



Liscard Primary School

PE & SPORTS FUNDING REPORT 2023-24



PE and Sports Funding Report 2022-23

Funding Allocation

From September 2013 Liscard Primary School has made use of additional government funding to enhance and improve P.E. and Sport provision. In 2022-23 the school was allocated £21,400.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022-23	£21,400 Sports Premium plus £24,950 school budget – total £46,350
Total amount(if any) do you intend to carry over into 2023-24?	£0
Total amount for 2022-23	£21,400
Total amount of funding for 2022-23 to be spent and reported on by July 31 st 2023	£46,350

How we spent the funding 2022/23

The funding enabled the current PE provision to be extended and enhanced our provision, benefiting all the children. (If you have any suggestions or comments about how the funding could be or is used, please let us know by speaking to any member of the Senior Leadership Team or Mr Maldon.)

Headlines

- The Sports Mark Platinum award was awarded in 2019 and successfully renewed to the school in July 2023 for the 2023/24 academic year.
- Sports coaches are employed to deliver our P.E. and sports provision during curriculum time and during lunchtime and extra-curriculum sessions. Lessons are well planned, adapted to the needs of the children, and active. Children’s abilities are assessed regularly to inform future planning.
- A wide range of playground activities are provided for the children. These activities further promote healthy, physical habits to our children giving them opportunities to taste varied sports in either a non-competitive or competitive setting.
- Specialist coaches are also employed to lead a wide range of after school sports clubs for all children.
- The Specialist School Games Officer provided training and support for staff and our P.E. leaders to improve their confidence and competence in teaching P.E. and sports.
- Sports competitions have been reintroduced. A variety of competitive opportunities have been provided for children across key stages. Many tournaments have been hosted at Liscard Primary School.
- During the academic year, 38% of KS1 children had the opportunity to represent the school in inter-school sport (tennis, dance, gymnastics, football, tag rugby and athletics). 46% of KS2 children had the opportunity to represent the school in Wallasey PE Alliance competitions (tennis, dance, gymnastics, football, cross country, dodgeball, handball, athletics).
- All P.E. and sports provision is monitored by members the PE Curriculum Team and the school’s Senior Leadership Team to ensure high quality provision.
- Children have been sign-posted to many of our local clubs were they can extend and develop their knowledge and skills e.g. Football clubs, Dance clubs, Tennis clubs and Gymnastics clubs.
- All clubs are subsidised to ensure they are accessible to all pupils. During this academic year, 34% of our pupils have attended a club during the year. These numbers have increased since September 2022.
- Attendance at any club has been credited towards the nationally recognised Children’s University Scheme.

- Medals and certificates were awarded to 378 children in the summer term of 2023. Re-establishing the Children’s University programme resulted in 75% of the total school pupil population (compulsory school age) in being recognised for their commitment to learning outside the classroom, and beyond the school setting.
- Lunch-times and play-times are supported by specialised P.E. staff and child Sports Leaders that are trained in playground games.
- Sports Leaders completed a nationally recognised Sports Leaders course.
- P.E. Premium has allowed us to subsidise the cost of our school mini-bus, thus removing the barrier posed by distance from potential events.
- We trained a number our Year 5 and 6 pupils to take on the role of play-leaders and sports leaders.

Impact of P.E. and Sports Funding 2022/23

Assessments in P.E. and Sport

All children have been assessed during the year and have an overall judgement for the end of year. The majority of children are working at a level which is age appropriate with many working above expected levels for their age. There is clear evidence of children making good progress during the year.

Data Curriculum

The funding has facilitated the teaching of P.E. by specialist sports coaches from Year 1 to Year 6. This coaching offers teaching staff CPD opportunities to develop their knowledge of teaching P.E.

The school had a temporary swimming pool on site, which enabled all Key Stage 2 children to participate in swimming lessons with a qualified swimming coach (and lifeguard).

Participation

Year 3 children completed a minimum of 2 sessions

Year 4 children completed a minimum of 2 sessions

Year 5 children completed a minimum of 5 sessions with a maximum of 9 sessions

Year 6 children completed a minimum of 5 sessions with a maximum of 9 sessions

Priority was given to non-swimmers in Year 6 then non swimmers in Year 5. These children had intensive swimming lessons.

