



Sports Premium Report July 2024

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

Review of last year's spend and key achievements (2023/2024)

The Sports Premium (£21,400) is combined with £24,950 of the school budget, so a total of £46,350 is spent on promoting physical education at Liscard Primary school.

Activity/Action	Impact	Comments
<p>1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school:-</p> <ul style="list-style-type: none"> • To continue to develop Active Playgrounds at lunchtime through the use of child sports leaders and specialist coaching staff. • To target children through the use of subsidised extra-curricular activities. • Provide children with digital initiatives to remain fit and active beyond school site • To relaunch daily running/physical activity. • To provide all children with opportunities to participate in extra-curricular after school clubs twice weekly at a subsidised rate <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> • Maintain School Games Platinum Award • Develop child sports leaders and ensure children's voice influences sport provision • Continue to promote and raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) across the school to all stakeholders • Use PESSPA as a means through which to continue to develop success in the classroom by celebrating the key requirements in sport and applying them to other learning 	<p>Varied set of interesting and engaging activities delivered with the support of specialist coaching staff and qualified Sports Leaders ensured all children were engaged in physical activities during PE lessons and after school sports clubs.</p> <p>Children's survey feedback was used to decide which sporting activities were delivered in clubs after school. An example was the girls' football club which has 28 children attending regularly. More children are active at lunch time. More pupil premium children attend clubs after school. All children engage in physical activity.</p> <p>Re-accreditation of the School Games platinum award.</p> <p>Sports leaders increased in confidence in facilitating sporting activities.</p> <p>All year groups have had a minimum of two hours physical activity so increasing children's core strength and stamina.</p> <p>Positive sporting role models that encapsulate the school motto and school rules are evident around the school and by the way the children conduct themselves.</p>	

<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> • Provide CPD through staff observation of sessions delivered by specialist coaches. • Ensure staff have a knowledge and understanding of the curriculum • Use assessment in a way that is purposeful and effective, and in a way that develops children’s knowledge and skills <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Encourage children to participate in a broad range of sports in both curriculum and extra-curricular activities • Signpost children to a range of local sports clubs • Target children who are in our lowest 20% and those that do not register interest in extracurricular activities • Complete 3 week swimming programme to KS2 pupils with onsite pool to bridge the gap in swimming proficiency of children due to school and pool closures. <p>5. Increased participation in competitive sport</p> <ul style="list-style-type: none"> • Further develop inter-school competitive opportunities for children in a range of activities. • Include regular weekly opportunities for children to engage in competitive sport during curriculum and extracurricular sessions. 	<p>Teachers and teaching assistants’ knowledge and understanding of progression in PE is evident.</p> <p>Teacher/teaching assistants feel confident to identify those children needing support or making better than expected progress.</p> <p>Pupil survey results shared with staff, S4YC and the children – extra curricular offer was framed by the children’s responses.</p> <p>More children attending local sports opportunities.</p> <p>96% of Year 6 children are able to self rescue.</p> <p>91% of children can swim 25m or more.</p> <p>Increase in the number of children having the opportunity to compete against other Wallasey schools.</p> <p>Children had the opportunity to participate on football tournaments at the Liverpool Academy and Weatherhead High School</p> <p>All Year 5 children attended sports festival at Weatherhead High School.</p> <p>Year 4, 5 & 6 children participated in wheelchair basketball and archery.</p>	
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Key Priorities and Planning – 2024-25

