

PE & SPORTS FUNDING
REPORT 2022-23



P.E. and Sport Funding

Funding Allocation

From September 2013 Liscard Primary School has made use of additional government funding to enhance and improve P.E. and Sport provision.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021-22	£21,400 Sports Premium plus £24,950 school budget – total £46,350
Total amount(if any) do you intend to carry over into 2022-23?	£0
Total amount for 2022-23	£21,400
Total amount of funding for 2022-23 to be spent and reported on by July 31 st 2023	£46,350

£21,400 was allocated for 2019/20. In 2020/21 the school was allocated £21,400. It is anticipated that the same amount will be received for the academic year 2022-23.

How we spent the funding 2021/22

The funding enabled the current PE provision to be extended and enhanced our provision, benefiting all the children. (If you have any suggestions or comments about how the funding could be or is used, please let us know by speaking to any member of the Senior Leadership Team or Mr Maldon.)

Headlines

- The Sports Mark Platinum award was awarded to the school in 2019, maintained in 2020 and 2021. The PE team have submitted an application for renewal (July 2022).
- Sports coaches are employed to deliver our P.E. and sports provision during curriculum time and during lunchtime and extra-curriculum sessions. Lessons are well planned, differentiated and active. Children’s abilities are assessed regularly to inform future planning.
- We have reintroduced a weekly running club across Key Stage 2 and trained leaders to help facilitate the programme. The children across key stages complete the weekly running activity. aim of which is to enhance health and fitness for all children.
- A wide range of playground activities are provided for the children. These activities further promote healthy, physical habits to our children giving them opportunities to taste varied sports in either a non-competitive or competitive setting.
- Specialist coaches are also employed to lead a wide range of **pre** and **after school** sports clubs for all children.
- Sports coaches provided training and support for staff and our P.E. leaders to improve their confidence and competence in teaching P.E. and sports.
- Sports competitions have been reintroduced. A variety of competitive opportunities have been provided for children across key stages. Many tournaments hosted at Liscard Primary School.
- During the academic year **26 %** of KS1 children had represented the school in inter-school sport tennis, dance, gymnastics, football). **30 %** had represented the school in KS2 (tennis, dance, gymnastics, football, cross country, dodgeball)
- All P.E. and sports provision is monitored by the PE Curriculum Team and the school’s Senior Leadership Team to ensure high quality provision.
- Children have been sign-posted to many of our local clubs where they can extend and develop their knowledge and skills e.g. Football clubs, Dance clubs, Tennis clubs and Gymnastics clubs.

- All clubs are subsidised to ensure they are accessible to all pupils. During this academic year, **33%** of our pupils have attended a club during the year. These numbers have increased since September 2021.
- Attendance at any club has been credited towards the nationally recognised Children's University Scheme.
- Medals and certificates were awarded to 146 children in the summer term of 2022. Re-establishing the Children's University programme resulted in 20% of the total school pupil population in being recognised for their commitment to learning outside the classroom, and beyond the school setting.
- Lunch-times and play-times are supported by specialised P.E. staff and child Sports Leaders that are trained in playground games.
- Sports Leaders completed a nationally recognised Sports Leaders course.
- P.E. Premium has allowed us to subsidise the cost of our school mini-bus, thus removing the barrier posed by distance from potential events.
- We trained a number our Year 5 and 6 pupils to take on the role of young play-leaders and sports leaders.

Impact of P.E. and Sports Funding 2021/22

Assessments in P.E. and Sport

All children have been assessed during the year and have an overall judgement for the end of year. The majority of children are working at a level which is age appropriate with many working above expected levels for their age. There is clear evidence of children making good progress during the year.

Data Curriculum

The funding has facilitated the teaching of P.E. by specialist sports coaches from Year 1 to Year 6. This coaching offers teaching staff CPD opportunities to develop their knowledge of teaching P.E.

The data below shows 2021-2022 full year data return.

