

# THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ



## Well Done Team Liscard



Well done to all the Key Stage 2 Choir members who attended "Santa Saturday" at St Thomas's Church. This was their first 'gig' of the festive season. There was a fantastic turn out, so thank you also to all the parents and carers who came along to support the children. The choir sang Away in a Manger, Silent Night, Rudolf the Red Nosed Reindeer and When Santa Got Stuck Up The Chimney. They sang each song beautifully. Thank you to Mrs Cahill for all her work with the choir and giving up some of her family time for our community. We are super proud of all of you.

## Reminder! -Last Day of the Autumn Term 2023

The last day of the school term for pupils is Thursday 21st December. **School will close to pupils at 1.30pm. Children should wear school uniform.** Pirates and Captains will operate before school but not in the afternoon.



**Engage - Enrich - Empower**



## Help Needed - Disability Living Allowance



Disability Living Allowance (DLA)

We have been informed by one of our governors that we can access extra funding for school when a child has disability living allowance (DLA). Disability access funding (DAF) is £828 per child. If your child has DLA please could you let Mrs Squirrell, or one of our family support workers know via dojo, before the end of term. Many thanks for your help.

## Communication Between Home & School via Dojo

Thank you for using dojo messaging to communicate with your child's teacher, the school office, or the headteacher. Whilst we are always happy to receive messages we would appreciate messages being sent before 5.00pm wherever possible. Being mindful of the wellbeing of staff we would appreciate it if messages were not sent over the weekend, or during the holidays (unless it is an absolute emergency). Thank you for your support.



## FoLPS Christmas Raffle



Thank you for supporting FoLPS fundraising in providing gifts for the Christmas hampers. You should have received raffle tickets to buy. Please return the stubs in a sealed envelope with the money no later than **Friday December 15th 2023**. Or, please return the tickets as soon as possible so someone else can buy them.



# Celebrating Great Learning Experiences at Liscard

## EYRC



Our 2 year old children enjoyed the story of The Gruffalo by Julia Donaldson, and the traditional tale of Goldilocks and the three Bears. The children enjoyed exploring a variety of sensory activities linked to the story. They enjoyed a Gruffalo hunt in the forest school area.

They made their own porridge using oats and milk....they later tried daddy's, mummy's and baby bear's porridge.



These activities helped to develop the children's skills and understanding in all areas of learning - science...textures, sound, light, the natural world, how materials mix and change. Maths.... Quantity, size, shape, Capacity and volume. PSED....sharing, turn taking, keeping safe, similarities and differences, making choices, and problem solving. Physical development .... Jumping in muddy puddles develops proprioception and vestibular sense. Literacy..... listening to new and familiar stories, acting them out and bringing them to life.

## Foundation 1



Christmas preparations are well and truly under way in Foundation 1.



## Year 1



Miss Woodfin-Smith has been talking to the children about a special delivery of a spell book. The children listened very carefully to the clues.



## More Fabulous Learning Experiences

### Year 1



In computing the children have been learning how to use their chromebooks. They have continued to develop their keypad skills by clicking and dragging different objects to design a house.

### Year 2



There has been a lot of opportunities to sing in Year 2 to retain knowledge.

What happens when you cross a love of singing with some Geography Keeping Knowledge and Skills? The Continent Song! The children listened to some songs to help learn about conjunctions. <http://www.youtube.com/watch?v=FK2Gyto5gTQ>.

### Year 3

Year 3 children have been preparing for their Christingle service.



Year 3 children have been having some great experiences in design technology. Emma, the school cook has been providing some expert tuition. They made pasta sauces. They prepared a range of ingredients using knives and chopping boards. The children spent some time in the school kitchen to look at the sauce cooking and learnt some tips and tricks! We may have the next masterchef here in Year 3.



### Year 3



## ATTENDANCE AWARDS

1RD	99.6%
5JM	99.2%
FJP	96.9%

Let's see which classes have the highest attendance this week!



## WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

F1	JUDE
F2	ARLO
Y1	MARGOT
Y2	ZARA
Y3	ANNA
Y4	BAILEY
Y5	COLE
Y6	LOGAN



## Attendance

Well done to Miss Day's class who were the winners of the attendance trophy for Key Stage 1 for the second week running. Congratulations to Mr Maldon's class who were the winners of the attendance trophy for Key Stage 2. Mrs Pinnington's class had the highest attendance across Foundation 2 for the second week running.

The overall attendance improved to 94.1%, however this is still below the national average. There were only nine classes that had attendance above the national average. Thirteen classes improved attendance from the previous week.



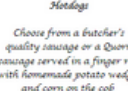




Please make sure your children attend Liscard every school day.



