

THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ



Launch of the New SEND Local Offer

The Local Authority has a statutory duty to provide information about services and activities for SEND children and families. SENDLO brings together information about the local services and support available across education, health and social care for families with children and young people aged 0 to 25, who have special educational needs and/ or disabilities. The new website launches today, Monday 18th September.

To access the new website please type **SENDLO**  **Wirral's Local Offer of SEND Services** www.sendlowirral.co.uk in your internet browser.

SEND Parent/Carer Survey

The Local Authority are seeking the views of parents/ carers whose children have special educational needs. Your views and comments are important in shaping services moving forward.

If you have a child with SEND please take the opportunity to complete the survey by typing the following <https://forms.office.com/e/msa9aHHavW> into your internet browser.

Is my child too ill for school?

The NHS has produced a useful guide called "Is my child too ill for school? You should find a copy of the guide attached to this email. Alternatively you can put the following into your internet browser:- <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>.



International Democracy Day September 15th 2023

Congratulations to our representatives who were nominated and voted onto the School Council. It was fitting that they received their shiny school council badges on International Democracy Day. They are meeting with Mrs Talbot on Friday to share their ideas on how to make our school even better.

Engage - Enrich - Empower



Adults Vaping on the School Site

A number of parents have complained to Mrs Talbot that they have observed parents vaping on the school site. Please be reminded that vaping and smoking are not allowed anywhere in the school grounds.



Children Vaping

Selling vapes to children under the age of 18 is illegal. However it is clear from this recent rise in teenage usage of vapes, and the recent surge in the use and promotion of cheap, colourful products, that businesses are targeting children. If you are a vape user, or someone in your household is we would appreciate it if you lock them away from children.

If a child is found with a vape it will be safely disposed of. Parents/carers will be informed. Thank you for your support.

Dogs on the School Site

There have been a few incidents recently where parents have brought large dogs on to the back playground. Whilst these family pets may be gentle at home, they can turn on, and attack adults and children without any warning. Many of our children are frightened of dogs also. This is just a polite reminder that parent/carers should NOT bring dogs onto the school site.



Bikes/Scooters

It is great to see so many children coming to school on bikes and scooters. To avoid any accidents please can you ensure your child gets off their bike or scooter when coming up the path. Thank you.

New Website

[https:// www.liscard.co.uk](https://www.liscard.co.uk)

Capturing our first full week back after the summer break

Foundation 1 and 2



Foundation 1 and 2 have been exploring their new classrooms and the outdoor environment. They have been learning to take turns and reset the areas when they have finished exploring.

Year 1



Year 1 have been busy starting two new topics. They had great fun creating aliens as part of their space topic. In science they are learning about their bodies.



Year 2



Year 2 have had great fun drawing self portraits this week. They have used mirrors to look closely at their features. They have produced some amazing work. In geography the children have begun to explore continents.

Year 3



Year 3



Year 3 have been busy searching for clues about their new book.

Year 5



Year 5 have been learning about the ways in which to keep safe on line. They have learnt how to keep content private and secure. They have learnt how the school IT system filters and monitors content.

Year 6



Year 6 have started one of their favourite topics learning about Charles Darwin and the Galapagos Islands.

ATTENDANCE AWARDS

3TJ	99.2%
1CN	98.5%
FAS	97.4%

Let's see which classes have the highest attendance this week!



WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

- F1 KLAY
- F2 THEO
- Y1 ERNIE
- Y2 PHOEBE
- Y3 ABIGAIL
- Y4 ORLA
- Y5 INDYA
- Y6 RITHVICK



Attendance - 5 classes with 100%!

Well done to Miss Crelley's class who were the winners of the attendance trophy for Key Stage 1.

Congratulations to Mr Jarman's class who were winners of the attendance trophy for Key Stage 2 for the second week running.

Miss Ashley's class had the highest attendance across Foundation 2.

The overall attendance was 95.06%.





There were eighteen classes that had attendance above the national average. Nine classes improved attendance from the previous week.



Every Day Counts



School Lunches

Liscard Primary School - Week One				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Curry Day Choose from a homemade creamy chicken curry or a vegetable curry served with Rice, Naan bread and Vegetables 	Roast Dinner Choose from either home roasted meat of the week or a Quorn fillet served with roast potatoes, carrots, cauliflower, Yorkshire pudding and gravy 	Meatball Pasta Bake Choose from beef meatballs or Quorn balls, cooked in a homemade tomato sauce, mixed with pasta (penne), topped with cheese and baked in the oven, served with sweetcorn 	Fish & Chips Choose from either cod fillet fish fingers, battered cod fillet or Quorn nuggets baked in the oven and served with chips and peas or baked beans 	
Jacket Potatoes are also available daily as a hot alternative Or A selection of sandwiches, served on sliced bread, wraps and assorted batch with a choice filling will be available daily - ham, cheese, tuna and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, and peppers. Deserts A selection of homemade deserts will be available every day as well as Fresh Fruit, Fruit Salad, Yogurts and Cheese and Crackers Drink A selection of drinks will be available daily				

National Online Safety

The latest guide from the National Online Safety below provides parents/carers with information about setting boundaries around gaming.