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • Professional Development Workshops: Organize regular workshops led by experienced PE coaches to continue to enhance teachers' skills and confidence. • Observation and Feedback: Establish a system for peer observations and feedback sessions to share best practices and improve teaching techniques. • CPD Attendance: Allocate funds for members of the PE team to attend external CPD courses and conferences focused on PE and sports education. 	<p>Teaching staff</p> <p>Children’s skill and knowledge of various areas of PE curriculum increases.</p>	<p>1. Increased Confidence, Knowledge, and Skills of All Teaching Staff in Teaching PE and Sport</p>	<ul style="list-style-type: none"> • At least 90% of teaching staff report increased confidence in teaching PE. • Observations indicate improved teaching practices in PE lessons. • Increased participation in professional development opportunities. 	<p>£5,000</p>
<ul style="list-style-type: none"> • Planned opportunities for daily physical activity: Introduce daily physical activity sessions, such as "daily runs" runs or morning exercises at break times and lunch times. • Active Playgrounds: Lead sports teaching assistant to build on current practice and create more active playgrounds with equipment and markings that encourage physical activity during break times and lunch times. • PE Lesson Frequency: Continue to ensure all pupils have a minimum of two hours of high-quality PE lessons each week led by PE specialists. • Activity Clubs: Continue to offer a variety 	<p>Children’s fitness improves.</p> <p>Children’s play is purposeful and active rather than sedentary.</p> <p>More children with SEND or in receipt of Pupil Premium attend clubs.</p>	<p>2. Engagement of All Pupils in Regular Physical Activity</p>	<ul style="list-style-type: none"> • Increase in the percentage of pupils meeting daily physical activity recommendations. • Improved fitness levels as measured by physical fitness tests. • Higher attendance rates in before and after-school activity clubs. • Positive feedback from pupils and parents regarding the physical activity programmes. 	<p>£30,511</p>

