

# CURRICULUM GUIDE

## Reading Opportunities

We will read daily as part of our Accelerated Reading programme. Children will be tested and quizzed regularly and will be offered incentives to improve the challenge and quantity of the books that they read.

We will also read a variety of other texts from classics to popular children's fiction. We will compare authors and study different aspects of reading.

We will use texts that explore themes covered in other curriculum areas such as Britain in the 1940's, Judaism, and Sustainability.

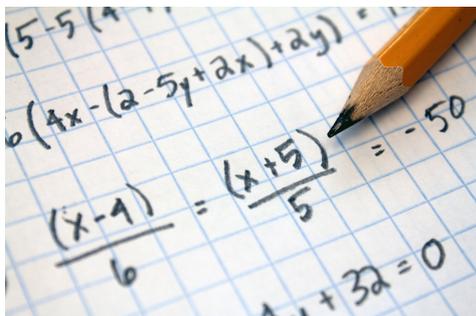
We will complete Shared Reading sessions to help us with developing our reading skills and strategies.



## Mathematics Opportunities

The following topics will be covered:

Place value, calculation, problem solving, fractions, decimals, and percentages, rotation and reflection, angles, 2D and 3D shapes, perimeter and area, measures and problem solving, ratio, proportion, data handling, properties and reasoning about numbers.



## Writing Opportunities

Our English sessions will allow children to explore a variety of genres such as: explanation texts, letter writing, recounts, non-chronological reports, writing stories, persuasive texts and balanced arguments. These sessions will be based around our theme of Britain in the 1940s. During our creative sessions children will be actively developing their writing through specifically improving their use of grammar, punctuation and vocabulary.

## Social, Moral, Spiritual, Cultural

We will discuss new beginnings, establish our class and year group rules, and write our code of conduct and charters for our classrooms and the playground. We will also learn about e-safety and how to use the internet safely. Each day we will offer a well-being session and we will also provide a daily 'reflection' session.



## Cross Curricular History

In History we will look at the topic 'Children of the 1940s.' This will include learning about the impact of World War 2 on children in Britain and beyond.

## Art

As artists we will develop our use of pencil, water colour and oil pastel to create tone when producing a Dragon's eye in the style of Georgia O'Keeffe and Suran Manvelyan.



## Design Technology

In Design Technology our focus will be Food Technology which will involve making WWII cakes using rationed ingredients.

## Science

As scientists we will complete different investigations and study a variety of scientific themes. This term focuses on Evolution and Inheritance and Animals Including Humans .

## Geography

In topic we will be looking at Sustainability and how it affects our local community.



## RE

We will study the religion of Judaism which links to our WWII topic. We are very fortunate to have a visitor who will share their knowledge and experience of the religion.

## Music

We will learn about music and musical compositions weekly.

## French

We will learn to speak French in weekly language lessons completing a range of activities and games.

## PE

We will also have specialist sports coaches delivering PE sessions on a weekly basis.



## EVENTS



**Thursday 21st September** - Judaism Day (visitor talk and activities)

**Thursday 5th October** - Individual Photographs

**Wednesday 18th October** – Atlantic War Room trip

**WB 16th October** - Parents/Carer Meetings

**Friday 20th October** – Autumn Half-Term Break

**Monday 31st October** – Deadline for Secondary Preference forms

**Thursday 9th November**–Charlie and the Chocolate Factory at the Empire Theatre

**Monday 13th November** - Odd Socks Day

**WB 27th November** - Christingle TBC

**Thursday 7th December** - Flu Vaccinations

**Wednesday 13th December** - Christmas Carol Performance

**Wednesday 20th December** - ELF Workshop

**Thursday 21st December** - Key Strings

**Thursday 21st December** - School Term ends

## Homework

We encourage all children to read for a short time each night and fill in their reading log. Books will be used daily as part of the Accelerated Reading program so it is essential that they are brought to school daily. We ask that children read at least five times a week, they should record this each time they read. They should have at least one parent/carers comment weekly. Maths and English homework is given out on a Friday and should be completed by the following Thursday. Weekly spelling will also be sent out – children can also access these via Spelling Shed ready for a test each Friday.

## P.E. Day is Tuesday for all Year 6 classes.

Children should wear PE kit to come to school in on their PE day. PE kit should include a plain, white T-shirt, plain, black shorts, black joggers or leggings and a pair of black pumps , trainers that can be worn for outside sessions. No jewellery should be worn.