



## Year 6 English Long-Term Plan

	Autumn A		Autumn B		Spring A		Spring B		Summer A	Summer B	
<b>Vehicle</b>	Darwin's Dragon's/Origin of Species	Letters from the Lighthouse/Rose Blanche	Dreams of Freedom	The Christmas Truce	Skellig	Shackleton's Journey	Shakespeare	Hansel and Gretel	Wonder	A Story Like The Wind	Holes
<b>Writing Outcome</b>	Setting Description	WW2 Missing Person Police Report/Diary	Black History Month Poetry Biography	Diary of a soldier	Tension and Suspense Narrative with dialogue	Endurance Narrative	Performance and Play Script	Dual Narrative with Dialogue	Personal Narrative	Newspaper Report	Persuasive leaflet
<b>Grammar</b>	<ul style="list-style-type: none"> <li>Expanded Noun Phrases</li> <li>Synonyms and antonyms</li> <li>Punctuation to mark the boundary between independent clauses</li> <li>Time adverbials</li> <li>Similes</li> <li>Prepositions</li> </ul>	<ul style="list-style-type: none"> <li>Formal and informal language</li> <li>Direct Speech</li> <li>Verb tenses (past)</li> <li>Punctuation for effect</li> </ul>	<ul style="list-style-type: none"> <li>Synonyms/Antonyms</li> <li>Verbs</li> <li>Formal language</li> <li>Subjunctive form</li> <li>Extreme adjectives</li> <li>Emotive language</li> <li>Time adverbials</li> </ul>	<ul style="list-style-type: none"> <li>Time adverbials</li> <li>Emotive language</li> <li>Verb tenses(past)</li> <li>Punctuation for effect</li> <li>Commas</li> <li>Time adverbials</li> </ul>	<ul style="list-style-type: none"> <li>Five senses</li> <li>3-ed sentences</li> <li>Figurative language –</li> <li>Similes/metaphors</li> <li>Personification</li> <li>Oxymoron</li> <li>Pathetic Fallacy</li> <li>Hyperbole</li> <li>Punctuation for effect</li> </ul>	<ul style="list-style-type: none"> <li>Synonyms/antonyms</li> <li>Formal/Informal speech</li> <li>Passive voice</li> <li>Adverbials</li> <li>Headings/subheadings</li> <li>Commas</li> <li>in a sentence, after a fronted adverbial, in a list and parenthesis</li> <li>Semi-colons</li> </ul>	<ul style="list-style-type: none"> <li>Present tense</li> <li>Colon</li> <li>Brackets</li> <li>Informal language</li> <li>Verbs</li> </ul>	<ul style="list-style-type: none"> <li>Short Sentences</li> <li>Rhetorical questions</li> <li>Ellipsis</li> <li>Expanded Noun Phrases</li> <li>Adverbials for cohesion</li> <li>Formal tone</li> <li>Subjunctive form</li> <li>Hyphen to avoid ambiguity</li> </ul>	<ul style="list-style-type: none"> <li>Personal pronouns</li> <li>Present tense</li> <li>Formal tone</li> <li>Emotive adjectives</li> <li>Modal verbs and adverbs</li> <li>Rhetorical questions</li> <li>Synonyms/ antonyms</li> <li>Informal /formal speech</li> <li>Linking devices</li> <li>Ellipsis</li> <li>Repetition</li> </ul>	<ul style="list-style-type: none"> <li>Active and Passive</li> <li>Informal and formal</li> <li>Synonyms and antonyms</li> <li>Hyphen to avoid ambiguity</li> <li>Dash, colon, semi-colon and brackets</li> <li>Headings, sub-headings, columns and captions</li> <li>Linking devices</li> </ul>	<ul style="list-style-type: none"> <li>Formal and informal language</li> <li>Emotive devices</li> <li>Linking devices</li> <li>Year 6 range of punctuation</li> <li>Synonyms and antonyms</li> </ul>
<b>Curriculum Links</b>	Science and the natural world – Evolution and Inheritance  RE - Science v's religion	History - Children of the 1940s.  RE - Judaism	History and Art- Black History Month  PSHE - Pupil voice	History - Children of the 1940s.	PSHE – Relationships, Transition and Change	Geography - Physical processes Human geography Map reading Sustainability (climate and change)	PSHE - Respecting ourselves and others. Pupil Voice	PSHE - Respecting ourselves and others  RE & World Views Temptation/ Making choices	PSHE - Respecting ourselves and others. Pupil Voice Relationships, Transition and change	Transition	Transition