Meeting the national curriculum requirements for swimming and water safety		
Swimming Data – 2021-2022	Number	Percentage
Due to the exceptional circumstances priority was given to ensuring that pupils can perform safe self rescue, even if they do not meet the first two requirements of the National Curriculum programmes of study.		
Number of children who can swim competently, confidently and proficiently over a distance of at least 25 metres.	55	62%
Number of children in the current Year 6 cohort who use a range of strokes effectively (for example, front crawl, backstroke and breaststroke).	57	64%
Number of children who can perform safe self rescue in different water based situations.	71	79%
Schools can choose to use Primary PE Sport Premium to provide additional provision for swimming but this must be activity over and above the national curriculum requirements. Has school used it in this way?		No

Curriculum PE Attainment 2021-2022

	WORKING WITHIN	EXCEEDING
Foundation 2	78/90 = 86%	5/90 = 5%
Year 1	85/91 = 81%	5/91 = 6%
Year 2	71/88 = 82%	0/88 = 0%
Year 3	65/89 = 74%	15/89 = 17%
Year 4	76/87 = 87%%	9/87 = 10%
Year 5	78/87 = 91%	7/87= 8%
Year 6	80/89 = 90%	12/89 = 14%

Extra-Curricular – 2021-2022

The commissioned PE provider ran the following extracurricular clubs in gymnastics, football, fencing & archery, dance, football, dodgeball, tag rugby & boxercise and multi-skills.

Sport	Year Group	Boys	Girls	Total
Gymnastics	1 & 2	22	38	60
	3 & 4	2	16	18
Football	5 & 6	51	7	58
	3 & 4	41	6	47
Fencing & Archery	3 & 4	12	2	14
Dance	3, 4, 5 & 6	1	38	39
Multi-Skills & Active Games	1 & 2	49	17	66
	F2	13	5	18
Netball	3 & 4	6	7	13
Dodgeball	3 & 4	25	7	32
Tag Rugby & Boxercise	4, 5 & 6	8	0	8
Total		230	143	373

Additional clubs were run by school staff. These included a running club, football and tag rugby.

Data – 2021-2022

Percentage of children who participated in intra-school competition

Foundation Stage	100%
Key Stage 1	100%
Key Stage 2	100%
Pupil Premium children	100%
Whole School	100%

The children have been able to compete in a number of inter school activities including athletics, football and fitness. As a school, we also set a challenge to run the equivalent distance of the coastline of England and Wales so that as a team, we could compete together to achieve a common goal.

Inter-school activities - Competitions in 2021-2022

Competitions entered by Liscard children 2020-2021 (impacted by Covid).

- Wirral Dance festival - 42
- Handball - 16
- Year 6 Football - 32
- Year 6 Girls Football - 21

Inter School Competitions and events organised by Liscard staff and impact on Liscard and Wirral children 2020-2021.

- Wirral school's Football – Year 6 – 600+ children across Wirral
- Wirral school's Football – Girls Tournament 100+ children across Wirral

Throughout 2020-2021 over 1,000 children from across Wallasey and Wirral have participated in sports events as a direct result of events organised by Liscard Primary School using the P.E. funding.

Competitions and events last full academic year 2021-2022

- Wirral Dance festival – 30 children
- Wallasey schools Netball Festival – 21 children
- Year 5/6 Cross Country - 32
- Wallasey School's Football – Year 6 48 children
Year 5 – 35 children
- Wirral School's Football – Year 6 –16 children across Wirral
- Wirral School's Football – Year 4/5 –12 children across Wirral
- Wallasey Schools Football – Girls Tournament 16
- Wirral School Football – Girls – Year 4/5/6 – 10 children
- Year 3/4 Football - 12
- Wallasey School's Football – Year 1 / 2 – 10 children
- Wirral Gymnastics tournament – Year 3 / 4 - 8 children
- Wallasey Gymnastics competition – Year 3 / 4 – 6 children
Year 5 / 6 – 6 children
- Wallasey Dance Festival – F2 8 children
Year 1 / 2 8 children Year 3 / 4 8 children
- Dodgeball – Year 3 / 4 8 children
- Wallasey Tennis Competition Year 1 / 2 8 children
Year 3 / 4 16 children

Competitions organised and/or hosted by Liscard Primary School and child participants.

- Wallasey schools Netball Festival – 56 children
- Wirral Schools Football – Year 6 – 400+ children across Wirral
- Wirral Schools Football – Year 4/5 – 350+ children across Wirral
- Wirral schools Football – Girls Tournament 60+ children across Wirral

Staff Training

Staff trained to support and facilitate P.E. and sports resulting in a number of staff organising and supporting a range of events.

Children's University Celebrations

We continue to celebrate the time children have devoted to developing a range of new skills and knowledge out of the school day. They attend accredited courses during the year, offered through school as well as those attended through other organisations, and collate their time spent on each course. This is then totalled and summarised at the end of the year so that their efforts can be celebrated during a special ceremony. The children are presented with certificates and medals linked to the Children's University programme.