<p>of after-school activity clubs to engage pupils in regular physical activity.</p> <ul style="list-style-type: none"> • Fitness Challenges: Organize school-wide fitness challenges and events to promote regular participation in physical activity. • PE Assemblies: Conduct weekly assemblies to celebrate sporting achievements of children (PE award weekly) as well as famous athletes the children can aspire to be like; raise awareness about the importance of physical education. • Sporting Role Models: Invite local athletes or sports personalities to speak to pupils and inspire them. Use the personal journeys of sports personalities to inspire and motivate the children. • Celebrate sporting achievements in the weekly newsletters: Keep parent/carers informed of sporting achievements in the weekly newsletter; advertise/signpost parents/carers to sporting opportunities in the community; community informed about activities, achievements, and upcoming events. • Integrated Curriculum: Incorporate physical activity into other subjects to highlight the importance of an active lifestyle across the curriculum. • National Health, Mental Health and Well-being Week: Engage and support the annual Health and Well-being week with activities focusing on strategies to improve children's physical and mental health. • Diverse Sports Programmes: Continue to develop a wide range of sports, including less traditional activities such as quidditch, 	<p>Positive role models ranging from past pupils to inspirational local, national and international sports personalities inspire children, parents, sports coaches and teaching staff.</p> <p>Parents/carers and children</p>	<p>3. The Profile of PE and Sport is Raised Across the School as a Tool for Whole School Improvement</p> <p>4. Broader Experience of a Range of Sports and Activities Offered to All Pupils</p>	<ul style="list-style-type: none"> • Increased visibility of PE and sports within the school through assemblies, newsletters, and events. • Positive feedback from the school community on the importance of PE and sports. • More pupils actively participating in school-wide PE and health-related activities. • Evidence of physical activity being incorporated into other subjects across the curriculum. • Increase in the number of pupils participating in a variety of sports and activities. 	<p>£2,500</p> <p>£2,339</p>
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<p>judo, dance, archery, and kick boxing.</p> <ul style="list-style-type: none"> • Taster Sessions: Organize taster sessions and workshops for different sports to give pupils the opportunity to try new activities. • Community Partnerships: Partner with local sports clubs and organizations to provide pupils with access to expert coaching and facilities. • Extracurricular Clubs: Expand the number and variety of extracurricular sports clubs available to all pupils. • Sports Festivals: In partnership with a local high school and local primary schools, hold regular sports festivals where pupils can experience a variety of sports and activities in a fun and inclusive environment. <ul style="list-style-type: none"> • School Teams: Establish and support school sports teams in various disciplines to compete in local and regional competitions. • Intra-School Competitions: Organize regular intra-school competitions and house tournaments to promote a competitive spirit within the school. • Inter-School Leagues: Continue to participate in inter-school sports leagues and tournaments to provide pupils with competitive opportunities. • Talent Identification: Continue to implement a talent identification program to nurture and support gifted athletes in competitive sports. • Sports Fixtures: Continue to work with local schools in the Wallasey area to schedule regular sports fixtures against other schools to ensure consistent competitive play for pupils. 	<p>Children in school and the local community</p>	<p>5. Increased Participation in Competitive Sport</p>	<ul style="list-style-type: none"> • Positive feedback from pupils on the new sports and activities introduced. • Higher attendance rates in extracurricular sports clubs. • Successful partnerships with local sports clubs and organizations, evidenced by regular joint activities and events. <ul style="list-style-type: none"> • Increase in the number of pupils representing the school in competitive sports. • Successful participation and performance in local and regional competitions. • Positive feedback from pupils and parents on the competitive sports programs. • Identification and support of talented athletes, evidenced by their progression to higher levels of competition. 	<p>£6,000</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments																																																																												
<p>Broader experience of a range of sports and activities offered to all pupils through our extra-curricular offer.</p>	<p>Club Participation has improved throughout the year, offering clubs and sports that the children have requested.</p> <table border="1" data-bbox="929 475 1512 885"> <thead> <tr> <th>Autumn Extra-Curricular Clubs</th> <th>Boys</th> <th>Girls</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>KS2 Football</td> <td>9</td> <td>2</td> <td>11</td> </tr> <tr> <td>KS2 Basketball</td> <td>9</td> <td>3</td> <td>12</td> </tr> <tr> <td>KS2 Dodgeball</td> <td>15</td> <td>5</td> <td>20</td> </tr> <tr> <td>KS2 Gymnastics</td> <td>2</td> <td>12</td> <td>14</td> </tr> <tr> <td>KS1 Multi Skills</td> <td>5</td> <td>8</td> <td>13</td> </tr> <tr> <td>KS1 Gymnastics</td> <td>2</td> <td>13</td> <td>15</td> </tr> <tr> <td>EYFS/KS1 Football</td> <td>16</td> <td>4</td> <td>20</td> </tr> <tr> <td>Total</td> <td>58</td> <td>47</td> <td>105</td> </tr> </tbody> </table> <table border="1" data-bbox="940 941 1523 1385"> <thead> <tr> <th>Spring Extra-Curricular Clubs</th> <th>Boys</th> <th>Girls</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>KS2 Tennis</td> <td>10</td> <td>6</td> <td>16</td> </tr> <tr> <td>KS2 Football</td> <td>7</td> <td>5</td> <td>12</td> </tr> <tr> <td>KS2 Basketball</td> <td>9</td> <td>4</td> <td>13</td> </tr> <tr> <td>KS2 Kickboxing</td> <td>8</td> <td>7</td> <td>15</td> </tr> <tr> <td>KS2 Lioness Legacy Club</td> <td></td> <td>26</td> <td>26</td> </tr> <tr> <td>EYFS/KS1 Ball Skills</td> <td>6</td> <td>6</td> <td>12</td> </tr> <tr> <td>EYFS/KS1 Tennis</td> <td>6</td> <td>4</td> <td>10</td> </tr> <tr> <td>EYFS/KS1 Football</td> <td>14</td> <td>6</td> <td>20</td> </tr> <tr> <td>Total</td> <td>66</td> <td>58</td> <td>124</td> </tr> </tbody> </table>	Autumn Extra-Curricular Clubs	Boys	Girls	Total	KS2 Football	9	2	11	KS2 Basketball	9	3	12	KS2 Dodgeball	15	5	20	KS2 Gymnastics	2	12	14	KS1 Multi Skills	5	8	13	KS1 Gymnastics	2	13	15	EYFS/KS1 Football	16	4	20	Total	58	47	105	Spring Extra-Curricular Clubs	Boys	Girls	Total	KS2 Tennis	10	6	16	KS2 Football	7	5	12	KS2 Basketball	9	4	13	KS2 Kickboxing	8	7	15	KS2 Lioness Legacy Club		26	26	EYFS/KS1 Ball Skills	6	6	12	EYFS/KS1 Tennis	6	4	10	EYFS/KS1 Football	14	6	20	Total	66	58	124	
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Summer Extra-Curricular Clubs	Boys	Girls	Total
KS2 Football	9	4	13
KS2 Multi Skills	9	4	13
KS2 Striking and Fielding	6	3	9
KS2 Running Club	10	10	20
KS2 Lioness Legacy Club		26	26
EYFS/KS1 Multi Skills	6	9	15
EYFS/KS1 Striking and Fielding	10	5	15
EYFS/KS1 Football	12	7	19
Total	65	65	130

