English Long Term Overview - Foundation 2 2022-2023

|  | Aut A |  |  | Aut B |  |  | Spri A |  |  | Spri B |  | Sum A |  |  | Sum B |  |  |
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| $\xrightarrow{0}$ | You Be You/Only One You (Ourselves) <br> The Three Little Pigs <br> The Something |  |  | The Gingerbread Man <br> Star in a Jar <br> The Nativity |  |  | Lost and Found Juniper Jupiter <br> The Way Back Home |  |  | Little Red Jack and the Beanstalk The Extraordinary Gardener |  | Elephant in the Kitchen <br> Handa's Surprise <br> The Robot and the Bluebird |  |  | The Storm Whale <br> Mad About Minibeasts <br> Dear Dinosaur |  |  |
| $\stackrel{\grave{3}}{\bar{n}} \frac{n}{\square}$ | Goldilocks and the Three Bears |  |  | Dipal's Diwali |  |  | Aliens Love Underpants |  |  | The Enormous Turnip |  | Rumble in the Jungle |  |  | The Storm Whale in Winter |  |  |
|  | Mark making <br> Name Writing | Story <br> maps- <br> Sequencin <br> g <br> Recounts Orders Signs/labe Is | Story <br> maps <br> Story- <br> Sequen <br> cing <br> Innovat <br> ion <br> 1 <br> Signs/la <br> bels | Story maps <br> Recounts <br> Letter <br> Writing <br> Signs/labels | Story <br> maps <br> Story <br> Innovatio <br> $n$ <br> Recounts <br> Maps <br> Lists | Letters Lists Christmas cards Signs/labe Is | Non- <br> Fiction <br> Facts book <br> Setting <br> Description | Story <br> map <br> Recount <br> Signs/lab <br> els <br> Posters <br> Non- <br> Fiction <br> Facts | Instructio <br> ns <br> Facts <br> Label/ <br> signs | Story map Innovation Instructions Non- Fiction Facts book Labels | Story map <br> Story Innovation <br> Recount <br> Lists <br> Instructions <br> Recipes | Poetry Focus on using rhyming words to write short captions about each animal | Non- Fiction Fact Books Labels Writing questions | Instructio ns <br> Labels/Si <br> gns/ <br> Posters <br> Lists | Label/ signs Posters Letter Writing Questions | Poetry Non fiction Facts Labels Lists | Maps <br> Instructio <br> ns <br> Settings <br> Story <br> writing |
|  | - Mark making <br> - Pencil control <br> - Ascribing meaning to marks <br> - Speech bubbles <br> - Repeated refrains <br> - Rhyme |  |  | - Repeated refrains <br> - Captions/Sentences <br> - Capital letters <br> - Full stops <br> - Speech bubbles |  |  | - Captions/Sentences <br> - Capital Letters <br> - Full stops <br> - Prepositions <br> - Question marks |  |  | - Captions/Sentences <br> - Capital Letters <br> - Full stops <br> - Use of adjectives <br> - Speech bubbles <br> - Joining word 'and' <br> - Question marks |  | - Captions/Sentences <br> - Capital Letters <br> - Full stops <br> - Use of adjectives <br> - Speech bubbles <br> - Joining word 'and' <br> - Openers <br> - Tricky words |  |  | - Joining word 'and' in a sentence <br> - Thought bubbles/ speech bubbles <br> - Use of adjectives <br> - Prepositions <br> - Question marks <br> - Simple connectives |  |  |
|  | - Communication \& Language- Rhymes and songs. <br> - PSE- Building relationships <br> - Mathematics <br> - Physical Development <br> - Understanding the World- Talk about family. <br> - Expressive Arts and Design- Singing in a group. |  |  | - Communication \& LanguageListen to and talk about stories. <br> - PSE- Express their feelings and consider others. <br> - Mathematics <br> - Physical Development <br> - Understanding the WorldRecognise different beliefs/ celebrations. <br> - Expressive Arts and DesignDevelop storylines in play. |  |  | - Communication \& LanguageArticulate ideas and thoughts <br> - PSE- Think about perspective of others <br> - Mathematics <br> - Physical Development <br> - Understanding the WorldDifferent environments/ Changing seasons <br> - Expressive Arts and DesignCreate collaboratively and share ideas. |  |  | - Communication \& Language- Ask questions to find out more. <br> - PSE- Think about perspective of others <br> - Mathematics <br> - Physical Development <br> - Understanding the WorldSimilarities and differences in lives and countries. <br> - Expressive Arts and DesignExplore in music making. |  | - Communication \& LanguageExpress opinions with reference to non-fiction. <br> - PSE- Set and work towards simple goals. <br> - Mathematics <br> - Physical Development <br> - Understanding the WorldSimilarities and differences in lives and countries. <br> - Expressive Arts and Design- Invent and adapt narratives. |  |  | - Communication \& Languageoffer explanations for why things happen. <br> - PSE- follows instructions involving several steps. <br> - Mathematics <br> - Physical Development <br> - Understanding the WorldExplore animal and plants. <br> - Expressive Arts and Designperform songs, rhymes, stories and poems |  |  |

