

LISCARD PRIMARY SCHOOL FOUNDATION 2
SUMMER TERM 2024

CURRICULUM GUIDE

Reading Opportunities

A Big Thanks:

A big thank you to all to all our mystery readers so far. The children have really enjoyed having you in their classroom and listening to your stories. If you would like to be a mystery reader this term please get in touch with your child's class teacher, we would love to welcome you into the class for storytime. We will also be continuing our story afternoons this term with the first one taking place on Wednesday 24th April. Arrive at school a little earlier for pick up (2.30-3.00pm) to share a story and a biscuit with your child!

A reminder to record each time your child has engaged with reading in their Reading Diary Logs (Guided Reading school books, BugClub, tricky word practise, bedtime stories etc..). We will be introducing new Reading Champion Certificates this term. Children who engage with any type of reading 4 times in a week will receive a Reading Champion Certificate.

Mathematics Opportunities

Mathematics Targets

Mathematics: this term the children will:

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Communication and Language/ Literacy Targets

This term Children will:

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher

Personal, Social & Emotional Development

This term children will:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

Physical Development

This term children will:-

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.

Understanding the World Targets

The children will:-

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.
- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Expressive Arts and Design

The children will:-

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Share their creations, explaining the process they have used.
- Make use of props and materials when role playing characters in narratives and stories.
- Invent, adapt and recount narratives and stories with peers and their teacher.
- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Events this Term:

6th May - Bank Holiday

24th May - school closes for half term

W/B 24th June - Sports Day (Date TBC)

5th July - Reports

19th July - school closes for pupils

A trip to Imagine That! and themed days - To be confirmed

We will be exploring jungle animals, robots, dinosaurs and pirates throughout the Summer term.

In preparation for transition to Year 1, we will be encouraging children to become more independent.

Once we know which Year 1 class teacher your child will be going to we will be organising some transition sessions so that children become familiar with their new teacher and surroundings. If you have any concerns with your child's transition to Year 1, please speak to your class teacher.

**Imagine
That!**

