



# Annual Questionnaire for Parents and Carers: Summer 2019

Tuesday, July 02, 2019

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## 120

### Total Responses

We received more than double the number of responses than we received in June 2018.

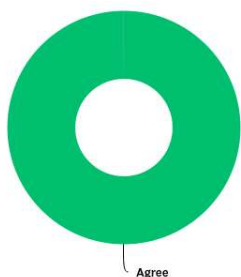
Sincere thanks to all who completed and submitted a questionnaire – your opinion, thoughts and suggestions really do matter to us and are carefully considered.

- 70 contributors were willing to add their name or their child's.

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### Q1: My child is happy at this school.

Answered: 120 Skipped: 0



- The staff are fantastic.
- My daughter adores this school. The support she gets is amazing
- My son is very happy in school. He has lovely friends, adores his teachers and the things he's taught.
- My daughter has enjoyed her experience in her year. Her teacher is very supportive of her needs and has encouraged her to achieve her goals.
- This is somewhat in the middle – at times he is happy but at times he does not want to go to school.
- My son loves going to school, he has developed more than I could have imagined. He loves his school friends and his teachers.
- Typical kid – doesn't like school but always happy when there.
- My daughter is very happy at Liscard Primary.

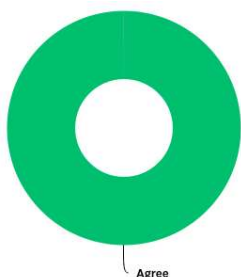
ANSWER CHOICES	RESPONSES	
Agree	100.00%	120
Disagree	0.00%	0
TOTAL		120

- *It's great to hear that so many children are happy to be at Liscard Primary – the staff are too!*
- *If/when you do have a concern, please do not hesitate to speak to your child's teacher or the SLT – you can always arrange a mutually convenient time if you prefer to do so. We will always do our best to help.*

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### Q2: My child feels safe at this school.

Answered: 120 Skipped: 0



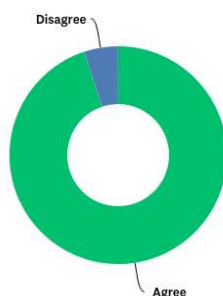
- My son has had a couple of issues with bullying (only mild) but the support he received from all the staff was fantastic, they helped him feel safe and comfortable. Also the communication from the staff to us as parents was very reassuring.
- The school is excellent at keeping my daughter safe.
- My child feels safe. New gates are also fantastic.
- *A significant number of children have said they feel safe in school because of the new automated gates.*

ANSWER CHOICES	RESPONSES	
Agree	100.00%	120
Disagree	0.00%	0
TOTAL		120

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### Q3: My child has made good progress this year, e.g. feedback from Parents/Carers evenings, looking at pupil's books, Dojo, discussions with staff.

Answered: 118 Skipped: 2



ANSWER CHOICES	RESPONSES
Agree	94.92% 112
Disagree	5.08% 6
TOTAL	118

- This year my son has been moved up in class, after struggling to keep up with the curriculum standard he has really found his feet this year – you can see huge progress through his homework and the Dojo system is a really good insight to his day to day activities and gives him that competitive push to try as hard as he can. I love the idea of being in competition with yourself and trying to get an extra point each week or get a point for a new aspect of his work.
- My daughter has made brilliant progress but Dojo is not used to full advantage, star of the week etc. tend to go to children who are normally naughty but behave for a day or two. Seems like good children go unrewarded sometimes.
- My child can go a couple of weeks without a Dojo but then says he was given them but they don't get put on.
- Not much on Dojo in year 1! Lots when she was in Foundation 2.
- Fantastic feedback at parents evening, made me feel really proud to know my daughter's work is often used for internal moderation.
- My daughter's reading has improved a great deal.
- The teacher is excellent at communicating with parents via Dojo and verbally.
- Class Dojo is a brilliant app; especially when my child was away at Conway Centre; the teachers keep me fully updated as to what was happening.
- Cannot fault my child's teachers this year, very supportive through a break up with parents and always there if needed for both me and my child.
- Great progress. Good support and communication from the teacher.

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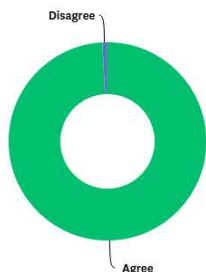
### Q3: My child has made good progress this year, e.g. feedback from Parents/Carers evenings, looking at pupil's books, Dojo, discussions with staff.

