

THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ



Road Safety - Alpha Taxis



The School Council were fortunate to meet Mark from Alpha taxis. Mark spoke to the children about road safety. Apart from crossing roads safely Mark was keen for the children to understand that parents parking on double yellow lines, or close to the school gates could be very dangerous.

Bikeability Training

Well done to all the Year 5 and 6 children who participated in the Bikeability training. It is really important that the children know how to keep safe when cycling on the roads.



Cycle Helmets

Several of the children who took part in the Bikeability programme did not own a cycle helmet. School bought some. If you have a child's cycle helmet that you no longer need, and is not damaged, we would be happy to have it. Any donations should be handed into the school Reception, Thank you.



2024 The Year of the Dragon

To all our families who celebrate the Chinese New Year - san nin faai lok (xīn nián kuài lè) - Have a great time.



REMINDER - Family Support Event - Feb 15th

Our family support workers have arranged a drop in session for parents/carers. Representatives from two organisations, **Koala North West & Early Help Advisor** will be available to chat informally details are in last week's newsletter.

Eddie Smythe - Inspirational Visitor



Year 5 and 6 were extremely fortunate to have a visit from Eddie Smythe. Eddie told the story of his father Johnny. Johnny was a navigator in the RAF in Bomber command during World War 2. Johnny returned to London and was offered a post with the Colonial Office looking after the welfare of demobilised airmen from the Caribbean and Africa. In 1948 he was deployed as a senior officer on the Empire Windrush, and was tasked with taking military personnel back to their homes in the Caribbean. This is just a snippet of his remarkable and inspirational life.

And.....Johnny's great nephew attends Liscard!

Fabulous Learning Experiences at Liscard

Foundation 1



The Foundation 1 children have had an amazing time celebrating the Year of the Dragon.

The children tried using chopsticks. They had a go at writing Chinese numbers. They practised dragon dancing, and contributed to making a fabulous dragon mask.

Foundation 2

A big thanks to all the parents/ carers who were able to attend the reading or maths and computing workshops. The children enjoyed sharing their learning with you. We hope you enjoyed exploring the maths activities and apps to use at home. We know lots of you have already been online collecting gold stars on Busythings!



Year 1



The Year 1 children have been celebrating Chinese New Year and have made their own dragon. Some of the teachers were born in the year of the dragon, including Mrs Talbot.

Year 2



In Geography this term, the Year 2 children are learning about a village called Mugurameno in Zambia, Africa. The children have looked at the differences between foods that we eat compared it to those accessible in Mugurameno. The children tasted foods like sweet potato, corn and mango.

Year 3



This week Year 3 had a very special visitor, Bobby Singh. He visited all the Year 3 classes to tell us about his religious beliefs. He is a practising Sikh. The children learnt about the important daily rituals and the 5K's.



ATTENDANCE AWARDS

5JS	100%
2EC	99.6%
FSC	98.6%

Let's see which classes have the highest attendance this week!



WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

- F1 LAUREN
- F2 OSCAR
- Y1 BLOSSOM
- Y2 JAX
- Y3 SAM
- Y4 EMMA
- Y5 MAX
- Y6 PATTIE



Attendance

Well done to Miss Carter's class who were the winners of the attendance trophy for Key Stage 1.



Congratulations to Miss Swaby's class who were the winners of the attendance trophy for Key Stage 2. Mrs Pinnington's class had the highest attendance across Foundation 2.

The overall attendance improved this week to 95% which is above the national average. There were eighteen classes that had attendance above the national average. Seventeen classes improved attendance from the previous week.

Please make sure your children attend Liscard every school day.



Every Day Counts



School Lunches

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Chicken goujons Breaded chicken goujons baked in the oven and served with homemade herb diced potatoes and sweetcorn. Veggie goujons available as a vegetarian alternative.</p> 	<p>Sausage & Mash Choose from fresh butcher's quality pork sausages or Quorn sausages served with homemade mashed potatoes, peas and gravy.</p> 	<p>Roast Dinner Choose from either home roasted meat of the week or a Quorn fillet served with roast potatoes, carrots, cabbage, Yorkshire pudding and gravy.</p> 	<p>Chinese New Year Meal Chicken in black bean sauce, sweet and sour chicken, rice or noodles, fruit and Chinese cookies.</p> 	<p>Fish Fry Day Choose from either cod fillet fish fingers, battered cod fillet or Quorn nuggets baked in the oven and served with chips and peas or baked beans.</p> 
<p>Jacket Potatoes are also available daily as a hot alternative Or Deli Bar - Available Everyday A selection of sandwiches, served on sliced bread, wraps and assorted buns with a choice filling will be available daily - ham, cheese, tuna and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, and pappery. Dessert A selection of homemade desserts will be available every day as well as Fresh Fruit, Fruit Salad, Yogurts and Cheese and Crackers Drink A selection of drinks will be available daily</p>				

National Online Safety



National Online Safety

The latest guide from the National Online Safety below provides information about the platform Monkey Cool!

Diary Dates

February 12th - 15th

Parent/Carer Meetings

February 14th

Year 4 & 5 Theatre trip to see Shrek the musical

February 15th

School closes for half term

February 16th

INSET Day

February 26th

School reopens

February 28th

Parenting course

March 6th

Parenting course

March 7th

WORLD BOOK DAY

March 15th

Road safety workshops - Yr 5

March 28th

Comic Relief

School closes for spring break



Mrs. Sue Talbot

Headteacher

B.Ed(Hons) M.Ed NPQH LPQSH

What Parents & Carers Need to Know about MONKEY

AGE RESTRICTION
17+

(although the lack of age verification means that someone younger could easily log in with a fake date of birth)

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

WHAT ARE THE RISKS?

AGE-INAPPROPRIATE CONTENT



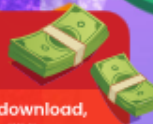
The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

CONTACT WITH STRANGERS



The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

IN-APP SPENDING



While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

INTRUSIONS ON PRIVACY



According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.

Advice for Parents & Carers

DISCUSS THE DANGERS



Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

RESTRICT IN-APP PURCHASING



If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

REPORT INAPPROPRIATE CONTENT



Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

SPOT THE SIGNS



If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College



National Online Safety

#WakeUpWednesday