This academic year, Liscard Primary had 146 children receive an award. The year-on-year accumulation of hours was impacted by the Pandemic, when most clubs were unable to operate.

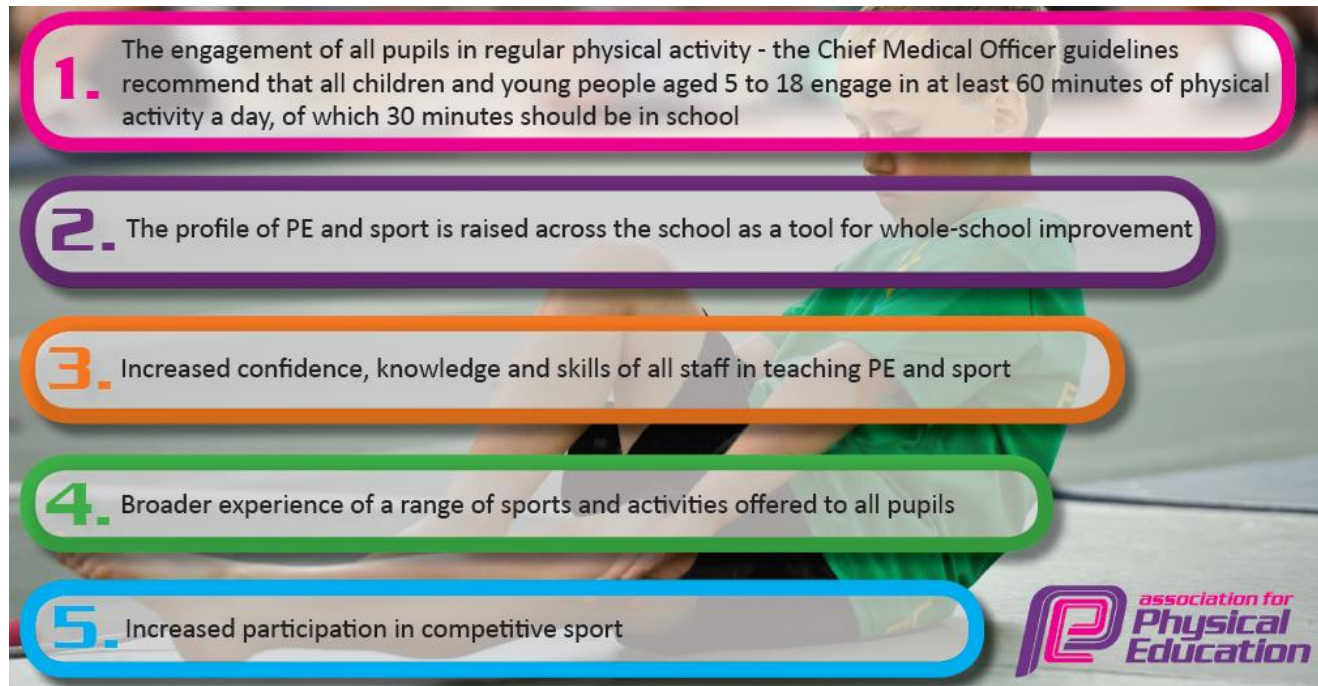
The awards were as follows:-

Status	Number of hours	Number of children	Year Group
Diploma Bronze	230-264 hours	2	Year 4 & Year 6
Regional Gold	200 – 229 hours	2	Year 5 & 6
Regional Silver	165-199 hours	2	Year 6
Regional Bronze	130 – 164 hours	8	Year 4 – Year 6
Cap & Gown status	99 – 129 hours	26	Year 4-6
Silver	65 - 99 hours	27	Year 1 – Year 6
Bronze	30 – 60 hours	79	F2 – Year 6

Our aim is that this program will run again this year and we can again celebrate the fantastic success of our children's active lifestyles in extra curriculum activities and those they participate in in the wider community.

Use of P.E. and Sports Funding at Liscard Primary School 2022/23

Key Indicators for 2022–23



We will be monitoring all of these indicators during the year and evaluating their impact by:

- Tracking levels of participation.
- Assessing children's achievement in physical education and sports.
- Assessing children's attitudes towards sports and their health.

