

# CURRICULUM GUIDE

## Communication and Language

### Targets:

This term children will be listening to, re-telling and acting out space and stories.

- Children will play an active part in story times.
- Listen to and talk about stories to build familiarity and understanding.
- Listen carefully to rhymes and songs, paying attention to how they sound.



## Literacy

### Targets:

This term children will be taking part in daily phonics and Guided Reading sessions.

- Children will be learning to read individual letters by saying the sounds for them.
- Blend sounds into words, so that they can read short words made up of known letter-sound correspondences.
- Form lower-case and capital letters correctly.



## Understanding the World

### Targets:

This term children will learn about different occupations, cultures and ways of life.

- Children will talk about members of their immediate family and community. Name and describe people who are familiar to them (doctors, nurses, hair dressers, teachers etc)
- Recognise that people have different beliefs and celebrate special times in different ways.



## Mathematics

### Targets:

This term children will be encouraged to explore number and shape in their play.

Children will count objects, actions and sounds.

Link the number symbol (numeral) with its number value.

Compare numbers using vocabulary: 'more than', 'less than', 'fewer', 'the same as', 'equal to'.

Continue, copy and create repeating patterns.



## Personal, Social and Emotional Development

### Targets:

This term children will be learning to:

- See themselves as a valuable individual. Children will be discussing their likes and dislikes
- Build constructive and respectful relationships. Children will be encouraged to listen to each other as well as the staff.
- Express their feelings and consider the feelings of others. Children will be encouraged to talk about feelings and their opinions.

## Expressive Arts and Design

### Targets:

This term children will be encouraged to:

- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Children will be encouraged to explore a range of materials to construct with and use a variety of techniques for joining materials.



## **The children will be learning about:-**

- Ourselves
- People who help us
- Space
- Diwali/Autumn
- Christmas

We want to take this opportunity to thank you for all of your help and support in the first two weeks of school. This transition period has ensured the children have settled in well and has given children the time to develop positive relationship with the staff and their new friends.

### **Events this Term:**

Parent/Carer Stay and Play Story time workshops: this will be an opportunity for you to spend some time with your child playing reading games and activities. It will also give you an opportunity to find out key information on how we promote reading in FS2.

### **Parent/ Carer Courses:**

We are hoping to offer a number of Parent/Carer courses throughout year. If you would be interested in any of the following course please express your interest to your child's class teacher. Foundation 2 teachers are planning to provide workshops in phonics, reading and mathematics.

### **Dojo**

Don't forget to sign up to and check your class Dojo and Foundation Stage 2 Class Dojo for regular updates and information about the curriculum and current events.