

<b>Equality Objectives September 2024 -26</b>				
		<b>Review</b>		
<p><b>1. Narrowing Attainment Gaps</b></p> <p><i>By July 2026 all attainment gaps for:-</i></p> <ul style="list-style-type: none"> <li>a. Pupil Premium and non-Pupil Premium will have narrowed to 4%</li> <li>b. SEN and non-SEN will have narrowed by 10%</li> </ul>		<p><b>2. Continue to Improve Attendance</b></p> <p><i>By July 2026 attendance overall is above the national average</i>  <b>Attendance will improve so that:</b></p> <ul style="list-style-type: none"> <li>a. The number of persistent absentees (90% or less) continues to reduce so that it is well below the national average</li> <li>b. The number of children with over 95% increases by 10%</li> <li>c. Parents/carers taking holidays of 5 days or more in term time will be subject to Education Penalty Notices (EPNs)</li> </ul>	<b>Review</b>	
<p><b>3. Increase the participation of groups of children in extracurricular school activities</b></p> <p><i>By July 2026, children from vulnerable groups will engage in after school activities so that:</i></p> <ul style="list-style-type: none"> <li>a. more Pupil Premium children, SEND and Children Looked After will attend extra-curricular activities and enrichment clubs</li> </ul>		<p><b>4. To continue to celebrate diversity and individuality in all its forms</b></p> <p><i>By July 2026 ,all children will apply their understanding of metacognitive strategies as evidence in their ability to be:</i></p> <ul style="list-style-type: none"> <li>a. self regulated learners</li> <li>b. improve their methods of learning so they know more, do more and remember more</li> <li>c. personal set goals and task related strategies so they are able to check their accuracy of their solutions to problems</li> </ul>		