Partnerships:

We have focused on building strong relationships with local providers, facilities and clubs and a number of our competitions are being supported by external sports clubs and bodies. Signposting children to clubs inspires our children to develop a lifelong love of physical activity and promotes a long term healthy lifestyle. These clubs include:

- LTA tennis at Thorndale and Wallasey Manor Tennis Club
- New Brighton Cricket Club
- ASA swimming through Wallasey Swimming Club
- Bromborough Bull Dogs Basketball Club
- New Brighton Gymnastics Club
- Sports England Netball
- Wirral Gymnastics
- Mini Rugby Tots
- Wallasey Manor Tennis Club
- Wirral Football
- Wallasey Cricket club
- Oldershaw Rugby Club

- Wirral School Boys
- Judo Education
- West Kirby Sailing Centre
- Oxton Ladies Football Club
- Manor Junior Football Club
- Poulton Victoria Football Club
- Wirral School Boys Football Club
- Birkenhead Gymnastics Club
- Wallasey Volleyball Club
- Cheshire Cricket Board

Extra-Curricular Clubs 2022-2023

Extra- curricular provision 2022-2023. Autumn activities are confirmed with Spring and Summer activities subject to change based children's responses to pupil questionnaire.		
AUTUMN TERM	SPRING TERM	SUMMER TERM
<ul style="list-style-type: none"> ● Gymnastics – Yr 1/2 ● Football – Year 3/4 ● Fencing and Archery – Year 5/6 ● Multi-Skills and Active Games – Year 1/2 ● Gymnastics – Year 3/4 ● Rugby – Year 3/4 ● Dance – Year 5/6 ● Fundamental Skills– F2 	<ul style="list-style-type: none"> ● Gymnastics – F2-Yr 2 ● Football – Year 5/6 ● Dance Club – Year 4/5/6 ● Tennis Club – Year 3/4/5 ● Fencing and Archery – Year 3/4 ● Multi-Skills – Year F2 – Yr2 ● Fundamental Skills - F2 ● Rugby – Year 5/6 ● Netball – Year 5/6 	<ul style="list-style-type: none"> ● Football Club Year Key Stage 2 ● Dance Club – Year 1/2 ● Running Club – Year 4/5/6 ● Tennis Club – Year 3/4/5 ● Basketball – Year 3/4/5/6 ● Athletics and Summer Games – Years F2-Yr2 ● Ball Sports – Years F2 – Yr2 ● Rugby – Year 1/2

Further Key Indicators for 2022-2023

- Swimming in year Key Stage 2 is compulsory. Our explicit aim is that every child should be able to leave primary school able to swim independently.
- Cycling proficiency training in Year 5. Again we have an explicit aim that every child who participates (this is a voluntary activity) will leave primary school able to cycle and be trained to cycle on the roads safely.
- Whole school tennis coaching.
- Subsidised residential activities to provide tuition in water sports, climbing, abseiling etc.
- Staff training to support and facilitate P.E. and sports resulting in many staff organising and supporting a range of events throughout the year.

Use of P.E. and Sports Funding at Liscard Primary School 2021/22

2021-2022 Action Plan and Budget Tracking

Total fund allocated £46,350 – (Sports Premium £21,400 and £24,950 school budget)

