

THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ



Visits for Prospective Early Years and F2

Parents

Mrs Fagan and Miss Stanley have organised for visits for parents/carers considering applying for a place in Liscard for 2 year olds, nursery or Foundation 2. The dates have been confirmed for the EYFS Open Evening / F2 New Parent Walkaround.

They are:

Tuesday 7th November 2023 at 3.45pm - 5.00pm, or
Tuesday 14th November 2023 at 3.45pm - 5.00pm
To book a place please call the school 0151 638 3910
or email schooloffice@liscard.wirral.sch.uk with name and contact number.

Friends of Liscard (FoLPS)

The Friends of Liscard (FoLPS) do an amazing job organising events for our children. Mrs Talbot has met with Debbie Macrea to plan activities for this academic year. Here are some of the dates for this term:-

Christmas card designing October 2nd - back to school for October 18th

Hallowe'en Raffle - October 10th drawn on October 31st

School discos - Thursday November 9th

Own clothes day - November 24th for Christmas tombola donations

Volunteers are needed for the discos. The event will have to be cancelled if we do not get enough helpers.

FoLPS are looking for more support. If you are able to help please message Mrs Talbot.

School Website Parent/Carer Portal

Joanne, the school business manager will be sending a message with details about how you can log in to the new school website. We would appreciate you taking the time to log in. The portal will be used shortly to book parent/carers meetings.

Engage - Enrich - Empower



Interested in Becoming a Teacher?

Our school, St. George's and Park primary schools are part of a consortium associated with Kingsbridge Institute of Learning. We offer initial teacher training placements. If you have a degree and are considering a career in teaching please take up the opportunity below.

KINGSBRIDGE TEACHER TRAINING
GET INTO TEACHING
SEPTEMBER 2024
INFORMATION EVENTS
REGISTER YOUR INTEREST TODAY!

OCT 23rd
3rd

JAN 24th
30th

MAY 24th
7th

Time: 4-6pm

Our events offer a brilliant opportunity to find out more about teacher training and what a career in teaching has to offer.

Our Programmes:
PRIMARY PHASE
- Primary Programme (5-11 phase)

Venue:
St George's Primary School
Upper Site Building
116-104 Claremount Rd, Wallasey, CH45 6UE

REGISTER YOUR INTEREST TODAY FOR SEPT 2022 AT:
www.kingsbridgeteachertraining.co.uk

Kingsbridge Teacher Training Wirral

St George's Primary School

Ofsted Outstanding Provider

Jewellery

There are a number of children coming to school wearing necklaces, bracelets and ear rings. We would appreciate your support in ensuring your child does not wear jewellery to school.

Simple stud earrings may be worn, but they will need to be covered for PE.



New Website



[https:// www.liscard.co.uk](https://www.liscard.co.uk)



Celebrating a Great Week at Liscard

Foundation 1 and 2



Foundation 1 children have been creating self portraits. In Foundation 2 the children have been learning and performing a number of different nursery rhymes. They have been thinking about our local area also.

Year 1



On a very blustery, rainy Wednesday, Year 1 went for a walk in the local community. They explored Liscard and even had a picture with Officer Chris at the police station. During our visit to Urmson Park we explored what materials the equipment is made from, how they moved...and tested them all out.

Year 2



The Year 2 children worked in pairs to discuss what they knew already about the continents and had to try to place the place cards on the map.

Year 3



Year 3



Year 3 had great fun on their pirate day. They have been learning by questions to test their knowledge and understanding of place value.

Year 4



Year 4 have been learning how to use maps and atlases to find continents and countries to identify where different plants grow.

Year 5



Year 5 have been taking part in some role play activities in English using their class text 'The Lost Book of Adventure'.

ATTENDANCE AWARDS

4DR	100%
5CH	100%
6HD	100%
2EC	99.2%
FAS	96.9%

Let's see which classes have the highest attendance this week!



WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

F1	DELILAH
F2	KEEGHAN
Y1	MEGAN
Y2	HARLEY
Y3	SIENNA
Y4	ETHAN
Y5	MIA
Y6	RALFY



Attendance



Well done to Miss Carter's class who were the winners of the attendance trophy for Key Stage 1. Congratulations to Mr Robert's, Mrs Hughes' and Miss Hammond/Mrs Duffy's classes who were joint winners of the attendance trophy for Key Stage 2. Miss Stanley's class had the highest attendance across Foundation 2 for the second week running. The overall attendance was 96.7%. There were twenty classes that had attendance above the national average. Seventeen classes improved attendance from the previous week.



Every Day Counts



School Lunches

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Chicken Goujons Breaded chicken goujons baked in the oven and served with homemade herby diced potatoes and sweetcorn. Veggie goujons available as a vegetarian alternative.	 Homemade Pizza Choose from cheese & tomato or pepperoni served with a green salad and coleslaw.	Pasta Bar Choose your pasta - spirals or spaghetti. Choose your sauce - homemade bolognese, tomato & herb or cheese. Top with a choice of cheese, ham or tuna. Served with a mixed salad.	 Burger Day Choose from a butcher's quality beef burger or a vegetable burger, served in a bun with a corn on the cob and coleslaw.	Fish Fry Day Choose from either cod fillet fish fingers, battered cod fillet or Quorn nuggets baked in the oven and served with chips and peas or baked beans.
<i>Jacket Potatoes are also available daily as a hot alternative</i>				
Sandwich Bar - Available Everyday A selection of sandwiches, served on sliced bread, wraps and assorted batch with a choice filling will be available daily - ham, cheese, tuna and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, and peppers.				
Dessert A selection of homemade desserts will be available every day as well as fresh fruit, fruit salad, yogurts and Cheese and Crackers.				
Drinks A selection of drinks will be available daily.				

National Online Safety

The latest guide from the National Online Safety below provides parents/carers with information about using WhatsApp. Please note primary school children should not have access to WhatsApp.

Diary Dates

Monday 2nd October
Thursday 5th October
W/B 9th October
W/B 16th October
Friday 20th October
Monday 30th October
Friday 10th November
Monday 13th November
W/B 27th November
Thursday 7th December
W/B 11th December
W/B 18th December
Friday 22nd December

Black History Month
 Individual Photographs
 Book Fair
 Parent/Carer Meetings
 School closes for pupils
 School reopens for pupils
 Film Festival Cinema Trip
 Odd socks day for Anti-bullying
 Christingle celebrations
 Flu vaccinations in school
 Christmas Performances
 Elf workshops
 Inset Day



Mrs. Sue Talbot
 Headteacher
 B.Ed(Hons) M.Ed NPQH LPQSH



What Parents & Carers Need to Know about WHATSAPP

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients; not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging; WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

AGE RESTRICTION
16+

In UK and Europe:
rest of the world 13+

WHAT ARE THE RISKS?

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safety on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers

...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval; you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools, she has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/0030603588333> | <https://faq.whatsapp.com/0030603588333/help/enhanced-privacy> | <https://www.whatsapp.com/privacy> | <https://blog.whatsapp.com/what-we-are-making-your-mind-peaceful-about-privacy> | <https://www.dailymail.com/tech/whatsapp-scams>