The data below shows 2022-2023 full year data return.

Meeting the national curriculum requirements for swimming and water safety		
Swimming Data – 2022-2023	Number	Percentage
Priority was given to ensuring that pupils can perform safe self-rescue, even if they do not meet the first two requirements of the National Curriculum programmes of study.		

Year 6

Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres.	70	79%
Number of children in the current Year 6 cohort who use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	72	81%
Number of children who can perform safe self-rescue in different water based situations.	73	82%
Schools can choose to use Primary PE Sport Premium to provide additional provision for swimming but this must be activity over and above the national curriculum requirements. Has school used it in this way?		No

Year 5

Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres.	61	67%
Number of children in the current Year 6 cohort who use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	64	71%
Number of children who can perform safe self rescue in different water based situations.	68	75%
Schools can choose to use Primary PE Sport Premium to provide additional provision for swimming but this must be activity over and above the national curriculum requirements. Has school used it in this way?		No

Curriculum PE Attainment 2022-2023		
	WORKING WITHIN	EXCEEDING
Foundation 2	74.2%	0%
Year 1	67%	19%
Year 2	76%	5%
Year 3	72%	9%
Year 4	64%	12%
Year 5	78%	12%
Year 6	73%	12%

Extra-Curricular – 2022-2023				
The commissioned PE provider ran the following extracurricular clubs in gymnastics, football, dodgeball, multi-skills, tennis, netball and basketball.				
Sport	Key Stage	Boys	Girls	Total
Gymnastics	EYFS & KS1	15	22	37
	KS2	42	35	77
Football	EYFS & KS1	69	15	84
	KS2	40	4	44
Tennis	EYFS & KS1	20	8	28
	KS2	14	5	19
Dodgeball	KS2	9	6	15
Multi-Skills	EYFS & KS1	7	9	16
	KS2	25	10	35
Netball	KS2	8	6	14
Basketball	KS1	8	6	14
Total		257	126	383

Data – 2022-2023	
Percentage of children who participated in intra-school competition	
Foundation Stage	100%
Key Stage 1	100%
Key Stage 2	100%
Pupil Premium children	100%
Whole School	100%

The children have been able to compete in a number of intra school activities including athletics (as part of our Sports Day Cup), football and fitness.

Inter-school activities - Competitions in 2022-2023	
<p>Inter School Competitions and events organised by Liscard staff and impact on Liscard and Wirral children 2022-2023.</p> <ul style="list-style-type: none"> • Wirral school's Football – Year 6 – 600+ children across Wirral • Wirral school's Football – Girls Tournament 100+ children across Wirral • Wirral schools Football – Girls Tournament 60+ children across Wirral <p>Throughout 2022-2023 over 800 children from across Wallasey and Wirral have participated in sports events as a direct result of events organised by Liscard Primary School using the P.E. funding.</p>	<p>Competitions and events as part of the Wallasey PE Alliance last full academic year 2022-2023</p> <ul style="list-style-type: none"> • EYFS- Multi-sports- 8 children. • EYFS- Dance- 8 children. • EYFS- Mini Olympics- 10 children. • EYFS- Football- 10 children. • Year 1/2- Tennis- 8 children. • Year 1/2- Football- 10 children. • Year 1/2- Dance- 8 children. • Year 1/2- Tag Rugby- 10 children. • Year 1/2- Mini Olympics- 10 children. • Year 3/4- Dance- 8 children. • Year 3/4- Dodgeball- 8 children. • Year 3/4- Tennis- 8 children. • Year 3/4- Football- 8 children. • Year 4/5/6- Cross Country- 12 children. • Year 5/6- Netball- 14 children. • Year 5/6- Dodgeball- 8 children. • Year 5/6- Cricket- 8 children. • Year 5/6- Multi-sports- 10 children. • Year 5/6- Athletics- 20 children. • Year 5/6- Tennis- 8 children. • Year 5/6- Swimming- 8 children. <p>Additional competitions organised and/or hosted by Liscard Primary School and child participants.</p> <ul style="list-style-type: none"> • Wallasey schools Netball Festival – 56 children • Wirral Schools Football – Year 6 – 400+ children across Wirral • Wirral Schools Football – Year 4/5 – 350+ children across Wirral • Wirral schools Football – Girls Tournament 60+ children across Wirral

Staff Training

Staff trained to support and facilitate P.E. and sports resulting in a number of staff organising and supporting a range of events.