- I have had three children in Liscard Primary and they made fantastic progress. This is down to the dedication of all the staff.
- My son is currently in the process of being diagnosed with ADHD/Autism and his teacher has done everything she can but he needs so much more support and maybe a specialist school might benefit him better.
- He is receiving appropriate support from the class teacher. Concerns/issues have been raised appropriately by the teacher.
- We are working hard to ensure Dojo is used effectively and consistently across the school. A new reward system will be introduced through Dojo in September to celebrate each child's rewards.
- If/when you do have a concern, please do not hesitate to speak to your child's teacher or the SLT – you can always arrange a mutually convenient time if you prefer to do so. We will always do our best to help.

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#### Q4: My child is well looked after at this school.

Answered: 120 Skipped: 0



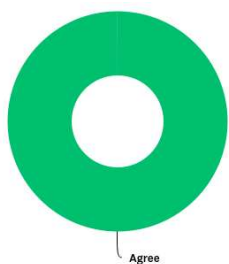
ANSWER CHOICES	RESPONSES	
Agree	99.17%	119
Disagree	0.83%	1
TOTAL		120

- I am fully confident in the school that my child is well looked after. Not just in class but also on the playground. The only thing he mentions when he comes home is being thirsty during the hotter times of the year?
  - The support is excellent for both pupils and parents.
  - Teachers and TAs are brilliant. I feel my daughter is in safe hands.
  - The teachers are excellent at looking after my daughter.
  - My child loves her teachers and teaching assistants she works with. She is always eager to please.
- 
- *The children also agree they are well looked after.*
  - *Water is always available for children at all times – please ensure they have a water bottle with them every day.*
  - *It is important that you let us know if there are any worries or concerns so we can support your child.*

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#### Q5: My child is taught well at this school.

Answered: 119 Skipped: 1



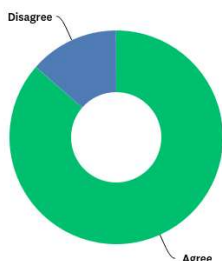
ANSWER CHOICES	RESPONSES	
Agree	100.00%	119
Disagree	0.00%	0
TOTAL		119

- I am fully confident in the teaching structure within the school, it has helped my son come along in leaps and bounds.
  - He is learning tons and sometimes he doesn't even realise he's working, because it's fun. The teacher is excellent.
  - My daughter has progressed considerably whilst being at this school.
  - Both my daughters have come on leaps and bounds this year. They are given the right opportunities to learn for their age and I know they are taught through different ways. Mostly though, I love the work that they do on a Thursday afternoon in assemblies. These sessions teach my eldest daughter how to get along in life. It compliments her home life and I know it is having positive affects on her values.
  - Very confident in this.
- 
- *We are very proud of the curriculum we offer and the high standard of teaching and learning provided at Liscard Primary.*

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## Q6: My child receives appropriate homework for their age.

Answered: 118 Skipped: 2



ANSWER CHOICES	RESPONSES	COUNT
Agree	86.44%	102
Disagree	13.56%	16
TOTAL		118

- Feel sometimes too much for a 7 year old.
- Although I dislike her getting homework, it is mostly given at the right level.
- We haven't really had much homework other than spellings.
- My daughter is capable of completing the homework set.
- I neither agree not disagree – my child is in F2 and I feel that too much emphasis is put on homework at this age and not enough of play. Therefore if you compare the amount given to places with a more 'delayed' approach to schooling I feel it is inappropriate. When compared to other schools within our locality I feel it is appropriate.
- I feel it's too much. It causes melt downs at home and after concentrating so hard all day for 5 days, 4 sheets of homework feels like too much for my child.
- Agree for my son but disagree for my daughter. She has only received reading books. Where she needs to be pushed in Maths.
- I only disagree as I think instead of the word/term 'homework' for young children. I personally feel it should be classed/called 'home activities', where you give children and parents activities to do at home. This takes the pressure off children and brings the family closer together (and togetherness in families is lacking in this social media times we live in). Also, this will help the children advance in school work and help parents have a clearer and more understanding to the school's curriculum.

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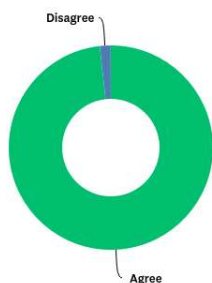
## Q6: My child receives appropriate homework for their age.

