

# CURRICULUM GUIDE

## Reading Opportunities

During the term, we will read and enjoy a range of exciting and engaging texts through:

- Daily Accelerated Reading sessions
- Pirate stories
- Poetry
- Bug Club
- Class stories



Children will read every day during the Accelerated Reading sessions. All children will deepen their reading understanding through fiction and non-fiction books and each pupil is able to choose which title they want to read based on their book level.

We would appreciate your support in hearing your child read at home every day and recording this in their reading log. In Year 3, it is important that the children are reading for meaning and discussing what they have read as well as using all their phonic skills to work out new words.

## Mathematics Opportunities

In Autumn term we cover a range of mathematical topics including:

- Place Value of whole numbers
- Ordering and comparing numbers up to 1000
- Addition and Subtraction (mental)
- Multiplication and Division, particularly focusing on our 2,3,4,5,8 and 10 timetables
- Measure
- Perimeter

Throughout the term we will develop our mental recall, reasoning to explain what we know and problem solving in real life contexts (e.g. money and measure).

Each child will explore the use of ICT in Maths through Sumdog, TT Rockstar and Learning by Questions. We will be providing the children with passwords for all of these programmes to be taken home.

## Writing Opportunities

During the autumn term, we will be looking at a variety of non-fiction texts to inspire our letter writing. The children will be learning how to use prepositions, personification, similes, prefixes/suffixes and direct speech.

We will also be learning about word families, definite/indefinite articles and conjunctions. In the second half of the autumn term, the children will read and write a variety of texts including Haiku poems and lost narratives. They will then have the opportunity to perform their poems to each other. The children will develop their skills in identifying word classes, using direct speech and adverbials of time as well as using syllables and figurative language.

There will also be lots of opportunities for writing across the curriculum.

## Social, Moral, Spiritual, Cultural

The children will learn why it is important to follow rules and develop a knowledge of the Ten Commandments We will learn about responsibilities and develop an understanding of what the children's responsibilities are.

In the lead up to Christmas, we will learn how Advent is a preparation for the Christian festival and learn how organisations show care at Christmas.

## P.E. Day is a Tuesday afternoon for all Year 3 classes.

The children will need to come to school in their PE kits on that day. PE kit should be a plain white t-shirt, plain black shorts, black joggers or leggings and a pair of black pumps or white trainers. Jewellery is not to be worn as it can be dangerous when playing sport.

## Cross Curricular

As designers we will have the opportunity to work with the school kitchen to create our own Mediterranean Pasta sauces linked with our Autumn B topic 'Mapping the World'.



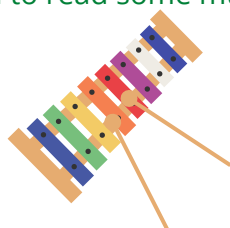
As scientists we will identify and describe the functions of different parts of flowering plants. We will explore the requirements of plants for life and growth and investigate the way in which water is transported within plants. We will also explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

We will then study animals including humans, looking at the right types and amounts of nutrition needed and how they rely on food given due to not being able to generate their own. We will also identify how humans and some other animals have skeletons and muscles for support, protection and movement.

As artists we will use drawing skills, and the work of Edward Munch, to produce self portraits. The children will use different grades of pencils to shade and show different tones and textures in their work. We will also explore 3D forms by creating some poppy hats during remembrance week using a variety of different materials.

As geographers we will focus on the local area as well as specific counties in the United Kingdom. We will undertake fieldwork to compare our local area of Liscard and New Brighton to the city of Liverpool. In Autumn B we will explore further afar, learning about European countries and their capital cities. We will also learn the symbols of ordnance survey maps and how to use an eight-point compass.

As musicians we will be looking at the dimensions of music (pulse, rhythm, pitch) through singing and playing instruments. We will then start to learn about the language of music through playing the glockenspiel. The children will also begin to read some musical notations.



## EVENTS



**Friday 13th September** – Roald Dahl celebration

**Thursday 26th September** - Pirate Day

**Monday 30th September** - start of Black History month

**Wednesday 9th October** - New Brighton Trip

**W/B 21st October** - Parent/Carer Meetings

**Friday 25th October** - School closes for pupils

**Monday 4th November** – Inset Day

School reopens for children – Tuesday 5th November

**Friday 8th November** – Into Film Festival

**W/B 25th November** - Christingle celebrations

**W/B 9th December** - Christmas Performances

**Friday 13th December** - Elf workshops

**Friday 20th December** – Christmas

Extravaganza

**Friday 20th December** – School closes for children.

### Homework

Homework is generally provided weekly. This takes the form of reading, writing, maths and spellings. Spellings are sent home on a Friday and tested on the following Friday. Please spend some time helping your child to learn these each week. English and Maths homework is sent home on a Friday and we ask that it be returned the following Thursday or by the date shown. Where possible, homework will be provided both electronically (via Dojo) and on paper.

### Computing

We will study how networks are utilised and develop streamlined internet search skills. We will also write and learn how to debug algorithms for online stimulation with keyboard input, including simple conditionals and variables.

We will be studying why you might change your identify depending on what you are doing online We will also be generating rules about how to behave online and how you follow them.