Children's University Celebrations

We continue to celebrate the time children have devoted to developing a range of new skills and knowledge out of the school day. They attend accredited courses during the year, offered through school as well as those attended through other organisations, and collate their time spent on each course. This is then totalled and summarised at the end of the year so that their efforts can be celebrated during a special ceremony. The children are presented with certificates and medals linked to the Children's University programme.

This academic year, Liscard Primary had 378 children receive an award. The year-on-year accumulation of hours was impacted by the Pandemic, when most clubs were unable to operate.

The awards were as follows:-

Status	Number of hours	Number of children	Year Group
Diploma Gold	300-329 hours	1	Year 5

Diploma Silver	265-299 hours	N/A	N/A
Diploma Bronze	230-264 hours	1	Year 6
Regional Gold	200 – 229 hours	N/A	N/A
Regional Silver	165-199 hours	4	Year 5-6
Regional Bronze	130 – 164 hours	7	Year 4 – Year 6
Gold	99 – 129 hours	13	Year 3-6
Silver	65 - 99 hours	26	Year 1 – Year 6
Bronze	30 – 60 hours	326	Year 1 – Year 6

Our aim is that this program will run again this year and we can again celebrate the fantastic success of our children’s active lifestyles in extra curriculum activities and those they participate in in the wider community.

Use of P.E. and Sports Funding at Liscard Primary School 2022/23

Key Indicators

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

association for Physical Education

We will be monitoring all of these indicators during the year and evaluating their impact by:

- Tracking levels of participation.
- Assessing children’s achievement in physical education and sports.
- Assessing children’s attitudes towards sports and their health.

Partnerships:

We have focused on building strong relationships with local providers, facilities and clubs and a number of our competitions are being supported by external sports clubs and bodies. Signposting children to clubs inspires our children to develop a lifelong love of physical activity and promotes a long term healthy lifestyle. These clubs include:

- LTA tennis at Thorndale and Wallasey Manor Tennis Club
- New Brighton Cricket Club
- ASA swimming through Wallasey Swimming Club
- Bromborough Bull Dogs Basketball Club
- New Brighton Gymnastics Club

- Sports England Netball
- Wirral Gymnastics
- Mini Rugby Tots
- Wallasey Manor Tennis Club
- Wirral Football
- Wallasey Cricket club
- Oldershaw Rugby Club
- Wirral School Boys
- Judo Education
- West Kirby Sailing Centre
- Oxton Ladies Football Club
- Manor Junior Football Club
- Poulton Victoria Football Club
- Wirral Primary Schools Football Association
- Birkenhead Gymnastics Club
- Wallasey Volleyball Club
- Cheshire Cricket Board

Extra-Curricular Clubs 2023-2024

Extra- curricular provision 2023-2024. Autumn activities are confirmed with Spring and Summer activities subject to change based children’s responses to pupil questionnaire.		
AUTUMN TERM	SPRING TERM	SUMMER TERM
<p>EYFS & Key Stage 1:</p> <p>Football, Tag Rugby, Multi-Sports, Dance and Ball Sports</p> <p>Key Stage 2:</p> <p>Football, Tag Rugby, Multi-Sports, Dance and Netball</p>	<p>EYFS & Key Stage 1:</p> <p>Football, Dodgeball, Gymnastics and Multi-Sports</p> <p>Key Stage 2:</p> <p>Football, Dodgeball, Gymnastics and American Football</p>	<p>EYFS & Key Stage 1:</p> <p>Football, Tennis, Basketball, Striking and Fielding and Multi-Sports</p> <p>Key Stage 2:</p> <p>Football, Tennis, Basketball, Striking and Fielding and Multi-Sports</p>