- I think homework could be more challenging. My son completes it with minimal effort.
- My child will not do homework at home but does it in homework club with the dedicated staff.
- *We are required to provide homework but understand the range of views on homework. We aim to provide weekly activities which will reinforce learning from school, e.g. reading, number bonds, times tables and where possible, some theme related activities. All year groups provide a homework club to ensure parents don't struggle with their children to complete homework – we are here to help.*
- *The older the child the more homework we may provide in preparation for secondary school.*
- *If you have any concerns, please talk to your child's class teacher – we will work together to resolve any issues.*

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## Q7: The school makes sure its pupils are well behaved.

Answered: 116 Skipped: 4



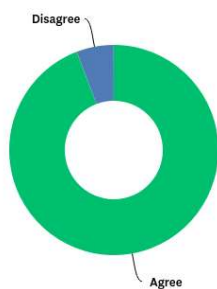
- The school does a great job here. Considering the size of the school, behaviour is superb. From what I see at least.
- I think the Dojo could be used better to inform parents when children haven't had good behaviour.
- The teachers are fantastic in making sure the children are well behaved.
- This can sometimes feel quite unrealistic in its expectations, i.e. not talking, not laughing etc.
- Have found a couple of times my child has been hurt by another pupil in class but it has been dealt with well I feel.
- *The children and staff also agree that our children are well behaved.*
- *We celebrate positive behaviour with Golden Time and Dojo and have a system of behaviour zones which our children understand from Year 1 upwards.*
- *We are very proud of our children.*

ANSWER CHOICES	RESPONSES	
Agree	98.28%	114
Disagree	1.72%	2
TOTAL		116

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## Q8: The school deals effectively with bullying.

Answered: 104 Skipped: 16



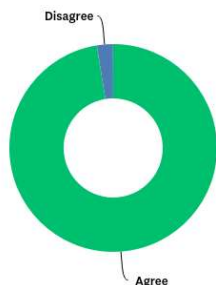
- My son had an issue with bullying, it was dealt with in a supportive and constructive way which I cannot be any more thankful for.
- My daughter's experience has been supported through school.
- My daughter has experienced bullying twice and this was dealt with immediately. Cannot be faulted. Often I hear people moan about bullying but when I've asked, they have never brought it to staffs attention.
- Bullying does not appear to be an issue.
- Think there is a lot of issues going on outside the school that the school are unaware of that spills into school, online etc.
- There have been a couple of incidents and the boys teachers dealt with these immediately.
- Once concerns are raised, situations seem to be dealt with.
- *If/when you do have any concerns, please do not hesitate to speak to your child's teacher or the SLT – all concerns are taken seriously, investigated and responded to appropriately.*

ANSWER CHOICES	RESPONSES	
Agree	94.23%	98
Disagree	5.77%	6
TOTAL		104

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## Q9: This school is well led and managed.

Answered: 119 Skipped: 1



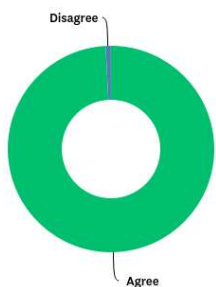
- The headmistress leads the school well. Pupils are given great chances to excel and that's down to staff being well organised and motivated.
  - Appreciate how professional yet warm the school management is.
  - The school is fantastic and unique in itself.
  - The best primary school on the Wirral in my opinion.
  - Mrs Littler is a strong and dedicated Headteacher.
  - Mrs Littler has a great presence, the children and parents all look up to her. It's lovely when she gets a chance to be about the playground of a morning.
  - I suggest that each classroom has an extra teaching assistant. I feel that extra help will benefit each child's progress.
- *We would love to be able to employ more teaching assistants across the whole school; however, our school's reduced budget simply will not stretch far enough sadly.*

ANSWER CHOICES	RESPONSES	
Agree	97.48%	116
Disagree	2.52%	3
TOTAL		119

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## Q10: This school responds well to any concerns I raise.

Answered: 119 Skipped: 1



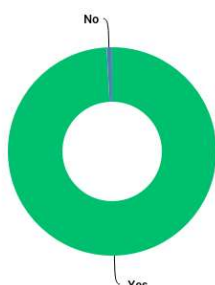
- I have some concerns over my daughter during the year and the teacher has gone above and beyond to offer support and guidance.
  - The school is very supportive if issues are raised.
  - Generally the teacher responds via Dojo and I will ask for meeting with SLT if concerned about anything.
- *Please be assured that all concerns are taken seriously and acted upon in the most appropriate way. However, if you feel we have not responded adequately or in a way which you might expect, please come and talk to us.*

ANSWER CHOICES	RESPONSES	
Agree	99.16%	118
Disagree	0.84%	1
TOTAL		119

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## Q11: Would you recommend this school to another parent/carer?

