

THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ



Wallasey School Uniform Shop

Unfortunately the Wallasey Uniform shop is closing down. The owner has been in touch to say that there is a closing down sale on at the moment if you want to take advantage of the discounted prices.



School Uniform

Thank you for sending your child to school in the official school uniform. Please remember to write your child's name and class on the label so we can return it to him/her/them if it is found round school. We would really appreciate it if you could name your child's coat and PE hoody too.

Unwanted Visitors

We would appreciate it if you could check your child's hair weekly for signs of headlice. There have been a number of cases of headlice reported. We will only eradicate headlice if all parents check their child's hair and use treatments to get rid of these persistent pests.



Essential FOOD BAGS

Available from the school lodge

Thursday 25th January
From 9am - 10am

Essential food bags will be made up every two weeks, ready for you to collect.

VOLUNTEERS NEEDED IF YOU ARE ABLE TO HELP MAKE THE BAGS UP PLEASE LET US KNOW. WE ARE ONLY ABLE TO DO THIS BASED ON VOLUNTEERS AND COULD DO WITH MORE HELP.

Please bring spare carrier bags you may have that we can use. Any enquiries please email tfolps@gmail.com or our Facebook page - Friends of Liscard Primary. Thank you.

Engage - Enrich - Empower

Cold Weather Plan



The weather forecast indicates that we will be experiencing cold weather with temperatures below freezing. When this is the case we implement the school's Cold Weather Plan. The Site team and staff will do everything they can to ensure the school remains open. If the school site is unsafe for children we will contact you as soon as we can by dojo message. We will put an alert on the school website.

Wrapping Up Warm!

Whilst the temperatures are low please can you make sure your child wears a warm coat, a hat, gloves, scarf and sturdy waterproof footwear. Should we experience a snowfall the staff will take the children out to have some fun.



Contact Details



Please can you check your email and phone numbers on Arbor, and make any changes. It is really important that we send messages to the correct phones numbers, Arbor and dojo accounts.

Reading Book Amnesty



Thank you to all parents/carers who encourage their child(ren) to read at home. We know how busy life can be, so thank you for prioritising reading. Our book shelves are looking depleted. We would really appreciate you returning any books belonging to school. Books can be dropped off at the main Reception, or given to the class teacher.

Fabulous Learning Experiences at Liscard

Year 1



The children have all been working hard. In computing, they have made their own 'Where's Wally?' game using our iPads.

Year 2



The children had an excellent music lesson learning the song "Rainbows". Year 2 children sang their hearts out and then played along on the glockenspiels.

Year 3



The children are getting to grips with matching equivalent fractions.

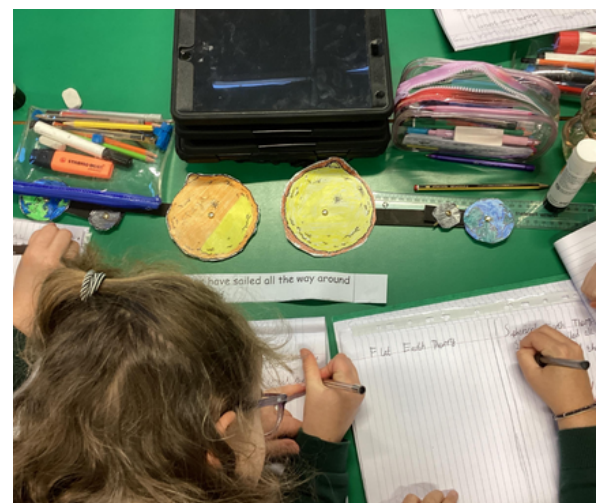


The children used counters to create bar models to find fractions of numbers. We then use mental calculations to find fractions of numbers.

Year 5



Year 5 had a great start to the new term with a visit to Hebron Hall. We started our journey through the Old Testament with Mr Dodd with lots of props, acting and participation.



In Science the children have been looking for evidence of a flat Earth theory and a spherical Earth theory. This activity prompted interesting discussion.



ATTENDANCE AWARDS

5JS	100%
6JMc	100%
2EC	99.2%
FJP	98.3%

Let's see which classes have the highest attendance this week!

WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

F1	
F2	IVY
Y1	SPENCER
Y2	LILY-BEA
Y3	LUCA
Y4	ARCHIE
Y5	ANNA
Y6	GEORGE

Attendance

Well done to Miss Carter's class who were the winners of the attendance trophy for Key Stage 1. Congratulations to Mr McNicolas's and Miss Swaby's classes who were joint winners of the attendance trophy for Key Stage 2. Miss Pinnington's class had the highest attendance across Foundation 2 .

The overall attendance improved to 95.96% which is above the national average. There were **nineteen** classes that had attendance above the national average. **Eighteen** classes improved attendance from the previous week. Please make sure your children attend Liscard every school day.