Every Day Counts



## School Lunches

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Curry Day</b> Choose from a homemade creamy chicken curry or a vegetable curry served with Rice, Naan bread and Vegetables 	 <b>Hotdogs</b> Choose from a butcher's quality sausage or a Quorn sausage served in a finger roll with homemade potato wedges and corn on the cob 	<b>Roast Dinner</b> Choose from either home roasted meat of the week or a Quorn fillet served with roast potatoes, carrots, cauliflower, Yorkshire pudding and gravy 	 <b>Meatball Pasta Bake</b> Choose from beef meatballs or Quorn balls, cooked in a homemade tomato sauce, mixed with pasta grivoli, topped with cheese and baked in the oven, served with sweetcorn 	<b>Fish &amp; Chips</b> Choose from either cod fillet fish fingers, battered cod fillet or Quorn nuggets baked in the oven and served with chips and peas or baked beans 
<i>Jacket Potatoes are also available daily as a hot alternative</i> Or A selection of sandwiches, served on sliced bread, wraps and assorted batch with a choice filling will be available daily - ham, cheese, tuna and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, and peppers. Dessert A selection of homemade desserts will be available every day as well as Fresh Fruit, Fruit Salad, Yogurts and Cheese and Crackers Drink A selection of drinks will be available daily				

## National Online Safety

The latest guide from the National Online Safety below provides parents/carers with knowledge about the Online Safety Act.

### Diary Dates

5th December

7th December

8th December

11th December

12th December

13th December

15th December

W/B 18th December

Friday 22nd December

Year 1 visit to St. Thomas Church  
 Flu vaccinations in school  
 Christmas jumper day and Christmas lunch  
 Year 1 and Year 5 Christmas performances  
 F2 and Year 3 Christmas performances  
 Year 2, 4 & 6 Christmas performances  
 F1 Christmas nativity  
 Elf workshops  
 Inset Day



Mrs. Sue Talbot

Headteacher

B.Ed(Hons) M.Ed NPQH LPQSH



# What Schools Need to Know about THE ONLINE SAFETY ACT

The Online Safety Act was passed into UK law in October 2023, with the aim of establishing major new layers of protection for children when they're online. The government has pledged "a zero-tolerance approach to protecting children from online harm" – and the act certainly includes more powerful legislation which should help to safeguard young people in the digital world. Our guide summarises the key points for schools ...

## WHAT THE ACT WILL DO

### HARMFUL CONTENT

Social media sites must rapidly remove illegal and/or harmful content such as bullying or harassing comments; pornography; and content that supports extremist activity or encourages or depicts violence, suicide, self harm or eating disorders. If they fail to do so, they can be fined up to 10% of their global revenue while their executives may even face jail time.

### ANIMAL CRUELTY

Content featuring cruelty to animals is now prohibited, even if it originates from abroad (where the law may be different). Again, it is the platform's responsibility to remove this.

### MORE TRANSPARENCY

Sites must be transparent about the hazards that any children using them could encounter – by publishing risk assessments for their platforms, for instance.

### HOSTING MISLEADING ADVERTS

Scams and fraudulent adverts must be blocked or removed, or the hosting companies are liable to be fined.

### NON-CONSENSUAL SHARING

It's now easier to convict online abusers or people who share intimate images without consent, while legislation on the criminality of deepfakes has been clarified. The new laws also relate to any individuals who even threaten to share such images. This should help to protect women and girls in particular online.

### REPORTING AND FILTERING

Sites should have easy reporting mechanisms for children (or their parents and carers) to flag up problems quickly. They must also provide options to filter out unwanted content.

### AGE-RESTRICTED MATERIAL

Sites must prevent children from accessing age-inappropriate material. This includes enforcing age limits and implementing robust age verification.

## What this means for you

The act has some specific implications for schools: it's essential that leaders understand the new legislation's scope and limitations. The act is certainly a positive step, but as artificial intelligence and other advances in tech continue to produce new challenges, schools will still need to remain extremely vigilant.

### KNOW WHERE TO GET HELP

Look out for the Code of Conduct that Ofcom is creating in response to the Online Safety Act. Note that the new legislation doesn't mean an instant change: many of its elements will only come into force at the end of 2023. An Ofcom consultation on 'protecting people from illegal harms online' will be running until February 2024.

### REMEMBER THE ESSENTIALS

Remain mindful of your organisation's own online activities: the legal duty for schools to maintain appropriate software monitoring and filtering, for example, will not change.

### WATCH FOR FUTURE DEVELOPMENTS

There are some issues on which the legislation remains less clear for now: whether it's possible for Ofcom to scan encrypted private messages (such as on WhatsApp) has yet to be resolved, for instance – making this an area where, for the moment, young people have less legal protection.

### UNDERSTAND AND EXPLAIN

Staff should learn how to raise concerns with tech companies whose platforms contain anything upsetting or unpleasant. Students also need to be made aware of the newly strengthened laws relating to cyber-bullying, sexting or posting inappropriate content. Young people do make mistakes online – so the clearer their understanding of the possible consequences, the better.

### ENGAGE WITH PARENTS

Schools should also explain to parents and carers the new possibilities that the Online Safety Act affords them in terms of protecting their children. Many parents may have previously felt that there was little they could do about changing online platforms' content; they now have a far greater level of support when complaining about a company or the behaviour of an individual.

### Meet Our Expert

Luke Ramsden is Senior Deputy Headmaster and Director of Safeguarding for the St Benedict's family of schools. He is a regular speaker at conferences and writes in the TES (among other journals) on school leadership, pastoral care and safeguarding. In 2022, he was named Pastoral Leader of the Year at the National Awards for Pastoral Care in Education.



National Online Safety®

#WakeUpWednesday