Answered: 120 Skipped: 0



- With no hesitation.
- Definitely.
- Our family love this school. We speak highly of it to others.
- Definitely as I feel it is the best primary school on the Wirral.
- Fantastic school.
- ...and do so often.
- I recommend Liscard Primary all the time to friends and family.

ANSWER CHOICES	RESPONSES	
Yes	99.17%	119
No	0.83%	1
TOTAL		120

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## Q12: What works well?

Answered: 60 Skipped: 60

- Staff on door.
- Teachers friendly and helpful; lovely supportive teachers; caring and understanding staff; staff respond well to parent concerns.
- Excellent school.
- The school staff, volunteers and structure as a whole is brilliant.
- I cannot praise the school enough.
- Before and after school groups.
- The support from Peep session and interacting with other parents.
- The children are taught to a very high standard.
- My experience has been positive in general.
- Class Dojo, I think it's brilliant - good for keeping in contact with teachers and school - Dojo platform is fantastic.
- Really good communication.
- I couldn't be more positive about the school.
- Excellent teaching in all areas. Range of opportunities for students.
- The school cares about the welfare of all the children.
- Caring for the children's health and well-being is obvious at Liscard Primary.
- Teachers and Family Support Team have been so supportive with my daughter this year in what has been a difficult time. Can't thank them enough for the level of care and support they have shown. Really hoping next year the same support can be replicated.
- Teachers and TAs all make sure children are well looked after and that all their needs are met.
- Leadership – Community Feel – Really helpful staff.
- It is a friendly community that is always happy to help. My child loves going to school.
- Learning scheme.
- Good Ofsted reports. Fantastic teachers and headmistress. Friendly environment, opportunities for the children.
- I'm impressed by the efforts to be more inclusive/aware of issues surrounding ND and whilst this doesn't directly impact us as a family, it is important to teach all children and adults about the diversity of individuals.
- Year group support. My children are very well supported especially through SATs this year. Lots of extra preparations and support given to him to achieve his potential.
- My son is achieving his full potential.
- We like that the children are put into ability focus groups so that can work with similar minded children on areas, this keeps them engaged and focused.
- Always put in extra effort with extra curricular activities to make school fun and enjoyable (fire engine, owls coming in etc.). Children are always happy and the school is a very positive environment to be in.

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## Q12: What works well?

- Parent/staff teamwork and they instil a fair sense of pride in the school and in the children themselves.
- The children have a great sense of pride in their school.
- Uniform recycling is great.
- Positive environment with staff who care.
- The electric gates. The security of the school. *The children really appreciate this too.*
- Teaching staff through every stage have been great and accepting of my child's individuality.
- Residential educational visits.
- That the school involve the parents in some decision making.
- My children love coming to school, and enjoy most lessons.
- If you have a good relationship with the teachers also cannot fault the Family Support Team – they are exceptional.
- Well organised school. Children know what they are doing and where they are supposed to be.
- 4<sup>th</sup> smaller class.
- I really feel the majority of the school policies are brilliant. I welcome and co-operate with the school's ethos of working with families to provide the best for our children. Also I think the way the school handle such a large school is such an efficient way is outstanding. They create a happy, enjoyable, fun learning atmosphere.
- Teachers are hard working and fantastic. Staff genuinely care about the children and take interest.
- Raising concerns and detection very early on. Teacher making sure my son receives the appropriate support. Teacher has made learning fun and interesting.
- Well run school on the whole, children treated well.
- My child's teachers are good at planning activities which interest and challenge her.
- Great communication from teachers. I like the way children are taught to respect different cultures and disabilities.

support<sub>way</sub> taught<sub>groups</sub> Really fun parents fantastic Dojo great  
 school brilliant children communication Dojo teachers  
 well staff make good communication care



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## Q13: Suggestions for improvement.