Further Key Indicators for 2023-2024

- Swimming in year Key Stage 2 is compulsory. Our explicit aim is that every child should be able to leave primary school able to swim independently. We also intend to offer swimming lessons for the whole of Key Stage 2 during the school day and swimming lessons after school for Pupil Premium and SEND children.
- Cycling proficiency training in Year 5. Again we have an explicit aim that every child who participates (this is a voluntary activity) will leave primary school able to cycle and be trained to cycle on the roads safely.
- Whole school tennis coaching.
- Subsidised residential activities to provide tuition in water sports, climbing, abseiling etc.
- Staff training to support and facilitate P.E. and sports resulting in many staff organising and supporting a range of events throughout the year.

P.E. and Sports Funding Review at Liscard Primary School 2022/23

2022-2023 Action Plan and Budget Review - Intended annual spend against the 5 key indicators.				
Total fund allocated £46,350				
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation	Funding Allocated	Impact	Sustainability & Suggested Next steps
<ul style="list-style-type: none"> To continue to offer varied opportunities for clubs that include non traditional sports such as baseball/kabaddi/parkour/American football To further develop Active Playgrounds at lunchtime through the use of child sports leaders and specialised coaching staff. To target children from vulnerable groups through the use of subsidised extra-curricular activities. To reintroduce the Golden Mile with the new PE providers and daily running/physical activity. To monitor participation and celebrate success through Children’s University program To provide all children with opportunities to participate in extra-curricular after school clubs twice weekly at a subsidised rate 	<ul style="list-style-type: none"> Organise and timetable a varied set of interesting and engaging activities with the support of specialised coaching staff and qualified Sports Leaders. Ensure activities are well resourced Qualified Sports Leaders and coaches to provide a measurable and sustainable running program using Golden Mile and 401 Challenge Passport Survey children to identify favourable activities Use Daily Active program across all KS1 classes to increase children’s active time each day 	<p>£35,511 S4YC</p> <p>£1,500 PE and playground equipment</p> <p>£500 Children’s University medals and certificates</p> <p>£350 5- a- day fitness</p>	<p>More children attend after school clubs</p> <p>Play leaders engage more children in purposeful physical activity at lunch times and after school</p> <p>More Pupil Premium attend sports clubs</p> <p>More children understand the relationship between purposeful exercise, a healthy diet and good health</p>	<p>Offer more varied and creative sports activities after school to engage harder to reach or reluctant children in sport</p> <p>To monitor the engagement of children in activities accredited by the Children’s University at the end of each time to identify children/families who may need support/encouragement/signposting to clubs</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation	Funding	Impact	Sustainability & Suggested Next steps
<ul style="list-style-type: none"> To continue to maintain School Games Platinum Award To develop child sports leaders and ensure children’s voice influences sport provision To continue to promote and raise the profile of PESSPA across the school to all stakeholders Use PESSPA as a means through which to continue to develop success in the classroom by celebrating the key requirements in sport and applying them to other learning 	<ul style="list-style-type: none"> See school action plan Use Active PlayMaker scheme to train and develop young leaders. Use surveys to include children in how sports is delivered at school Use twitter, ClassDojo, Newsletter, Children’s University Celebration to 	<p>£1300</p> <p>£200</p>	<p>Successful reassessment of the PE Platinum Award</p> <p>Pupil questionnaire frames the physical activity offer for children</p> <p>Sports leaders engage and encourage children to participate actively in clubs and during lunch time activities</p>	<p>Continue to maintain the platinum standard for engagement in sport</p>

