



## **GOVERNORS PROFILE**

**Name:** Anna Dollard

**Role:** Co-opted Governor

Elected as Co-opted Governor March 2021 to March 2025

**Registered interests:**

- TBC

**Current Job Role:** Special Educational Needs and Disabilities (SEND) Manager – Wirral Local Authority

I am currently working as SEND Manager for the local authority (LA). I moved into this role having previously worked as Inclusion Strategy Manager within the school improvement team for the LA. I seek to improve educational outcomes for pupils with SEND across Wirral. This involves working collaboratively with headteachers, SENCOs and pastoral leads in both mainstream and special schools; something that I very much enjoy. My job crosses all four of the broad areas of need within SEND.

I am a qualified teacher of modern foreign languages and am able to speak French and Spanish. I have taught both languages across all age ranges from nursery to A Level and enjoy the different aspects of both primary and secondary education. Alongside MFL, I have worked as a class teacher delivering the primary curriculum and am also trained in delivering Fischer Family Trust Wave 3, Reading Recovery, Read, Write, Inc and other literacy interventions in all stages of primary education. In addition to this, in the secondary sector, I have also taught COPE (Creating Opportunities for Personal Empowerment) to improve the mental health outcomes and healthy lifestyle behaviours in at-risk populations. I have organised and run Personal, Social, Health and Economic Education (PSHE) drop down days inviting in a variety of speakers and creating workshops for pupils to engage in as part of the national curriculum for PHSE. I have also organised multi-cultural language days in both primary and secondary.

Aside from my teaching experience, I have a passion for working with pupils classed as vulnerable, those with SEND, those who present with distressed and challenging behaviour and/or are at risk of exclusion and those who require an additional layer of pastoral care. I have worked in the secondary sector as a behaviour manager/year lead and more recently as mental health/student support lead. These roles involved working with secondary age pupils with low self-esteem, those at risk of exclusions, those with social care involvement and those who have social, emotional and mental health (SEMH) problems. This is an area in which I have developed good skills and am able to build and maintain positive relationships with those 'hard to reach' pupils. I have both undertaken and delivered whole

school training on how to effectively manage SEMH difficulties in the school environment and how to promote a culture and ethos centred around a clear, inclusive agenda. I have worked alongside professional colleagues in Child and Adolescent Mental Health Services (CAMHS) and have a firm and established network of professional contacts within this field.

I recently started a Master's qualification and completed year one, passing the SENCO award at a high level. I am currently undertaking year two with Chester University and am studying trauma, attachment and mental health. I have developed a strategic partnership between the local authority and Chester University to help embed trauma informed approaches and inclusive practice within all schools across Wirral. This will be rolled out this academic year.

Outside of work, I have many and varied interests. I am a creative person who enjoys drawing and painting as well as baking. I am also a keen sportsperson and enjoy keeping fit. I particularly like football, running and cycling. I am very close to my family and spend a lot of time with them as well as enjoying socialising with friends.