Answered: 41 Skipped: 79

- Open Pirates and Captains earlier? 7:30am would make a lot of difference. *We can only consider this if there is sufficient demand.*
- The new sign in screen in reception is ridiculous. Children should not be classed as late if they are in their classroom before the register closes. *Children who arrive in class before the register closes are not marked as being late. Parents/carers are expected to sign their children in when arriving late so that children can go straight to their classrooms. If you have a disability and find it difficult to get your child into school on time, please talk to us – we will always do our best to help find a solution.*
- Better rewards and recognition for good children.
- Golden Time is a reward given to all children who have made the right choices that week.
- Less pressure on children in regards to paying for trips, other children shouldn't know whose parents have or haven't paid. *We agree. Funding trips has become increasingly difficult in recent years – we understand that everyone's budget is being squeezed.*
- Continue the outstanding work. Both my children have had a full attendance and look forward to going to school. Thank you.
- More detail to curriculum newsletters so parents know what children are learning in advance. *We are updating our curriculum information in light of the new curriculum requirements. There will be a lot of information available on our website. Watch this space...*
- Stop people carrying dogs from entering the grounds. If there is a no dogs rule, this needs enforcing. *We do try our best and appreciate support from all.*
- Class teachers using Dojos more as my son hardly gets any when he's been told in class he has. *Most of you are very enthusiastic about Dojo; however, we recognise that we can improve the way it is used to be consistent and effective across the whole school.*
- Quicker assessment for those children with problems as the quicker issues are identified, then the quicker they can start to be rectified. *We agree and always do as much as we can but unfortunately children are added to waiting lists that we have no control over.*
- Open both sides of the gate at the start and end of school – only opening one side is creating a problem for children and parents entering and exiting the premises. *We will look into this.*
- Perhaps organising more female football matches. I'm biased here, but that would be great. *We will see what we can do – we'd love to help develop future lionesses! Our girls have won a recent inter-school competition!*
- More timely communication for events, things happening at the school. Sometimes feels a bit last minute. Also with date changes. *We have an annual planner available on our website and printed copies available at low cost – these show as many pre-planned events as possible. Regrettably, plans do occasionally change but we try to avoid this as much as possible.*
- More extra-curricular activities – especially for the younger children. *We are doing the best we can with a limited budget. Places may be available in Pirates Club.*
- Would love if Forest Schools was introduced. *Great news – our Forest School should be installed ready for September!*

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### Q13: Suggestions for improvement.

- Less meat on the school menu and more veggie options. I've seen mention of reducing plastic but the biggest impact we can have on the planet is to stop eating meat. Also mixed messages around healthy eating as such as they can't bring fizzy drinks etc. into school but seem to be able to get a cake with lunch every day and buy sweets in school every Friday. *We will have a chat with the catering team; all food provided as part of a school meal meets with appropriate school standards. Treat Friday is an FoLPS fundraising initiative available for those who want to provide an occasional treat for their child/ren whilst also supporting the school.*
- More trips would be nice.
- I don't understand the school's funding system and I know in this economy we are living in difficult times for both families, schools and most of the country. However, I feel that when funding school trips there must be a better way to inform parents and help to fund these experiences for our children.
- Scrap 'voluntary contributions'; it's not voluntary to pay for a school trip if it will be cancelled if people don't pay. Also explain the cost as £13 for a trip to Underwater Street when it says on their website it's £7.95 per school child does not make sense! *The DfE insist we can only ask for voluntary contributions and we respect that some families find it harder than others to fund such opportunities. Unfortunately, it is not just the cost of entry to such places, the cost of transport is very often the largest expense for a trip. We aim to charge no more than the cost of the trip and nowadays there is usually a shortfall – sadly the school budget no longer has the capacity to cover the remaining balance. We are constantly looking at a better way to fund trips – some year groups arrange their own fundraising to ensure trips can go ahead. We are also increasingly using our minibus for short, local trips to help reduce trip costs.*
- Courses for parents. *A menu of available courses will be shared on Dojo – please watch out for this and let us know if there is anything specific you would like.*
- Some more organisation to use the little allotment in the back playground. A bunch of us helped clean it up the other month and it's full of weeds again. I'm aware staff have their hands full though. *Our Site Team are currently working on this.*
- Keep doing what you're doing, amazing school and amazing teachers.
- Please remember, if/when you do have a concern, please do not hesitate to speak to your child's teacher or the SLT – you can always arrange a mutually convenient time if you prefer to do so. We will always do our best to help.



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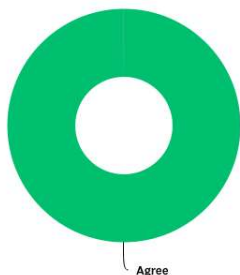
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- My daughter has enjoyed her experience in her year. Her teacher is very supportive of her needs and has encouraged her to achieve her goals.
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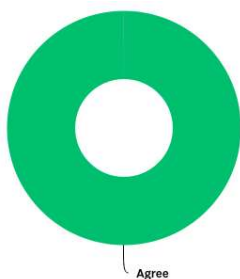
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Disagree	0.00%	0
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## Q2: My child feels safe at this school.