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding Allocated	Impact	Next Steps
<p>-To continue to develop Active Playgrounds at lunchtime through the use of child sports leaders and specialised coaching staff.</p> <p>-To target children through the use of subsidised extra-curricular activities.</p> <p>- Playground equipment installed and additional markings added on KS1 playground.</p> <p>- Provide children with digital initiatives to remain fit and active beyond school site</p> <p>-To continue to develop the Golden Mile and Daily running/physical activity.</p> <p>-To provide all children with opportunities to participate in extra-curricular after school clubs twice weekly at a subsidised rate</p>	<p>-Organise and timetable a varied set of interesting and engaging activities with the support of specialised coaching staff and qualified Sports Leaders.</p> <p>-Ensure activities are well resourced</p> <p>-Qualified Sports Leaders and coaches to provide a measurable and sustainable running program using Golden Mile</p> <p>-Summer and Winter Games digital pack for distance learning</p> <p>-Children to complete running each afternoon and complete measurable weekly targets</p> <p>-Introduce whole school initiative to run the coast of England and Wales to help achieve a collective goal and sense of achievement.</p> <p>-Survey children to identify favourable activities</p>	<p>£31.721 PremierSport</p> <p>£50 PE and playground equipment</p> <p>£5495 Additional playground equipment & markings</p>	<p>High numbers of children participated with 100% involved in activities in Autumn term. Children's fitness was baseline assessed in September. Daily structured fitness activities were introduced daily across key stages. Assessment data reflects improvement in performance in Autumn Term. Covid restriction and high numbers of children isolating led to inconsistent data in Spring and Summer term.</p> <p>Equipment and markings facilitated the increase participation of children in playground games during the Autumn and Summer terms where restrictions impacted children less.</p> <p>Covid restrictions led to extracurricular club cancellation for a large period of the year. Numbers involved are therefore lower than previous years.</p>	<p>Training for newly appointed sports leaders</p> <p>Further training for midday and TA staff</p> <p>Replenish and top up equipment available for the children to use</p> <p>To continue with at least two hours per week physical activity with the children.</p> <p>For all children to have the opportunity to access an additional 30 minutes of physical activity per day.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding	Impact	Next steps
<p>-To continue to maintain School Games Platinum Award</p> <p>-To develop child sports leaders and ensure children's voice influences sport provision</p> <p>-To continue to promote and raise the profile of PESSPA across the school to all stakeholders</p>	<p>-See school action plan</p> <p>-Use Active PlayMaker scheme to train and develop young leaders. Use surveys to include children in how sports is delivered at school</p>	<p>£99 PlayMakers Program of Study</p>	<p>Platinum award renewed in July 2021.</p> <p>Whole school involvement in digital SGO Winter and Summer Games initiative.</p>	<p>To maintain Platinum award standards in PE by further development of the offer for Liscard children and the community</p>

<p>-Use PESSPA as a means through which to continue to develop success in the classroom by celebrating the key requirements in sport and applying them to other learning</p>	<p>-Use twitter, ClassDojo, Newsletter, Children's University Celebration to continue to promote PESSPA</p> <p>-Displays for determination, honesty, passion, respect, self-belief, teamwork. Celebrate child and staff role models in sport as well as special guests</p>		<p>As a team, we believe that Covid restrictions have impacted on the implementation of these intent statements and they will be renewed in 2021-2022.</p>	<p>involvement with other Wallasey/Wirral schools.</p> <p>Analysis of the annual PE questionnaire to children to identify areas children would like to develop further</p> <p>Increase participation in extra-curricular activity with specific focus on regular engagement by LACs, PP. lowest 20% and disengaged</p> <p>To continue to inspire and motivate the children demonstrating a talent for particular sport</p> <p>To continue to introduce the children to positive role models in sport so that they feel empowered to rise above the ordinary to be extra-ordinary.</p> <p>To continue to use sporting role models, both locally and nationally, to reinforce the school motto of "Dream, Believe Achieve and reinforce the three school rules of 'Be kind; Work hard and Never give up'</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Funding	Impact	Next steps
<p>-To provide CPD through staff observation of sessions delivered by specialist coaches.</p> <p>-To ensure staff have a knowledge and understanding of the curriculum</p>	<p>-To continue to work alongside specialised Premier Sport coaches who will provide staff with opportunities to observe, teach and assess. Thus building skills and confidence in the teaching of PE.</p>	<p>Premier Sport PE provision</p>	<p>As a team, we believe that Covid restrictions have impacted on the implementation of these intent statements and they will be renewed in 2021-2022.</p>	<p>To focus on collaborative teaching of PE to enhance knowledge and understanding</p> <p>Develop a training programme for teaching assistants by</p>