School Lunches

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p style="text-align: center;">Curry Day</p> <p style="font-size: 0.8em;">Choose from a homemade creamy chicken curry or a vegetable curry served with Rice, Naan bread and Vegetables</p>	<p style="text-align: center;">Hotdogs</p> <p style="font-size: 0.8em;">Choose from a butcher's quality sausage or a Quorn sausage served in a finger roll with homemade potato wedges and corn on the cob</p>	<p style="text-align: center;">Roast Dinner</p> <p style="font-size: 0.8em;">Choose from either home roasted meat of the week or a Quorn fillet served with roast potatoes, carrots, cauliflower, Yorkshire pudding and gravy</p>	<p style="text-align: center;">Meatball Pasta Bake</p> <p style="font-size: 0.8em;">Choose from beef meatballs or Quorn balls, cooked in a homemade tomato sauce, mixed with pasta spirals, topped with cheese and baked in the oven, served with sweetcorn</p>	<p style="text-align: center;">Fish & Chips</p> <p style="font-size: 0.8em;">Choose from either cod fillet or Quorn mugglets baked in the oven and served with chips and peas or baked beans</p>
<p><i>Jacket Potatoes are also available daily as a hot alternative</i></p> <p style="text-align: center;">Or</p> <p><i>A selection of sandwiches, served on sliced bread, wraps and assorted batch will be available daily - ham, cheese, tuna and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, and peppers.</i></p> <p style="text-align: center;">Dessert</p> <p style="font-size: 0.8em;"><i>A selection of homemade desserts will be available every day as well as fresh fruit, fruit salad, yogurts and Cheese and Crackers</i></p> <p style="text-align: center;">Drink</p> <p style="font-size: 0.8em;"><i>A selection of drinks will be available daily</i></p>				

National Online Safety

The latest guide from the National Online Safety below provides information for children about the difference between free speech versus hate speech.

Diary Dates

- | | |
|--------------------------------|--|
| January 15th | Year 5 visit - Hebron Hall |
| January 25th & 26th | Year 5 Bikeability |
| January 29th - Feb 2nd | Year 5 Bikeability |
| Feb 5th - 9th | Children's Mental Health Week |
| February 5th | Choir - Young Voices Concert |
| February 12th - 15th | Parent/Carer Meetings |
| February 14th | Year 4 & 5 Theatre trip to see Shrek the musical |
| February 15th | School closes for half term |
| February 16th | INSET Day |



Mrs. Sue Talbot

Headteacher
B.Ed(Hons) M.Ed NPQH LPQSH

What Children & Young People Need to Know about

FREE VS HATE SPEECH

Everyone in the UK has the right of "freedom of expression". That's the right to voice your opinions and share information and ideas with others. It's not the right to say whatever you want without regard for others' feelings and values. We all have a responsibility to use this right properly: being respectful and inclusive to those around us, rather than making offensive and threatening remarks. That's called 'hate speech' and knowing the difference is incredibly important.

Free speech is a person's legal right to share information, opinions and ideas without fear of retaliation, censorship or legal consequences. This freedom of expression is recognised in international human rights legislation, and here's what it does for us in our day-to-day lives ...

The Human Rights Act 1988 states that everyone has the right to express themselves freely – even if their views are unpopular and might offend others.

Freedom of expression encourages listening to others and allowing opposing views to be heard. It's important to respect someone's opinion, even if we disagree with it. Free speech lets us engage in meaningful discussions with people who feel differently.

Any concept could potentially offend someone. Galileo's theories were incredibly offensive to many at the time, while not everyone agrees with Darwin, even today. A frequent exchange of ideas is vitally important for a healthy society.

Free speech allows us to engage people we disagree with in a debate. The ability to challenge others' views is healthy – while having ours challenged helps us learn how to deal with criticism and think deeply about what we say and believe.

Freedom of expression includes the right not to do something, like not standing up for – or singing – the national anthem. Even though some people would find that offensive, it isn't illegal. By law, nobody can force you to say anything you don't want to.

Free speech is a powerful tool for change, justice and reform. Many modern UK rights – such as women being allowed to vote, decent working conditions or same-sex marriage – couldn't have been achieved without it.

Hate speech refers to any communication – like talking, texting or posting online – that negatively targets a group or an individual because they are perceived to be different in some way. Demonising and dehumanising statements, threats, identity-based insults, offensive name-calling and slurs would all count as hate speech. Here are some common forms it takes...

Targeting people or groups because of a protected characteristic – like race, gender identity, sexuality, nationality, religion or a disability – and verbally abusing them with slurs and name-calling. The Equality Act 2010 has more information on this.

Content that dehumanises people based on the same characteristics: referring to them as if they were animals, objects or other non-human entities, for example. Separating the target from other human beings is usually an attempt to justify the speaker's bigotry.

Calling for violence or hatred against certain people or groups and justifying and glorifying those actions. Suggesting that a certain group should be removed from society could be seen as a call to arms, for example – potentially putting people from that group in danger.

Claiming that specific types of people are physically, mentally or morally inferior (or even that they are criminals) to encourage others to view them in the same way. This kind of thinking is always incorrect – but can be incredibly harmful to the group in question.

Spreading damaging misinformation about a person or group that the speaker views as "different" – essentially, trying to turn others against them by lying. Someone might claim that a recent tragedy is the fault of this entire group, when this is simply not possible.

Promoting the segregation of certain groups, or discrimination against them, because of who they are. This has been illegal in the UK for a long time – but some people still try to promote the exclusion of others, which can cause a huge amount of distress.

Meet Our Expert

The Global Equality Collective is an online community for homes, schools and businesses, a collective of hundreds of subject matter experts in diversity, equality and inclusion, and the organisation behind the GEC app, the world's first app for diversity, equality and inclusion.

GLOBAL
EQUALITY
COLLECTIVE

The
National
College

NOS
National
Online
Safety
#WakeUpWednesday

Source: <https://www.legislation.gov.uk/ukpga/2010/15/contents>
<https://www.legislation.gov.uk/ukpga/1988/42/schedule/10-text-1> Everyone's right to the right to freedom of expression