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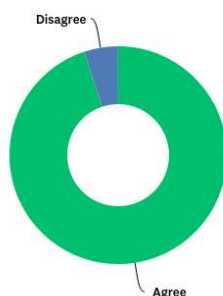
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- My child feels safe. New gates are also fantastic.
- *A significant number of children have said they feel safe in school because of the new automated gates.*

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- My child can go a couple of weeks without a Dojo but then says he was given them but they don't get put on.
- Not much on Dojo in year 1! Lots when she was in Foundation 2.
- Fantastic feedback at parents evening, made me feel really proud to know my daughter's work is often used for internal moderation.
- My daughter's reading has improved a great deal.
- The teacher is excellent at communicating with parents via Dojo and verbally.
- Class Dojo is a brilliant app; especially when my child was away at Conway Centre; the teachers keep me fully updated as to what was happening.
- Cannot fault my child's teachers this year, very supportive through a break up with parents and always there if needed for both me and my child.
- Great progress. Good support and communication from the teacher.

continued

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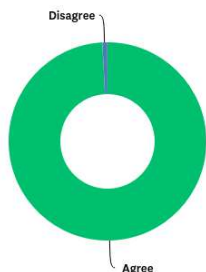
### Q3: My child has made good progress this year, e.g. feedback from Parents/Carers evenings, looking at pupil's books, Dojo, discussions with staff.

- I have had three children in Liscard Primary and they made fantastic progress. This is down to the dedication of all the staff.
- My son is currently in the process of being diagnosed with ADHD/Autism and his teacher has done everything she can but he needs so much more support and maybe a specialist school might benefit him better.
- He is receiving appropriate support from the class teacher. Concerns/issues have been raised appropriately by the teacher.
- We are working hard to ensure Dojo is used effectively and consistently across the school. A new reward system will be introduced through Dojo in September to celebrate each child's rewards.
- If/when you do have a concern, please do not hesitate to speak to your child's teacher or the SLT – you can always arrange a mutually convenient time if you prefer to do so. We will always do our best to help.

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### Q4: My child is well looked after at this school.

Answered: 120 Skipped: 0



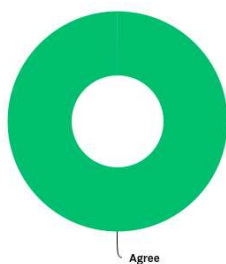
- I am fully confident in the school that my child is well looked after. Not just in class but also on the playground. The only thing he mentions when he comes home is being thirsty during the hotter times of the year?
  - The support is excellent for both pupils and parents.
  - Teachers and TAs are brilliant. I feel my daughter is in safe hands.
  - The teachers are excellent at looking after my daughter.
  - My child loves her teachers and teaching assistants she works with. She is always eager to please.
- 
- *The children also agree they are well looked after.*
  - *Water is always available for children at all times – please ensure they have a water bottle with them every day.*
  - *It is important that you let us know if there are any worries or concerns so we can support your child.*

ANSWER CHOICES	RESPONSES	
Agree	99.17%	119
Disagree	0.83%	1
TOTAL		120

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### Q5: My child is taught well at this school.

Answered: 119 Skipped: 1



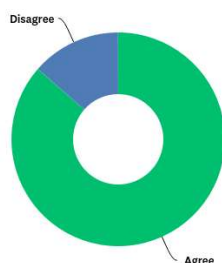
- I am fully confident in the teaching structure within the school, it has helped my son come along in leaps and bounds.
  - He is learning tons and sometimes he doesn't even realise he's working, because it's fun. The teacher is excellent.
  - My daughter has progressed considerably whilst being at this school.
  - Both my daughters have come on leaps and bounds this year. They are given the right opportunities to learn for their age and I know they are taught through different ways. Mostly though, I love the work that they do on a Thursday afternoon in assemblies. These sessions teach my eldest daughter how to get along in life. It compliments her home life and I know it is having positive affects on her values.
  - Very confident in this.
- 
- *We are very proud of the curriculum we offer and the high standard of teaching and learning provided at Liscard Primary.*

ANSWER CHOICES	RESPONSES	
Agree	100.00%	119
Disagree	0.00%	0
TOTAL		119

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## Q6: My child receives appropriate homework for their age.