-To use assessment in a way that is purposeful and effective, and in a way that develops children's skills	-Staff to meet coaches on a half-term basis to discuss children's progress and gain insight into assessment procedures.			the new PE provider S4YC S4YC to train/update teaching staff on strategies to work through teaching sequences.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation	Funding	Impact	Next steps
<p>-To encourage children to participate in a broad range of sports in both curriculum and extra-curricular activities</p> <p>-To signpost children to a range of local sports clubs</p> <p>-To target children who are in our lowest 20% and those that do not register interest in extracurricular activities</p> <p>-Complete 2 week swimming programme to bridge the gap in swimming proficiency of children due to school and pool closures.</p>	<p>-To survey children for their choices of potential extracurricular clubs</p> <p>-To provide children with a broad, engaging and varied curriculum</p> <p>-To increase links with local clubs and develop further links to local sports clubs</p> <p>-To analyse attainment and involvement in PE and Sport and remove barriers for children finding it difficult to access sport</p> <p>To provide 10 sessions of targeted swimming to support the development of children and aim to help them to reach required Year 6 standard</p>	<p>£4290</p> <p>Edsential Swimming</p>	<p>As a team, we believe that Covid restrictions have impacted on the implementation of these intent statements and they will be renewed in 2021-2022.</p> <p>Clubs were significantly reduced. Children were provided with a reduced extracurricular offer that led to limited places being available. To counter this, staff provided clubs to children to mitigate the shortfall in opportunities, however this remained short of our desired levels of participation.</p> <p>Children were targeted for inclusion in clubs however, on discussion, many children and parents were reluctant to include children in extracurricular clubs due to the ongoing complications surrounding Covid.</p>	<p>To continue to provide a broad range of sports to engage children in physical exercise.</p> <p>To advertise sports opportunities in the local area to parents/carers and signpost children & families</p> <p>To work collaboratively with other schools and sports organisations to provide more opportunities to engage in more sports.</p> <p>Review swimming organisation and arrangements.</p>

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation	Funding	Impact	Next steps
<p>-To further develop inter-school competitive opportunities for children in a range of activities.</p> <p>-To include regular weekly opportunities for children to engage in competitive sport during curriculum and extracurricular sessions.</p>	<p>-To attend a range of competitions in varied sports.</p> <p>-To organise and provide a range of competitions to allow schools from within the cluster and across the Wirral to participate competitively at Liscard Primary School.</p> <p>-To liaise with WSG organisers and local schools to offer children varied opportunities to engage in competitive and non-competitive sport.</p>	<p>PremierSport</p> <p>£75</p> <p>Medals and trophies</p>	<ul style="list-style-type: none"> Although opportunities for attending competitions were limited, we did attend competitions and offered school from across the Wirral the opportunity to attend a range of festivals and tournaments hosted at Liscard Primary School (see data above) Up to the national lockdown in March 2020, 26 % of KS1 children had represented the school in inter-school sport. 30 % had represented the school in KS2 (our data for the last full academic year shows 49% of KS1 children had represented the school in inter-school sport and 90% had 	<p>New PE lead and team to work with S4YC to organise intersport competitions, using Liscard site as a base for those schools who do not have green spaces</p>

	-Use bus to transport children to varied sports events across the Wirral	£4800 Minibus cost per year	represented the school in KS2 by the end of the academic year).	
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2022-2023 Action Plan and Budget Tracking - Intended annual spend against the 5 key indicators.

Total fund allocated £46,350

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Funding Allocated	Impact
<ul style="list-style-type: none"> To continue to offer varied opportunities for clubs that include non traditional sports such as baseball/kabaddi/parkour/American football To further develop Active Playgrounds at lunchtime through the use of child sports leaders and specialised coaching staff. To target children from vulnerable groups through the use of subsidised extra-curricular activities. To reintroduce the Golden Mile with the new PE providers and daily running/physical activity. To monitor participation and celebrate success through Children's University program To provide all children with opportunities to participate in extra-curricular after school clubs twice weekly at a subsidised rate 	<ul style="list-style-type: none"> Organise and timetable a varied set of interesting and engaging activities with the support of specialised coaching staff and qualified Sports Leaders. Ensure activities are well resourced Qualified Sports Leaders and coaches to provide a measurable and sustainable running program using Golden Mile and 401 Challenge Passport Survey children to identify favourable activities Use Daily Active program across all KS1 classes to increase children's active time each day 	£35,511 S4YC £1,500 PE and playground equipment £500 Children's University medals and certificates £350 5- a- day fitness	More children attend after school clubs Play leaders engage more children in purposeful physical activity at lunch times and after school More Pupil Premium attend sports clubs More children understand the relationship between purposeful exercise, a healthy diet and good health

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding	Impact
<ul style="list-style-type: none"> To continue to maintain School Games Platinum Award To develop child sports leaders and ensure children's voice influences sport provision To continue to promote and raise the profile of PESSPA across the school to all stakeholders Use PESSPA as a means through which to continue to develop success in the classroom by celebrating the key requirements in sport and applying them to other learning 	<ul style="list-style-type: none"> See school action plan Use Active PlayMaker scheme to train and develop young leaders. Use surveys to include children in how sports is delivered at school Use twitter, ClassDojo, Newsletter, Children's University Celebration to continue to promote PESSPA Displays for determination, honesty, passion, respect, self-belief, teamwork. Celebrate child 	£1300 £200	Successful reassessment of the PE Platinum Award Pupil questionnaire frames the physical activity offer for children Sports leaders engage and encourage children to participate actively in clubs and during lunch time activities Positive sporting role models that encapsulate the school motto Dream, Believe, Achieve and the school rule (be kind, work hard, never give up are discussed in assemblies and displayed around the school.

