WEEK BEGINNING 25TH SEPTEMBER 2023

THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ

Visits for Prospective Early Years and F2 Parents

Mrs Fagan and Miss Stanley have organised.

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for visits for parents/carers considering applying for a place in Liscard for 2 year olds, nursery or Foundation 2. The dates have been confirmed for the EYFS Open Evening / F2 New Parent Walkaround.

They are:

Tuesday 7th November 2023 at 3.45pm - 5.00pm, or Tuesday 14th November 2023 at 3.45pm - 5.00pm To book a place please call the school 0151 638 3910 or email schooloffice@liscard.wirral.sch.uk with name and contact number.

Friends of Liscard (FoLPS)

The Friends of Liscard (FoLPS) do an amazing job organising events for our children. Mrs Talbot has met with Debbie Macrea to plan activities for this academic year. Here are some of the dates for this term:-

Christmas card designing October 2nd - back to school for October 18th

Hallowe'en Raffle - October 10th drawn on October 31st

School discos - Thursday November 9th Own clothes day - November 24th for Christmas tombola donations

Volunteers are needed for the discos. The event will have to be cancelled if we do not get enough helpers.

FoLPS are looking for more support. If you are able to help please message Mrs Talbot.

School Website Parent/Carer Portal

Joanne, the school business manager will be sending a message with details about how you can log in to the new school website. We would appreciate you taking the time to log in. The portal will be used shortly to book parent/carer meetings.

Engage - Enrich - Empower



Interested in Becoming a Teacher?

Our school, St. George's and Park primary schools are part of a consortium associated with Kingsbridge Institute of Learning. We offer initial teacher training placements. If you have a degree and are considering a career in teaching please take up the opportunity below.



Jewellery

There are a number of children coming to school wearing necklaces, bracelets and ear rings. We would appreciate your support in ensuring your child does not wear jewellery to school.

Simple stud earrings may be worn, but they will need to be covered for PE.





New Website

Celebrating a Great Week at Liscard

Foundation 1 and 2



Foundation 1 children have been creating self portraits. In Foundation 2 the children have been learning and performing a number of different nursery rhymes. They have been thinking about our local area also.

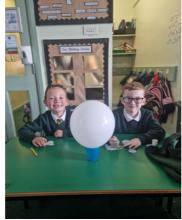
Year 1



On a very blustery, rainy Wednesday, Year 1 went for a walk in the local community. They explored Liscard and even had a picture with Officer Chris at the police station. During our visit to Urmson Park we explored what materials the equipment is made from, how they moved...and tested them all out.

Year 3





The Year 2 children worked in pairs to discuss what they knew already about the continents and had to try to place the place cards on the map.



Year 3



Year 3 had great fun on their pirate day. They have been learning by questions to test their knowledge and understanding of place value.





Year 4 have been learning how to use maps and atlases to find continents and countries to identify where different plants grow.



Year 5

Year 5 have been taking part in some role play activities in English using their class text 'The Lost Book of Adventure'.



Liscard Primary School

ATTENDANCE AWARDS 4DR 100% 5CH 100% 6HD 100% 2EC 99.2% FAS 96.9%

Let's see which classes have the highest attendance this week!

WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

F1	DELILAH
F2	KEEGHAN
Y1	MEGAN
Y2	HARLEY
Y3	SIENNA
Y4	ETHAN
Y5	MIA
VG	DALEV

Attendance

Well done to Miss Carter's class who were



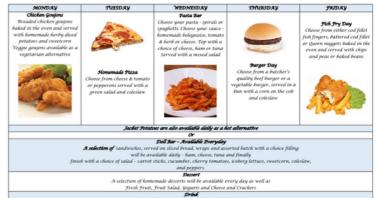
the winners of the attendance trophy for Key Stage 1. Congratulations to Mr Robert's, Mrs Hughes' and Miss Hammond/Mrs Duffy's classes who were joint winners of the attendance trophy for Key Stage 2.

Miss Stanley's class had the highest attendance across Foundation 2 for the second week running. The overall attendance was 96.7%.

There were twenty classes that had attendance above the national average. Seventeen classes improved attendance from the previous week.



School Lunches



National Online Safety

The latest guide from the National Online Safety below provides parents/carers with information about using WhatsApp. Please note primary school children should not have access to WhatsApp.

Diary Dates

Monday 2nd October Thursday 5th October W/B 9th October W/B 16th October Friday 20th October Monday 30th October Friday 10th November Monday 13th November W/B 27th November Thursday 7th December W/B 11th December W/B 18th December Friday 22nd December

Black History Month Individual Photographs Book Fair Parent/Carer Meetings School closes for pupils School reopens for pupils Film Festival Cinema Trip Odd socks day for Anti-bullying Christingle celebrations Flu vaccinations in school Christmas Performances Elf workshops Inset Day



t National Gallery, we believe in empowering parents, carers and trusted aduits with the information to hold an informed conversation about online safety with their children, should they feel It is needed. This guide focuses on one of many cases which we believe trusted aduits should be aware at Flegge visit wave nationalon lines after a vides. Note and they feel

What Parents & Carers Need to Know about MSG ME... UNSG ME... UNSG ME...

With more than two billion active users exchanging texts photos/videos and documents as well as imaking voice and video calls. WhatsApp is the world's most popular messaging service. Its end to end encryption only allows messages to be viewed by the sender and any recipients not even WhatsApp itself can read them. This privacy issue has been in the spot aft recently, as the UKSOn ine Safey Bill proposes to end such encryption on private messaging (WhatsApp is unwilling to do coard hoste parted yearside red withdrawing lis service in the UK should this legislation goahead.

EVOLVING SCAMS

WHAT ARE THE RISKS?

WhetsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious semegency'. Plus a scam where traudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them accass.

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CONTACT FROM STRANGERS

To start a chart, someone only needs ' the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app new display a "Forwarded many times" label and a double arrow icon. This makes users aware that the message they've just received is far from an original _ and might not be entirely factual, either.

"VIEW ONCE" CONTENT

The locility to send images or messages that can only be viewed once has led to some WhatApp users sharing inappropriate images or abusive tests, knowing that the necipient can't re-open them later to use as evidence of misconduct. People used to be able to screen.nhot this 'disappearing' content – but a recently added WhatApp feature now blocks this, citing increased privacy.

CERESTRIC D

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passode, fingerprint or face ID authentication The risk hare is that this function creates the potential for young people to hide conversions and content that they suspect their as age-inappropriate material).

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VISIBLE LOCATION

Whats app's two location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safety on the way home, for example. However, anyone in your child's contacts list or in a mutual group chet can also track their location - patentially letting strangers identify a child's home address or journeys that they make reaularty.

Advice for Parents & Carers ... TYPING...

EMPHASISE CAUTION

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Encourage your child to treat unexpected messages with coution: get them to consider, for example, whether the message sounds like something a triend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

te to change your child's WhatsApp settings (go to 'Privacy', Groups') to specify which of their contacts can add them to chats without needing approval; you can give permission to ontacts' or 'My Contacts Except ...' Additionally, it your child to use 'live location', emphasize that they should enable this

Meet Our Expert

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THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

...HEY

OSCAR.

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chots' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

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#WakeUpWednesday

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