

THE LISCARD BULLETIN

LISCARD PRIMARY, WITHENS LANE, WALLASEY, CH45 7NQ



Happy New Year to our Families Celebrating the Lunar New Year
Gong hei fat choy" (恭喜发财)



Interested in Becoming a Teacher?

Liscard, St. George's and Park Primary schools, in conjunction with Kingsbridge Teacher Training, provide placements for initial teacher training students. If you are interested drop in to school on January 25th at 10.00am.

GET INTO TEACHING | BECOME A TEACHER
TRAIN TO TEACH AT OUR SCHOOL
and benefit from working with a strong alliance of strong Wirral schools during your training year

DROP IN OPEN DAY
LISCARD PRIMARY SCHOOL
Withens Lane, Wallasey CH45 7NQ
WED 25TH JAN | 10AM

If you want to get into teaching, we can help. Get information on Wirral teacher training courses, funding, pay scales and tips on how to make a great application.
For more details visit: www.kingsbridgeteachertesting.co.uk/wirral
Every Lesson Shapes a Life Through Kingsbridge Teacher Training
3 to 7 and 5 to 11 Primary Phase Programmes
available across Wirral, Merseyside

Strike Action

You will be aware that the National Education Union members voted unanimously for strike action. The days identified for strike action locally are:-



Wednesday February 1st

Tuesday February 28th

Wednesday March 15th and

Thursday March 16th.

The Secretary of State for Education is in discussions with the teacher unions. If an agreement is not reached it is likely that the strike action will go ahead.

If strike action goes ahead this will

significantly impact our school. Current indications suggest that there could be as many as 24 classes impacted.

We will let you know as soon as possible.

In the meantime we suggest that you make arrangements for childcare on February 1st 2023, in case your child's class is effected.

As a school we regret any inconvenience this may cause, but we must respect that members of any professional association/union have the right to take this action following a legal ballot.

Judo at Liscard

The children enjoyed a fabulous introduction to the sport of judo. They loved their 'taster' session.



Family First

Family First is an organisation giving information to help improve the physical & mental wellbeing of families living in the UK. You can follow them on Facebook.

https://issuu.com/sevenstarmedia/docs/ff_winter2022_digital160123





Celebrating great work

*Thank you for
going above
& beyond.*

Foundation 1

The children welcomed a couple of surprise visitors this week. They learnt about feeding habits of tortoises.



BRILLIANT

Foundation 2

The children have been enjoying PE. This week they have been refining their balancing skills.



SUPER!

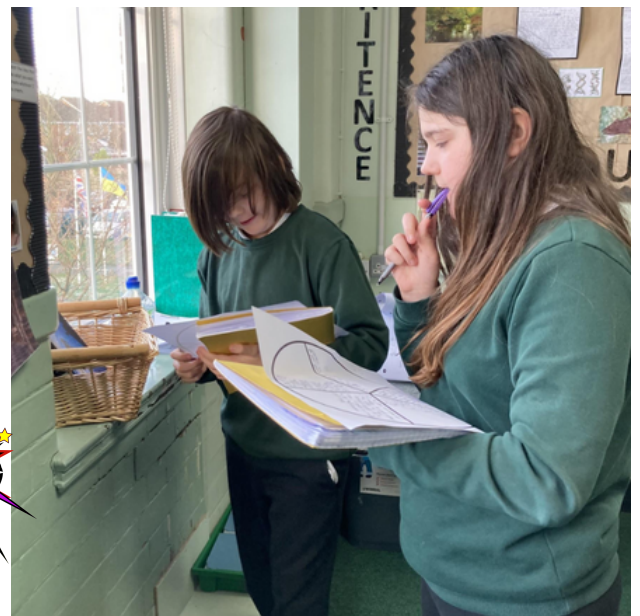
Year 5

In art Year 5 have been linking their history work on Anglo Saxons to their observational drawings of brooches. The children experimented with a variety of different graded pencils and pastels



Year 4

The children enjoyed exploring mysterious and eerie images using our five senses to gather vocabulary, ready for their suspense writing task.



ATTENDANCE AWARDS

3GS	99.2%
FJP	96.3%
1AL	95.6%
FSC	95.6%

Let's see which classes have the highest attendance this week!



WALL OF RECOGNITION

Well done to the following children who have consistently followed the school rules of being kind, working hard and never giving up.

F1	KASPAR
F2	TOMMY
Y1	ENZO
Y2	AALIYAH-MAE
Y3	ISABELLA
Y4	CHARLIE
Y5	ALEX
Y6	JESSICA



Attendance

Well done to Miss Cogan and Mrs Keast/ Mrs Kophamel's class who were joint winners in the attendance chart for Key Stage 1. Congratulations to Miss Smithers' class who were the winners of the attendance trophy for Key Stage 2. Mrs Pinnington's class had the highest attendance across Foundation 2. The overall attendance this week is 94.49% There were fourteen classes that had attendance above the national average. Nine classes improved their attendance from last week.



Every Day Counts





School Lunches



Liscard Primary School - Week One



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Curry Day Choose from a homemade creamy chicken curry or a sweet potato & lentil curry served with basmati rice, Naan bread and green beans.	 Pie Day Choose from a homemade cowboy pie or cheese pie served with mashed potato and peas.	Roast Dinner Choose from either home roasted meat of the week or a Quorn fillet served with roast potatoes, carrots, cauliflower, Yorkshire pudding and gravy.	 Meatball Pasta Bake Choose from beef meatballs or Quorn balls, cooked in a homemade tomato sauce, mixed with pasta spirals, topped with cheese and baked in the oven, served with broccoli.	Fish & Chips Choose from either cod fillet or Quorn nuggets baked in the oven and served with chips and peas or baked beans.
<i>Jacket Potatoes are also available daily as a hot alternative</i>				
<i>A selection of sandwiches, served on sliced bread, wraps and assorted batch with a choice filling will be available daily - ham, cheese, tuna, Chinese chicken, turkey and finally finish with a choice of salad - carrot sticks, cucumber, cherry tomatoes, iceberg lettuce, sweetcorn, coleslaw, beetroot and peppers.</i>				
<i>Dessert</i> <i>A selection of homemade desserts will be available every day as well as Fresh fruit, Fruit Salad, Yogurts and Cheese and Crackers</i>				

Please note - Due to substantial increase in costs the juice cartons have been replaced with squash or water.

National Online Safety

The latest guide from the National Online Safety below provides support and guidance for parents/carers who use Twitter.

Diary Dates

February 16th 2023	School closes for half term
February 17th 2023	INSET Day
February 27th 2023	School re-opens
March 2nd 2023	World Book Day
Thursday 16th March	Show Some Love Sale
Monday 20th March - Friday 24th March -	Neurodiversity Week
Friday 31st March	School Closes for Spring Break
Monday 17th April	School Opens
Tuesday 9th May - Friday 13th May -	KS2 SATs



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Headteacher
B.Ed(Hons) M.Ed NPQH LPQSH



What Parents & Carers Need to Know about TWITTER

WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages (tweets) of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or tweeting back (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

AGE RESTRICTION
13+

INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their 'policy enforcement' will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

HIJACKED HASHTAGS

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag's meaning: an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

Advice for Parents & Carers

SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

PAUSE BEFORE POSTING

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges': little prompts that appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS
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#WakeUpWednesday

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