	and staff role models in sport as well as special guests		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intent	Implementation	Funding	Impact
<ul style="list-style-type: none"> To provide CPD through staff observation of sessions delivered by specialist coaches. To ensure staff have a knowledge and understanding of the curriculum To use assessment in a way that is purposeful and effective, and in a way that develops children's skills 	<ul style="list-style-type: none"> To work alongside specialised SY4C coaches who will provide staff with opportunities to observe, teach and assess. Thus building skills and confidence in the teaching of PE. Staff to meet coaches on a half-term basis to discuss children's progress and gain insight into assessment procedures. 	<p>S4YC</p> <p>£1800 – iPads and cases</p>	<p>Improved knowledge and understanding by teaching staff of the development of skills and progression in PE</p> <p>Teacher and coach identifies children not on track to make expected progress, and puts a plan in place so children can make accelerated progress</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intent	Implementation	Funding	Impact
<ul style="list-style-type: none"> Ensure pupil premium children and parents are aware of funding for clubs To provide clubs at different stages of the day to offer greater opportunities for involvement To encourage children to participate in a broad range of sports in both curriculum and extra-curricular activities To signpost children to a range of local sports clubs To target children who are in our bottom 20% and those that do not register interest in extracurricular activities Complete 2 week swimming programme 	<ul style="list-style-type: none"> To survey children for their choices of potential extracurricular clubs To provide children with a broad, engaging and varied curriculum To increase links with local clubs and develop further links to local sports clubs To analyse attainment and involvement in PE and Sport and remove barriers for children finding it difficult to access sport To provide 10 sessions of targeted swimming to support the development of children and aim to help them to reach required Year 6 standard 	<p>EY4C Sport Coaches</p> <p>£2,000 subsidy</p> <p>£4950 Swimming</p>	<p>Survey results shared with staff, SY4C and the children and frames the offer for children</p> <p>Offer of before and after school clubs plus a lunch club increases the overall engagement of children</p> <p>More children take up offer of attending local sports clubs</p> <p>100% of Year 6s are able to self rescue 80% of children can swim 25 metres or more</p>

Key indicator 5: Increased participation in competitive sport			
Intent	Implementation		Impact
<ul style="list-style-type: none"> To further develop inter-school competitive opportunities for children in a range of activities. To include regular weekly opportunities for children to engage in competitive sport during curriculum and extracurricular sessions. 	<ul style="list-style-type: none"> To attend a range of competitions in varied sports. To organise and provide a range of competitions to allow schools from within the cluster and across the Wirral to participate competitively at Liscard Primary School. To liaise with WSG organisers and local schools to offer children varied opportunities to engage in competitive and non-competitive sport. Use bus to transport children to varied sports events across the Wirral 	<p>SY4C</p> <p>£200</p> <p>Medals and trophies</p>	<p>At least 6 local schools compete in a variety of interschool competition (gymnastics, dodgeball, football, multi-skills, netball)</p>

1. We have **employed highly qualified sports coaches** to work with our teachers to deliver high quality weekly sports lessons across the curriculum. These will cover the whole range of teaching from Foundation 2 to Year 6. Our coaches also deliver a range of extra-curricular clubs every week.
2. **Facilitating sports competitions**
 Our aim is to design an activity timetable such to provide opportunities for children to participate in competitive sport in 2022/2023.
 We aim to: -
 - Develop skills through high quality coaching and teaching.
 - Identify talent and introduce rules of games through intra school competitions. All teams are mixed gender teams. Every child in the school will participate in these.
 - Invite selected pupils to take part in an inter school competition within our cluster of Wallasey primary schools. We expect over 600 children to participate in these. We have altered events to develop inclusion and excellence with a focus on disadvantaged participation.
 - Invite all Wirral primary schools to participate in cricket and football events to be led and co-ordinated by Liscard Primary School.
3. Providing **varied opportunities and resources** to allow children to enjoy the best experience across a range of sports.

