

LISCARD PRIMARY SCHOOL FOUNDATION 1
SUMMER TERM 2024

CURRICULUM GUIDE

Reading Opportunities

Children and families are welcome to choose books from our lending library to read together at home. Our outdoor lending library is situated in the EYFS playground near the Foundation 2 classrooms, and our indoor lending library is in the corridor near Miss Ri's classroom. The books do not need to be signed out but we do ask that you return the books after you have finished reading them. Please speak to a member of staff if you would like to find out more about our lending library, and let us know if you have any books you would like to donate.

During the Summer Term, Foundation 1 will also be introducing take-home story bears and will be holding 'share a story' drop-in sessions for parents and carers. We are also looking for volunteers to be mystery readers!

Mathematics Opportunities

This term, children in Foundation 1 will continue to explore mathematical concepts in their play, such as counting and comparing quantities and amounts (e.g. identifying how many animals are in each area on a farm, or counting the correct number of blocks to build parts of a castle). They will be encouraged to represent numbers in different ways, including making marks on paper, and they will begin to match numerals to amounts. For instance, as part of our Handa's Surprise topic, we will carry out surveys to find our favourite fruit.

Children will practise counting things that cannot be touched (e.g. robot beeps, cow moos, claps, stamps, bangs on a drum etc.), and will be supported to practise 'noticing' and subitising using pictures and loose parts.

As part of our 'jungle' and 'under the sea' topics, children will explore and describe patterns in nature, as well as creating and extending simple repeating patterns.

Children will also learn about maps and familiar routes as part of our 'where we live' topic, and we will continue to practise using and understanding positional language such as 'behind', 'under' and 'next to' positional language such as 'behind', 'under' and 'next to',

Communication and Language/ Literacy Targets

The children will continue to explore making marks using different materials and resources, on both a small scale and large scale. They will be encouraged to create story maps, labels, signs, posters, maps and lists (such as a wanted poster for Hefty Hugh and Lanky Len, a list of ingredients for a fruit salad, or a map of our classroom). This will help them to explore and develop an understanding of the key concepts of print, as well as writing for different purposes.

Children will continue to develop a shared love of reading through daily story time, topics linked to familiar books and stories, interactive storytelling, and 'magic story box' sessions that help to bring stories to life. We will look at fiction and non-fiction books and discuss the different features of a book.

Children will continue to develop their language and communication skills through independent play in a language-rich environment, as well as through adult-led activities and opportunities for collaborative and imaginative play.

Through Phase 1 Letters and Sounds games, children will continue to develop listening, attention, and sound discrimination skills. We will explore syllables and 'beats' using animal names, use oral blending and segmenting to blend and segment simple CVC words, and we will use rhyming and alliteration to create funny names for robots, monsters, and ourselves!

Personal, Social & Emotional Development

Foundation 1 will be developing their sense of responsibility when carrying out small tasks, such as caring for plants, washing the dishes, sweeping, and tidying up.

They will start to demonstrate friendly and collaborative behaviours when playing, such as working together to build a robot or a castle, and they will start to accept the needs of others.

Physical Development

This term, children will explore moving in different ways, such as moving like different animals, sea creatures, or robots. Children will practice standing on one foot, throwing and catching a large ball, and using different wheeled toys such as bikes and scooters. We will also explore moving and dancing to different types of music.

Children will move freely and with confidence in a range of ways, both indoors and outdoors. Children will access the large apparatus in the activity trail to explore climbing, balancing and physical challenges and they will take part in races.

Children will continue to use one-handed tools and equipment, such as making snips in paper with scissors, and will develop manipulation and control.

Staff will continue to support children to become increasingly independent with getting dressed, such as putting on their own coat and doing up their zip.

Understanding the World Targets

As part of our 'People who help us' topic, we will think about and discuss our aspirations for the future. We will find out about different careers and occupations and we will speak to visitors about their jobs.

We will learn about different animals and their habitats (including farm animals, jungle animals, mini-beasts, and sea creatures). We will compare animals and discuss their similarities and differences. We will find out about jungles and rainforests and look at different places on maps and Google Earth. We will find out about different countries and discuss similarities and differences.

Children will begin to:

- understand changes that occur through growth, such as comparing baby animals to grown animals, and relating this to how humans grow and change over time.
- learn about where things come from (milk, wool, and cheese) and how things work (milking machines, tractor etc.).
- We will go on seasonal walks and bug hunts, and explore our outdoor environment.

Children will be encouraged to use their senses to explore materials and objects, and to make observations and describe what they can see and feel. We will investigate water, floating and sinking, and capacity as part of our 'Under the sea' topic, and we will discuss pollution, recycling and looking after animals and the environment.

We will also learn about healthy and unhealthy food, diet and exercise, and oral hygiene. We will also try tasting some different fruits.

Expressive Arts and Design

Our focus artist for the Summer Term is Henri Rousseau. The children will create their own jungle animal scenes inspired by Rousseau.

Events this Term:

2nd May - Police Commissioner elections

6th May - Bank holiday

23rd May - Class Photos

24th May - School Closes for half-term

3rd June - 21st June - Swimming Pool on site

21st June - Summer Fair

W/C 24th June - Sports' Day week

19th July - School Closes for Summer

Children will continue to access creative resources, tools, equipment, and materials independently. They will explore different materials freely following their own interests and ideas.

As part of our 'under the sea' topic, we will explore fish scales, colours, textures and patterns.

Children will use construction materials and junk modelling to stack and join construction pieces and to build and balance. Children will design and create castles, robots, farmyards, and a new house for Morris the monster. Children will make imaginative and complex 'small worlds' such as farms, rock pools, under the sea, and jungles.

Children will continue to develop their pencil control and drawing techniques. They will draw self-portraits, pictures of animals, and a picture of what they would like to be when they grow up. They will be encouraged to include more details and features in their drawings.

This term, we will also look at different styles of dancing and moving in different ways. For instance, as part of our robot topic, we will have a robot dance party in which everyone will dance and move like robots whilst listening to electronic music!