Answered: 118 Skipped: 2



ANSWER CHOICES	RESPONSES	COUNT
Agree	86.44%	102
Disagree	13.56%	16
TOTAL		118

- Feel sometimes too much for a 7 year old.
- Although I dislike her getting homework, it is mostly given at the right level.
- We haven't really had much homework other than spellings.
- My daughter is capable of completing the homework set.
- I neither agree not disagree – my child is in F2 and I feel that too much emphasis is put on homework at this age and not enough of play. Therefore if you compare the amount given to places with a more 'delayed' approach to schooling I feel it is inappropriate. When compared to other schools within our locality I feel it is appropriate.
- I feel it's too much. It causes melt downs at home and after concentrating so hard all day for 5 days, 4 sheets of homework feels like too much for my child.
- Agree for my son but disagree for my daughter. She has only received reading books. Where she needs to be pushed in Maths.
- I only disagree as I think instead of the word/term 'homework' for young children. I personally feel it should be classed/called 'home activities', where you give children and parents activities to do at home. This takes the pressure off children and brings the family closer together (and togetherness in families is lacking in this social media times we live in). Also, this will help the children advance in school work and help parents have a clearer and more understanding to the school's curriculum.

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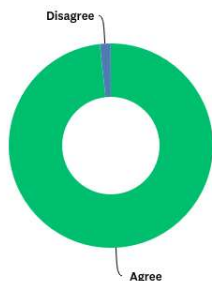
## Q6: My child receives appropriate homework for their age.

- I think homework could be more challenging. My son completes it with minimal effort.
- My child will not do homework at home but does it in homework club with the dedicated staff.
- We are required to provide homework but understand the range of views on homework. We aim to provide weekly activities which will reinforce learning from school, e.g. reading, number bonds, times tables and where possible, some theme related activities. All year groups provide a homework club to ensure parents don't struggle with their children to complete homework – we are here to help.
- The older the child the more homework we may provide in preparation for secondary school.
- If you have any concerns, please talk to your child's class teacher – we will work together to resolve any issues.

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## Q7: The school makes sure its pupils are well behaved.

Answered: 116 Skipped: 4



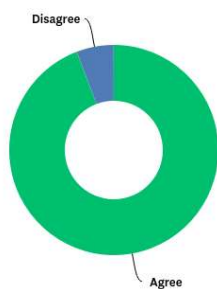
- The school does a great job here. Considering the size of the school, behaviour is superb. From what I see at least.
- I think the Dojo could be used better to inform parents when children haven't had good behaviour.
- The teachers are fantastic in making sure the children are well behaved.
- This can sometimes feel quite unrealistic in its expectations, i.e. not talking, not laughing etc.
- Have found a couple of times my child has been hurt by another pupil in class but it has been dealt with well I feel.
- *The children and staff also agree that our children are well behaved.*
- *We celebrate positive behaviour with Golden Time and Dojo and have a system of behaviour zones which our children understand from Year 1 upwards.*
- *We are very proud of our children.*

ANSWER CHOICES	RESPONSES	
Agree	98.28%	114
Disagree	1.72%	2
TOTAL		116

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## Q8: The school deals effectively with bullying.

Answered: 104 Skipped: 16



- My son had an issue with bullying, it was dealt with in a supportive and constructive way which I cannot be any more thankful for.
- My daughter's experience has been supported through school.
- My daughter has experienced bullying twice and this was dealt with immediately. Cannot be faulted. Often I hear people moan about bullying but when I've asked, they have never brought it to staffs attention.
- Bullying does not appear to be an issue.
- Think there is a lot of issues going on outside the school that the school are unaware of that spills into school, online etc.
- There have been a couple of incidents and the boys teachers dealt with these immediately.
- Once concerns are raised, situations seem to be dealt with.
- *If/when you do have any concerns, please do not hesitate to speak to your child's teacher or the SLT – all concerns are taken seriously, investigated and responded to appropriately.*

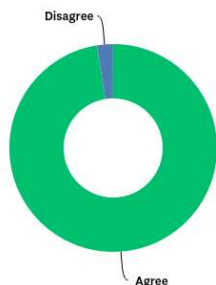
ANSWER CHOICES	RESPONSES	
Agree	94.23%	98
Disagree	5.77%	6
TOTAL		104

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## Q9: This school is well led and managed.

Answered: 119 Skipped: 1



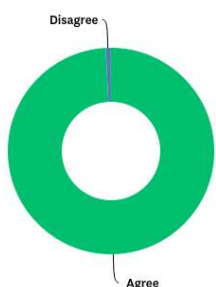
- The headmistress leads the school well. Pupils are given great chances to excel and that's down to staff being well organised and motivated.
  - Appreciate how professional yet warm the school management is.
  - The school is fantastic and unique in itself.
  - The best primary school on the Wirral in my opinion.
  - Mrs Littler is a strong and dedicated Headteacher.
  - Mrs Littler has a great presence, the children and parents all look up to her. It's lovely when she gets a chance to be about the playground of a morning.
  - I suggest that each classroom has an extra teaching assistant. I feel that extra help will benefit each child's progress.
- *We would love to be able to employ more teaching assistants across the whole school; however, our school's reduced budget simply will not stretch far enough sadly.*

ANSWER CHOICES	RESPONSES	
Agree	97.48%	116
Disagree	2.52%	3
TOTAL		119

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## Q10: This school responds well to any concerns I raise.