Diary Dates

Monday 2nd October

Thursday 5th October

W/B 9th October

W/B 16th October

Friday 20th October

Monday 30th October

Friday 10th November

Monday 13th November

W/B 27th November

Thursday 7th December

W/B 11th December

W/B 18th December

Thursday 21st December

Friday 22nd December

Black History Month

Individual Photographs

Book Fair

Parent/Carer Meetings

School closes for pupils

School reopens for pupils

Film Festival Cinema Trip

Odd socks day for Anti-bullying

Christingle celebrations

Flu vaccinations in school

Christmas Performances

Elf workshops

Key Strings Performance

Inset Day



Mrs. Sue Talbot

Headteacher

B.Ed(Hons) M.Ed NPQH LPQSH

Top Tips for SETTING BOUNDARIES AROUND GAMING

If your child loves video games, then you'll probably be aware that how long they spend gaming – and what they're actually playing – can occasionally become a source of concern or conflict. The UK's trade body for interactive entertainment, Ukie, has recently launched a campaign to promote safer and more responsible gaming among young people – with parents and carers helping by setting sensible and fair boundaries. Our guide has tips on key areas where you could agree some healthy ground rules for your child's gaming activity.

PROMOTE SAFER GAME CHOICES

Deciding which online games are OK – and which should be avoided – is tricky. Some titles allow children to cooperate or compete with strangers, which creates potential risks. Watching your child play online for a while could provide more insight into a particular game, while the parental controls on most consoles allow you to limit who can chat to your child or send them friend requests. Remind your child of the hazards around strangers online when you discuss this boundary with them.

ENCOURAGE REGULAR BREAKS

Help your child understand the need to take regular breaks, playing in shorter bursts rather than marathon sessions. Bear in mind that some games (such as role-playing games) require time investment from the player, while others (online team games, for example) can't be stopped or paused at a moment's notice. A quick break every hour or so is good practice, and you could suggest some things to do in these breaks, such as having a drink of water or getting some fresh air.

AGREE SPENDING LIMITS

There's no doubt that gaming can be expensive, and younger players often don't realise how much paying for digital items and subscriptions can add up to. Many young gamers love to buy new skins or upgrades for their character, so you could settle on a fixed amount that your child is allowed to spend on in-game items each week or month. This sort of boundary will not only help your child to manage their expectations but will also make you more aware of the price of these items.

DISCUSS AGE RATINGS

Children often ignore the age ratings on games – or are unaware they even exist. If you're happy with your child playing a particular game even though it's rated above their age, then establish that as a boundary; emphasise that you've made an exception, and talk about what age ratings mean and why they're important. You could add context to this boundary by browsing games' boxes together while shopping, discussing why some games might have earned certain age ratings.

Meet Our Expert

Daniel Spencer is a writer specialising in technology, video-gaming, virtual reality and Web3. He has also written 15 guidebooks for children, covering games such as Fortnite, Apex Legends, Valorant, Roblox and Minecraft. With work published by the likes of PC Gamer, Kotaku, Pocket Gamer and VICE, he has reviewed more than 50 games and products over the past year.



FACTOR IN FRIENDS

If your child is a keen video gamer, the chances are that they'll have other gamers among their social circle, too. When friends visit, do they instantly dash to their console or computer? You could put boundaries in place before their guests arrive by agreeing on a length of gaming time. Bear in mind, though, that they may try to extend this once they're together. Try coming up with activities or challenges for them during screen breaks – if they join in, they earn a little extra time on their game.

ENJOY GAMING TOGETHER

Setting time aside to play video games together can be an enjoyable bonding exercise. Undoubtedly, some young gamers may be less enthusiastic about a parent or carer joining in, but it can be a productive way of encouraging them to share their hobby with you. Setting goals or tasks might be useful: if they love Minecraft, choose something to build together; if Fortnite's their favourite, ask to try out some of the fun game modes, like Prop Hunt, which don't require high skill levels.

TALK ABOUT EMOTIONS

Help your child to monitor their emotions as they play. Discuss what is (and isn't) an acceptable level of competitiveness to show while gaming. Are they allowed to trash talk other players, for example? Can they notice when they get angry if they lose? Do they think these emotions are healthy? Some games can provoke anger, but others can bring joy, humour and the thrill of overcoming a challenge. Try to steer your child towards games that tend to produce these more positive feelings.

BE PREPARED FOR TROLLS

A frequent problem when gaming online is other players who are deliberately troublesome. Make sure your child knows how to report and block someone who makes their experience a negative one. Between you, decide if or how they should deal with these online trolls. Talk about where your child's boundaries are in terms of what they think is acceptable: what behaviour by other users is merely frustrating, and what crosses the line to become upsetting or abusive.

NOS National Online Safety
#WakeUpWednesday