	<p>continue to promote PESSPA</p> <ul style="list-style-type: none"> Displays for determination, honesty, passion, respect, self-belief, teamwork. <p>Celebrate child and staff role models in sport as well as special guests</p>		<p>Positive sporting role models that encapsulate the school motto Dream, Believe, Achieve and the school rule (be kind, work hard, never give up are discussed in assemblies and displayed around the school.</p>	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Funding	Impact	Sustainability & Suggested Next steps
<ul style="list-style-type: none"> To provide CPD through staff observation of sessions delivered by specialist coaches. To ensure staff have a knowledge and understanding of the curriculum To use assessment in a way that is purposeful and effective, and in a way that develops children's skills 	<ul style="list-style-type: none"> To work alongside specialised SY4C coaches who will provide staff with opportunities to observe, teach and assess. Thus building skills and confidence in the teaching of PE. Staff to meet coaches on a half-term basis to discuss children's progress and gain insight into assessment procedures. 	<p>S4YC</p> <p>£1800 – IPads and cases</p>	<p>Improved knowledge and understanding by teaching staff of the development of skills and progression in PE</p> <p>Teacher and coach identifies children not on track to make expected progress, and puts a plan in place so children can make accelerated progress</p>	<p>To moderate assessments to ensure consistency and ensure the children understand how they can improve as well as build on previous knowledge and skills</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Funding	Impact	Sustainability & Suggested Next steps
<ul style="list-style-type: none"> Ensure pupil premium children and parents are aware of funding for clubs To provide clubs at different stages of the day to offer greater opportunities for involvement To encourage children to participate in a broad range of sports in both curriculum and extra-curricular activities To signpost children to a range of local sports clubs 	<ul style="list-style-type: none"> To survey children for their choices of potential extracurricular clubs To provide children with a broad, engaging and varied curriculum To increase links with local clubs and develop further links to local sports clubs To analyse attainment and involvement in PE and Sport and remove barriers for children 	<p>EY4C Sport Coaches</p> <p>£2,000 subsidy</p> <p>£4950 Swimming</p>	<p>Survey results shared with staff, SY4C and the children and frames the offer for children</p> <p>Offer of before and after school clubs plus a lunch club increases the overall engagement of children</p> <p>More children take up offer of attending local sports clubs</p> <p>100% of Year 6s are able to self rescue 80% of children can swim 25 metres or more</p>	<p>Introduce a girls only football team and enter tournaments to highlight the profile of girls in sport</p> <p>Introduce kick boxing club</p> <p>Provide free swimming lessons after school for Pupil Premium children (when the temporary pool is on site)</p>

<ul style="list-style-type: none"> To target children who are in our bottom 20% and those that do not register interest in extracurricular activities Complete 2 week swimming programme 	<ul style="list-style-type: none"> finding it difficult to access sport To provide 10 sessions of targeted swimming to support the development of children and aim to help them to reach required Year 6 standard 			
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Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	Sustainability & Suggested Next steps
<ul style="list-style-type: none"> To further develop inter-school competitive opportunities for children in a range of activities. To include regular weekly opportunities for children to engage in competitive sport during curriculum and extracurricular sessions. 	<ul style="list-style-type: none"> To attend a range of competitions in varied sports. To organise and provide a range of competitions to allow schools from within the cluster and across the Wirral to participate competitively at Liscard Primary School. To liaise with WSG organisers and local schools to offer children varied opportunities to engage in competitive and non-competitive sport. Use bus to transport children to varied sports events across the Wirral 	<p>SY4C</p> <p>£200</p> <p>Medals and trophies</p>	<p>At least 6 local schools compete in a variety of interschool competition (gymnastics, dodgeball, football, multi-skills, netball)</p>	<p>Increase the number of inter school sports competitions in the Wallasey cluster</p>

