prevent lead maintains regular and supportive communication with the parents/carers of pupils identified as at risk. The complaints policy and procedure is published on the website, ensuring that parents/carers have a procedure to voice any concerns. 	Y Y Y Y Y	HT/ DHTs All staff		L L L L L

Potential risks	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Families are unwilling to cooperate with the school and referral service	H	<ul style="list-style-type: none"> The school has strong links with Wirral's police and social services and will obtain their help as soon as is necessary. The complaints policy and procedure is published on the website to ensure parents are aware of their duties. The safeguarding policy and procedures are published on the website to ensure parents are aware of their duties. The school maintains regular communication with parents in order to promote positive relationships. 	Y Y Y Y	HT/ DSLs		L

Potential risks	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Staff and visitors						
Extremist external agencies		<ul style="list-style-type: none"> The Lettings Policy prohibits known extremist groups, or individuals or groups whose values contradict the school's values and ethos, from speaking at the school. Any outside speakers who come to speak in assembly are vetted first, and the content of their assembly is agreed upon with the headteacher prior to their performance. 	Y Y	HT/ DSLs		L
Staff members or visitors intentionally voice extremist opinions	H	<ul style="list-style-type: none"> All staff in regulated activity must have the appropriate DBS checks. All visitors in regulated activity must have the appropriate DBS checks. Any visitors whether in regulated activity or not, will still be researched, vetted and agreed by the headteacher. The school will screen staff, visitors and volunteers to ensure that they will not deliver messages of extremism or radicalisation. All staff are trained in the Whistleblowing Policy as part of their new-starter induction, and subsequent refresher HR training. Any staff member who voices extremist opinions will be subject to disciplinary proceedings proportionate to the incident, and, depending on the severity of the incident, may face dismissal. Any visitors who intentionally voice extremist views will be barred from the school premises, and, if necessary, reported to the appropriate authorities. 	Y Y Y Y Y Y	DSLs		L

Potential risks	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Staff members or visitors unwittingly voice extremist opinions	H	<ul style="list-style-type: none"> The school will screen staff, visitors and volunteers to ensure that they will not deliver messages of extremism or radicalisation. All staff are trained in the Whistleblowing Policy as part of their new-starter induction, and subsequent refresher HR training. Any staff member identified as voicing extremist opinions will be subject to disciplinary proceedings proportionate to the incident, and depending on the severity of the incident, may face dismissal. Any visitors found unwittingly voicing extremist views will be given a warning, and following any subsequent instances will be asked to leave the premises and, if necessary, reported to the appropriate authorities. 	Y Y Y	All staff/ HT & SLT		L
Governors out-of-date with Prevent requirements	M	<ul style="list-style-type: none"> Key governors undertake annual Prevent training. The governing body must review and sign off all policies pertaining to the Prevent duty after studying the statutory guidance. 	Y			L

Potential risks	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Failure in the referral system – pupil ‘slips through the cracks’	H	<ul style="list-style-type: none"> The school sets out the policy and procedure to be followed in terms of vulnerable pupils and radicalisation in the Child Protection and Safeguarding Policy. All staff are trained on the Child Protection and Safeguarding Policy, vulnerability to radicalisation indicators and the safeguarding procedures to follow when these indicators are recognised in a pupil, as part of their new-starter induction. Refresher training on the indicators of vulnerability to radicalisation takes place annually as part of child protection and safeguarding training. All staff are trained in the whistleblowing policy and procedures as part of their new-starter induction and subsequent HR training. Liscard Primary School has strong links with Wirral police and social services. Names and contact details of the appropriate people are shared with key safeguarding staff. Incidents suggesting risk of radicalisation are recorded on the risk of radicalisation incident register and are assessed on a case-by-case basis. All incidents are re-evaluated half-termly. The behaviour of pupils on the risk of radicalisation incident register is closely monitored for monthly, unless further incidents occur, in which case, the time would be extended proportionately. 	Y Y Y Y Y Y	HT/ SLT/ DSL/ govs		L

Potential risks	Risk rating prior to action H/M/L	Recommended controls	In place? Yes/No	By whom?	Deadline	Risk rating following action H/M/L
Vulnerable pupils not identified	H	<ul style="list-style-type: none"> The school sets out the policy and procedure to be followed in terms of vulnerable pupils and radicalisation in the Child Protection and Safeguarding Policy. All staff are trained on the Child Protection and Safeguarding Policy, vulnerability to radicalisation indicators, and the safeguarding procedures to follow when these indicators are recognised in a pupil, as part of their new-starter induction. Refresher training on the indicators of vulnerability to radicalisation takes place annually as part of safeguarding training. All incidents displaying an indicator of vulnerability to radicalisation are recorded on the risk of radicalisation incident register, and are assessed on a case-by-case basis. All incidents are re-evaluated half-termly. Key safeguarding staff undertake Prevent training on a termly basis. Key Prevent messages are shared with parents through termly letters, so they can help identify pupils at risk, and remain informed of the process. The behaviour of pupils on the risk of radicalisation incident register is closely monitored monthly unless further incidents occur, in which case, the time would be extended as necessary. 	Y Y Y Y Y Y Y	Class teachers SLT		L