

# CURRICULUM GUIDE

## Reading Opportunities

During our English sessions, we will complete reading tasks, both guided and shared, related to a specific text. This will allow us to focus on specific reading domains such as: giving/explaining the meaning of words in context; retrieve and record information / identify key details from fiction and non-fiction; summarise main ideas from more than one paragraph; make inferences from the text / explain and justify inferences with evidence from the text; predict what might happen from details stated and implied; identify / explain how information / narrative content is related and contributes to meaning as a whole; identify / explain how meaning is enhanced through choice of words and phrases; make comparisons within the text. Through our reading program, Accelerated Reader, we will also have the opportunity to read for 30 minutes a day. We will complete quizzes, once we have finished our books, in order to earn points. During this time, we will have access to a wide variety of books in our class library as well as our school library. In addition to this, we will have digital access to a range of ICT platforms - Learning By Questions and Cracking Comprehension. Will your child be the first to join the 'Millionaires Club' by reading one million words?

## Mathematics Opportunities

This term we will continue to reinforce and embed our place value knowledge and understanding as well as developing our multiplication and division skills. We will also be developing and broadening our knowledge and understanding with regards to fractions, decimals and percentages. Within each topic, children will recognise mixed numbers and improper fractions, order, add and subtract fractions with denominators which are all multiples of the same number. Children will learn how to multiply proper fractions by whole numbers and to read and express answers as decimals. All students will be working on their fluency, reasoning and problem solving skills within these areas of Maths. Please help your child to practise their times tables regularly as these are essential for many areas of mathematics.

## Writing Opportunities

We will be developing our skills of writing through a letter. We will also be learning about what a discussion text is and how it is made up. In addition to this, we will learn how to write a discussion text, using key features. We will continue to follow the Literacy Counts Read Steady Write units of work, which acknowledge the strong interrelationship between speaking and listening, reading and writing. At the end of each unit of work, we will take part in a creative write, demonstrating our newly acquired writing skills.

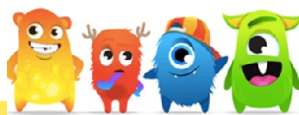
After half term, we will be learning how to write a play script as well as a Norse myth. Again, we look at key features to help us include the fundamental aspects.

Throughout this term, we will also learn the Year 5 spelling and grammar rules - we will complete various activities to aid our learning. Children can access additional spelling activities at home by using the Spelling Shed website or the app.

## Social, Moral, Spiritual, Cultural

As we are a Rights Respecting school, we will consider children's rights and responsibilities in all aspects of our school day. We will continue to reflect on World Issues as well as our own behaviours in society. In addition to this, we will continue to follow our school's code of conduct and charters for class and the playground. We will also talk about British Values, friendships and bullying - cyber, face to face as well as physical.

We are continuing with our House Points system where children of all ages will work together to collect Dojo points. To enable you to see how many Dojo points your child earns a day, please login regularly. If you are unable to access class Dojo, please ask for a letter to register.



## Cross Curricular

**Geography** - As keen geographers, our topic is rivers. Our aim is to understand rivers, therefore, we will be using atlases to name and locate many of the world's most famous rivers. We will also look at why most cities are situated by rivers as well as explaining the course of a river. Finally, we will recognise the importance of ports and the role they play in distributing goods around the world.

**Art** - We will be looking at the use of colour and pattern to reproduce images of the Liverpool skyline using digital processes. We will be studying work by the local artist Ian Fennelly and using this to inspire our own designs.

**Design and Technology** - We will learn about controlling movement with a cam mechanism as part of a simple toy. We will develop our designing skills by using information sources to generate ideas and formulate an understanding of how cam mechanisms can be used to produce movement. We will make a toy by cutting, shaping and joining to combine components and by selecting tools and equipment to measure and cut accurately.

**French** - We will be learning how to repeat and recognise the vocabulary for weather in French. The children will learn how to ask what the weather's like today and to be able to answer this question. We will create a French weather map with symbols to be able to describe the weather in different regions of France. We will then move on to being able to repeat and recognise the vocabulary for a variety of clothes in French. We will learn how to use the appropriate genders and articles for clothing as well as the verb PORTER with increasing confidence. Children will be able to say what they wear in different weather and situations and be able to describe clothes in terms of their colour, applying the correct adjectival agreement. Finally, the children will be introduced to the concept of the negative form in French.

**Computing** - We will be learning how to design and make an App. We will be learning to compose music using the Music Creation programme. In addition to this, we will take part in e-safety lessons linked to online relationships ensuring that the children understand how, where and who we can report concerns we have to.

**Religious Education & Worldviews** - We will be learning about Christianity. We will be taking part in several Bible Explorer Workshops that study the old testament in an interactive and practical manner.

**Music** - We will continue to learn to play the glockenspiel. This term, we will look at composing and chords considering the critical question...How does music improve our world? We will then move on to looking at a variety of musical styles whilst thinking about how music can teach us about our community.

**Science** - We will be looking at animals including humans - we will learn to describe the changes a human goes through as they develop into old age. Within some sessions children will be working scientifically; planning and carrying out investigations where appropriate. We will then move on to looking at properties and changes to materials.

## EVENTS



- Monday 8th January - Monday 5th February**, Hebron Hall Trip every Monday for Bible Explorers' Workshops
- Thursday 25th January - Thursday 2nd February**, Bikeability training in groups of 6 per day
- W/C Monday 12th February** - Parents' Evening meetings.
- Wednesday 14th February** - 'Shrek' the Musical, Liverpool Empire Theatre
- Thursday 15th February** - School closes for half term
- Friday 16th February** - INSET Day
- Monday 26th February - Back to School.**
- Thursday 29th February** - Own clothes day (donations for 'Show Some Love sale')
- Thursday 7th March** - World Book Day and 'Show Some Love' sale
- Thursday 14th March** - Easter Disco
- W/C Monday 18th March** - Shakespeare Week
- Thursday 28th March** - School closes for Easter

## Homework

Homework will be given weekly for English, Spelling and Maths; topic related homework may also be set. Children will be given one week to complete homework tasks.

### **P.E. Day is Wednesday for all Year 5 classes.**

Please ensure your child attends school in: a plain white T-shirt, plain black shorts or black/navy joggers or leggings. A pair of black pumps or trainers should also be worn. No jewellery should be worn.

### **PSHE Opportunities**

Within our PSHE sessions, we will be looking at families, recognising and respecting different types of family structures and understanding how forced marriage is a crime. We will then look at Friendships and how they can have their ups and downs, discussing strategies to resolve disputes. We will talk about managing hurtful behaviour and bullying and recognise things that should/shouldn't be shared online, identifying scenarios that involve grassing or grooming. Finally we will talk about respecting yourself and others, recognising the importance of self-respect and identify personal strengths, skills and achievements.

