

CURRICULUM GUIDE

Reading Opportunities

We will read daily in class using the Accelerated Reading scheme.

We will read a variety of class books during shared reading.

We will read a range of texts linked to our topic that include both fiction and non-fiction.

We will use Bug Club to read fiction and non-fiction books.

We will read books which we choose ourselves from the book corner and books from the home/school reading section.

We will do Shared Reading to help us with developing our reading skills and strategies, as well as skills to answer a variety of questions.

Social, Moral, Spiritual, Cultural

During Autumn A, our RE and World Views topic will be Journeys. We will learn about the different pilgrimages that religions aspire to travel on throughout their lives. We will consider the personal journeys that we have been on so far in our lives, and the journeys that we may encounter in the future. We will reflect on this learning and the purpose it has had. We will also consider what friendships are. We will look at what constitutes a positive, healthy relationship and understand that the same principles apply online as to face-to-face. In addition to this, we will also learn that healthy relationships make people feel included. Strategies will also be given.



The Year 4 statutory times table test is in June . It is important that pupils can recall multiplication facts up to 12 X 12, in 6 seconds, in order for them to feel confident when taking this test.

Please can you practise telling the time with your child as this is a key skill that is required throughout Key Stage 2.

Writing Opportunities

We will start the year by following the Literacy Counts - Read to Write- units of work, which acknowledges the strong interrelationship between speaking and listening, reading and writing. At the end of our first unit of work, we will take part in a creative write, demonstrating our newly acquired writing skills.

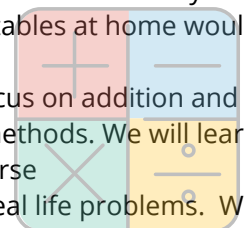
During Autumn A, our first unit of work, we will look at a refugee's journey. We will use a vehicle text to understand how this journey was made. We will also use a model text to learn about the key language and structural features needed to enable us to write with flair and accuracy. After this, we will learn about the rainforest and will explore rainforest environments. We will use secondary sources to research the rainforest and use this information to write an information report. We will learn the writing features of this genre and focus on applying these to our writing. We will make predictions about a text and use pre reading skills to make initial inferences, prior to the big reveal! We will also learn related grammar and practice spellings following the Spelling Shed scheme of work.

During Autumn B, we will study a success narrative. This will link to our Greek topic, in history. Again, we will follow the Literacy Counts units of work. Within this genre of writing, we will focus on pronouns, inverted commas, fronted adverbials, expanded noun phrases, singular and plural possession. Using a different text, we will also learn how to write informed sentences as well as a piece of poetry.

Mathematics Opportunities

During Autumn A we will focus on place value, negative numbers, rounding to the nearest 10, 100 and 1000 as well as learning about addition and subtraction (mental strategies) and perimeter. We will also be learning multiplication facts. Any extra support learning the times tables at home would be greatly appreciated.

During Autumn B we will focus on addition and subtraction using column methods. We will learn skills of estimation and inverse calculations. We will solve real life problems. We will also learn about multiplication and division, area and fractions. We will also continue to learn multiplication and division facts for our timestables. We will use TT RockStar and SumDog to support our learning. Please can these also be used at home as part of home learning.



Cross Curricular

As designers and creators we will learn about bread making and make our own bread. It will involve three stages – Design, Make and Evaluate. For example, we will research existing products, follow a recipe, measure ingredients, identify strengths of existing products as well as suggest developments and evaluate finished products.

In Art, we will study the work of the artist Oenone Hammersley, focusing on printing, movements and reflections.

As historians, we will learn about Ancient Egypt. We will recognise the achievement and existence of ancient Egypt. We will also place periods of history in time, including the Shang and Sumer civilizations.

As Scientists we will find out about electricity and construct a working circuit. We will also learn about how to be safe when working with electricity. In Autumn B we will study Animals including humans, focusing on food chains.

As Musicians we will study a wide range of musical styles and look at how music brings us together. We will also celebrate these styles of music. We will do so by listening, singing, playing, composing and performing. and learn to play a variety of their songs using glockenspiels.

As Geographers, we will learn about the rainforest paying particular attention to the different layers and conditions typical of the locality. We will use maps to locate the world's rainforests and explore the variety of plants and animals that live there.

P.E. Day is Tuesday afternoon for all Year 4 classes. Children are to come to school dressed in their PE Kit. Please make sure that your child is wearing sport clothes that are not a designer make. Jogging bottoms or shorts and a T-shirt and a jumper and a pair of trainers is ideal.

Homework

This is generally provided weekly. This takes the form of reading, writing, maths and spellings. Spellings are sent home on a Friday and tested on the following Friday. Please spend some time helping your child to learn these each week.

You may find some words are repeated from Year 3 at the beginning of the year to reinforce and remind them. English and Maths homework is sent home on a Friday and we ask that it be returned the following Thursday or by the date shown.

As we move through the year, homework might be set via the Google Classroom. We will spend time teaching children how to log onto the classroom and how to access work prior to setting any homework. We will also ensure that children are familiar with log ins and passwords before completing work at home.

EVENTS



-Friday 13th September 2024 - Roald Dahl Day Year 4 are looking at the book Matilda. Dress up as a character from Roald Dahl.

Tuesday 8th October – Local Walk – Linked to Religious Education - Journeys **Week Commencing 21st October 2024** – Parents' Evening Week

Friday 25th October 2024 – School Closes for half-term

Monday 4th November 2024 – INSET Day

Tuesday 5th November – School opens

- Week Commencing 25th November -

Christingles at St Mary's Church

Friday 13th December – Elf Workshop for Year 3 and Year 4

Friday 20th December 2024 – School Closes for Christmas

In addition to the above, the Year 4 team are hoping to take the children to The World Museum.

Computing

We will learn animation skills and how to use Lego coding.

We will learn how to stay safe on line with a particular focus on self image, identity and cyber bullying.

