

CURRICULUM GUIDE

Writing Opportunities

During Summer A, we will study biographies focused on a specific text. We will be learning the language features associated with this genre and will be reading a variety of biographies in order to support our writing. We will carry on using our fronted adverbials to create sentences with a variety of openers. We will learn to write using a range of pronouns, to avoid repetition. During this unit, we will be discovering varied synonyms and antonyms for rich vocabulary, ensuring we are up levelling our writing. We will write our own biography so will use structural features to form our own piece.

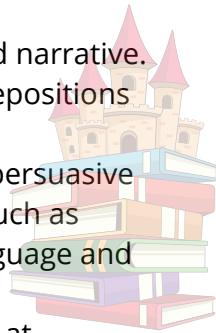
We will also learn to write a twisted narrative. We will focus on noun phrases, prepositions and speech during this unit.

During Summer B, we will write a persuasive letter, including specific features such as fronted adverbials, persuasive language and paragraph formatting.

To end the year, we will be looking at characterisation. Within this unit of work, we will be focusing on abstract nouns, noun phrases, adverbs and modal verbs.

Social, Moral, Spiritual, Cultural

We will find out about events from the Bible. We will learn about media and digital resilience and discuss our aspirations with work and careers. PSHE - Within our PSHE curriculum, we will look at healthy lifestyles. We will learn about healthy diets, how to maintain good oral hygiene as well as the benefits and risks of sun exposure. We will learn about digital resilience and how to assess the reliability of sources of information online; how to make safe, reliable choices from search results. We will also learn about shared responsibilities and communities; the importance of differences & similarities between people; respecting our self and others by recognising different types of physical contact; what is acceptable and unacceptable. We will look at what might influence people's decisions about a job or career.



Reading Opportunities

We will read daily in class using the Accelerated Reading Scheme. We will read a variety of class books during shared reading, linked to our topic, Europe and Italy. We will read a variety of texts linked to our topic that include both fiction and non-fiction.

We will also use Bug Club to read fiction and non-fiction books. We will read books which we choose ourselves from the book corner and books from the home/school reading section. We will also participate in shared reading to help us to develop our comprehension skills. We will also continue to use various reading strategies, to help us answer a variety of questions.

Mathematics Opportunities

During Summer A, we will learn about addition and subtraction - formal addition and subtraction, using the column method to support our calculations. During each lesson, we will solve real life problems. We will also build on our knowledge of geometry and fractions.

During Summer B, we will also continue to learn about coordinates, and positions and translations on a grid, as we find plots for shapes and points. We will also continue to learn about statistics, as we look at bar charts, line graphs and tables.

Like the rest of the year, this rapid recall of multiplication and division facts up to 12×12 will still remain a key area of our learning. Consequently, we will continue to use TT RockStar and SumDog to support our learning. In order to enhance this area of our curriculum further, please can you continue to support your child's home learning, with this?

The Year 4 statutory times table test is in June. It is important that pupils can recall multiplication facts up to 12×12 , in 6 seconds, in order for them to feel confident when taking this test.

Cross Curricular

Design and Technology - As designers and creators we will learn about bread making and make our own bread. It will involve three stages – Design, Make and Evaluate. For example, we will research existing products, follow a recipe, measure ingredients, identify strengths of existing products as well as suggest developments and evaluate finished products.

Art -As artists, we will continue to look at artwork made by artists, craftspeople, architects and designers. In addition to this, we will also learn how to integrate digital images into our art, and use our sketchbooks to show facial expressions and body language. We will also explore the relationship of line, form and colour.

Science - As Scientists we will learn about living things and sound. During our living things topic, we will learn that living things can be grouped in a variety of ways; explore and use classification keys to help group things; identify and name a variety of living things and recognise that environments can change and that this can sometimes pose dangers to living things. During our sound topic, we will learn how sounds are made, associating some of them with something vibrating; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and volume of a sound and recognise that sounds get fainter as the distance from the sound source increases.

Music -As musicians we will be learning about how music shapes our life. We will also learn about how music connects us with the environment.

PSHE - Within our PSHE curriculum, we will look at healthy lifestyles. We will learn what constitutes a healthy diet, how to maintain good oral hygiene and learn about the benefits of sun exposure & the risks of overexposure. We will also learn about digital resilience and learn how to assess the reliability of sources of information online; how to make safe, reliable choices from search results. We will also learn about shared responsibilities and communities and learn about the importance of differences & similarities between people.

History

In history we will continue to learn about the Romans.

Physical Education

In P.E, will be taught by specialist coaches. They will deliver a variety of aspects of P.E. including: athletics as well as strike and field games.

Our P.E. Day is Tuesday, for all Year 4 classes. Children are to come into school dressed in their PE Kit. Please make sure that your child is wearing sport clothes that are not a designer make. Black jogging bottoms or shorts and a white or black T-shirt, a black hoody and a pair of trainers is ideal.

Geography

As geographers, we will learn about Europe, and in particular Italy. We will name and locate European countries and learn about the geographical similarities and differences in physical and human geography.

EVENTS



17th April – Science Outreach Session
24th April – Science Outreach Session
1st May – Science Outreach Session
1st May – RNLI Sessions
3rd May – VB/LJ Roman Experience in Chester
8th May – DR/LJ Roman Experience in Chester
8th May – Science Outreach Session
9th May – LF/LJ Roman Experience in Chester
23rd May – Class Photos
24th May – School Closes for half-term
3rd June – 21st June – Swimming Pool on site
5th June – Dogs Trust Sessions
W/C 10th June – Multiplication table Checks Start
W/C 10th June – My Money Week
21st June – Summer Fair
W/C 24th June – Sports' Day week
19th July – School Closes for Summer

Religious Education and World Views

We will continue to learn about stories from the Bible. We will learn about significant events that characters encountered and their belief in God.

French - As linguists, we will learn about our classroom and our home. Within our classroom, we will learn about classroom objects, with their indefinite article/determiner.

Homework

Homework is provided weekly. This takes the form of reading, writing, maths and spellings. Spellings are tested on a Friday. Please spend some time helping your child to learn these spellings each week.

Computing

This term we will be creating an E-book about our trip to the Roman Museum in Chester. When creating our E-book, we will learn how to add and edit text; add images and headings as well as learn how to add multiple pages. We will also learn how to add a voiceover and insert hyperlinks. During this term, we will also be learning how to video edit. When doing so, we will select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals. In E-safety we will be discussing digital wellbeing and how we can enjoy video games, responsibly. We will also learn the importance of limiting our screen time on a daily basis.