Academic Year: 2023/24	Total fund allocated: £46,350	Date Updated: July 24 th 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to develop Active Playgrounds at lunchtime through the use of child sports leaders and specialised coaching staff.</p> <p>To target children through the use of subsidised extra-curricular activities.</p> <p>Provide children with digital initiatives to remain fit and active beyond school site</p> <p>To relaunch the Golden Mile and Daily running/physical activity.</p> <p>To provide all children with opportunities to participate in extra-curricular after school clubs twice weekly at a subsidised rate</p>	<p>Organise and timetable a varied set of interesting and engaging activities with the support of specialised coaching staff and qualified Sports Leaders.</p> <p>Ensure activities are well resourced</p> <p>Qualified Sports Leaders and coaches to provide a measurable and sustainable running program using Golden Mile</p> <p>Children to complete running each afternoon and complete measurable weekly targets</p> <p>Survey children to identify favourable activities</p>	<p>£35,511</p> <p>£1,500 PE equipment</p>	<p>More children are active at lunch time</p> <p>More pupil premium children attend clubs after school</p> <p>All children engage in physical activity</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to maintain School Games Platinum Award</p> <p>To develop child sports leaders and ensure children's voice influences sport provision</p> <p>To continue to promote and raise the profile of Physical Education, School Sport and Physical Activity (PESSPA) across the school to all stakeholders</p> <p>Use PESSPA as a means through which to continue to develop success in the classroom by celebrating the key requirements in sport and applying them to other learning</p>	<p>See school action plan</p> <p>Use School Games Organisers to train and develop young leaders. Use surveys to include children in how sports is delivered at school</p> <p>Use twitter, ClassDojo, Newsletter, Children's University Celebration to continue to promote PESSPA</p> <p>Displays for determination, honesty, passion, respect, self-belief, teamwork. Celebrate child and staff role models in sport as well as special guests</p>	<p>£1,300</p> <p>£200</p>	<p>Re-accreditation of the School Games platinum award</p> <p>Sports leaders increase in confidence in facilitating sporting activities</p> <p>A minimum of two hours physical activity increases children's core strength and stamina</p> <p>Positive sporting role models that encapsulate the school motto and school rules are evident around the school and by the way the children conduct themselves</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide CPD through staff observation of sessions delivered by specialist coaches.</p> <p>To ensure staff have a knowledge and understanding of the curriculum</p> <p>To use assessment in a way that is purposeful and effective, and in a way that develops children's knowledge and skills</p>	<p>To continue to work alongside specialised S4YC coaches who will provide staff with opportunities to observe, teach and assess. Thus building skills and confidence in the teaching of PE.</p> <p>Staff to meet coaches on a half-term basis to discuss children's progress and gain insight into assessment procedures.</p> <p>PE Team to deliver whole school staff CPD to deepen staff understanding of teaching and assessment procedures of PE.</p>	<p>Included within costings in KI 1</p>	<p>Teachers and teaching assistants acquire knowledge and understanding of progression in PE</p> <p>Teacher/teaching assistants feel confident to identify those children needing support or making better than expected progress</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To further develop inter-school competitive opportunities for children in a range of activities.</p> <p>To include regular weekly opportunities for children to engage in competitive sport during curriculum and extracurricular sessions.</p>	<p>To attend a range of competitions in varied sports.</p> <p>To organise and provide a range of competitions to allow schools from within the Wallasey PE Alliance and across the Wirral to participate competitively at Liscard Primary School.</p> <p>To liaise with Wirral School Games Organisers and local schools to offer children varied opportunities to engage in competitive and non-competitive sport.</p>		<p>Increase in the number of children having the opportunity to compete against other Wallasey schools</p>	

1. We have **employed highly qualified sports coaches** to work with our teachers to deliver high quality weekly sports lessons across the curriculum. These will cover the whole range of teaching from Foundation 2 to Year 6. Our coaches also deliver a range of extra-curricular clubs every week.
2. **Facilitating sports competitions**
Our aim is to design an activity timetable such to provide opportunities for children to participate in competitive sport in 2022/2023.
We aim to: -
 - Develop skills through high quality coaching and teaching.
 - Identify talent and introduce rules of games through intra school competitions. All teams are mixed gender teams. Every child in the school will participate in these.
 - Invite selected pupils to take part in an inter school competition within our cluster of Wallasey primary schools. We expect over 600 children to participate in these. We have altered events to develop inclusion and excellence with a focus on disadvantaged participation.
 - Invite all Wirral primary schools to participate in cricket and football events to be led and co-ordinated by Liscard Primary School.
3. Providing **varied opportunities and resources** to allow children to enjoy the best experience across a range of sports.