Provide children with additional opportunities to extend their learning beyond the school day, taking part in festivals and events where children represent the school.

To work towards gathering evidence for a renewal of the Platinum School Games Award for 2023-24.

To relaunch the Golden Mile and Daily running/physical activity.

To target children using subsidised extra-curricular activities.

To raise staff awareness of PE and provide specialist CPD through staff observations of specialized coaches.

To target children who are in our lowest 20% and those that do not register interest in curricular activities.

Complete a 3 week swimming programme to KS2 pupils with onsite pool to bridge the gap in swimming proficiency of children due to pool closures.

Children in all key stages have had the opportunity to take part in intra and inter-school competitions in a variety of sports.

Provided children with regular weekly opportunities for children to engage in competitive sport during curriculum sessions.

Successfully renewing the Platinum School Games Award for 2023-24. Planning activities and events for children to attend, gaining confidence and pride when representing Liscard.

Children complete daily running as an additional opportunity to work towards our Active 60 Minutes.

A greater number of children, including pupil premium children, attend extra-curricular clubs weekly.

Teachers and teaching assistants acquire knowledge and understanding of progression in PE. Teaching staff feel increasingly confident to support specialist coaches in the delivery of PE.

A greater number of children, including our most vulnerable children, attend extra-curricular clubs weekly. We now provide a broader range of activities that interest different groups of children.

- 91% of Year 6 children can swim 25m or more.
- 95% of Year 6 children can perform self-rescue techniques confidently

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	91%	We have been fortunate enough to source a portable swimming pool on site for the previous two years. This has greatly benefited all KS2 pupils as they have now received additional sessions, on site, in an environment much more comfortable to them. This has enabled the school to provide more focused sessions than in previous years, allowing the school to target vulnerable children.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	As we have now had the swimming sessions on site for the previous two years, children in our current Year 6 cohort benefitted from a bespoke swimming program for the previous two years. Having the experience of additional swimming sessions in Year 5, has seen an increase in the competence and confidence of the children.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	We were able to liaise with the RLNI to deliver water safety workshops around the time of the pool being located at school. This allowed staff to deliver theory-based lessons, which fed into practical lessons in the pool.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Children at Liscard have benefitted from an on-site portable pool. This has allowed the children to attend swimming sessions in an environment they are comfortable with. As the pool is on the school site for three weeks, we can offer more swimming sessions for children with a lower ratio of children to instructors. Children then receive a more focused and targeted swimming program.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Teaching staff have had the opportunity to observe specialist coaches deliver swimming sessions to smaller groups. Teaching staff have gained an increased confidence to support the delivery of swimming sessions at school.

Signed off by:

Head Teacher:	Susan Talbot
Subject Leader or the individual responsible for the Primary PE and sport premium:	Joshua Maldon
Governor:	Fr Paul Elliott
Date:	July 18th 2024