Answered: 119 Skipped: 1



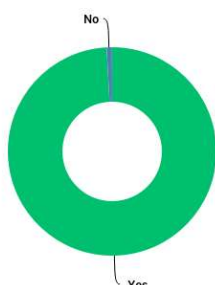
- I have some concerns over my daughter during the year and the teacher has gone above and beyond to offer support and guidance.
  - The school is very supportive if issues are raised.
  - Generally the teacher responds via Dojo and I will ask for meeting with SLT if concerned about anything.
- *Please be assured that all concerns are taken seriously and acted upon in the most appropriate way. However, if you feel we have not responded adequately or in a way which you might expect, please come and talk to us.*

ANSWER CHOICES	RESPONSES	
Agree	99.16%	118
Disagree	0.84%	1
TOTAL		119

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## Q11: Would you recommend this school to another parent/carer?

Answered: 120 Skipped: 0



- With no hesitation.
- Definitely.
- Our family love this school. We speak highly of it to others.
- Definitely as I feel it is the best primary school on the Wirral.
- Fantastic school.
- ...and do so often.
- I recommend Liscard Primary all the time to friends and family.

ANSWER CHOICES	RESPONSES	
Yes	99.17%	119
No	0.83%	1
TOTAL		120

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## Q12: What works well?

Answered: 60 Skipped: 60

- Staff on door.
- Teachers friendly and helpful; lovely supportive teachers; caring and understanding staff; staff respond well to parent concerns.
- Excellent school.
- The school staff, volunteers and structure as a whole is brilliant.
- I cannot praise the school enough.
- Before and after school groups.
- The support from Peep session and interacting with other parents.
- The children are taught to a very high standard.
- My experience has been positive in general.
- Class Dojo, I think it's brilliant - good for keeping in contact with teachers and school - Dojo platform is fantastic.
- Really good communication.
- I couldn't be more positive about the school.
- Excellent teaching in all areas. Range of opportunities for students.
- The school cares about the welfare of all the children.
- Caring for the children's health and well-being is obvious at Liscard Primary.
- Teachers and Family Support Team have been so supportive with my daughter this year in what has been a difficult time. Can't thank them enough for the level of care and support they have shown. Really hoping next year the same support can be replicated.
- Teachers and TAs all make sure children are well looked after and that all their needs are met.
- Leadership – Community Feel – Really helpful staff.
- It is a friendly community that is always happy to help. My child loves going to school.
- Learning scheme.
- Good Ofsted reports. Fantastic teachers and headmistress. Friendly environment, opportunities for the children.
- I'm impressed by the efforts to be more inclusive/aware of issues surrounding ND and whilst this doesn't directly impact us as a family, it is important to teach all children and adults about the diversity of individuals.
- Year group support. My children are very well supported especially through SATs this year. Lots of extra preparations and support given to him to achieve his potential.
- My son is achieving his full potential.
- We like that the children are put into ability focus groups so that can work with similar minded children on areas, this keeps them engaged and focused.
- Always put in extra effort with extra curricular activities to make school fun and enjoyable (fire engine, owls coming in etc.). Children are always happy and the school is a very positive environment to be in.

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## Q12: What works well?

- Parent/staff teamwork and they instil a fair sense of pride in the school and in the children themselves.
- The children have a great sense of pride in their school.
- Uniform recycling is great.
- Positive environment with staff who care.
- The electric gates. The security of the school. *The children really appreciate this too.*
- Teaching staff through every stage have been great and accepting of my child's individuality.
- Residential educational visits.
- That the school involve the parents in some decision making.
- My children love coming to school, and enjoy most lessons.
- If you have a good relationship with the teachers also cannot fault the Family Support Team – they are exceptional.
- Well organised school. Children know what they are doing and where they are supposed to be.
- 4<sup>th</sup> smaller class.
- I really feel the majority of the school policies are brilliant. I welcome and co-operate with the school's ethos of working with families to provide the best for our children. Also I think the way the school handle such a large school is such an efficient way is outstanding. They create a happy, enjoyable, fun learning atmosphere.
- Teachers are hard working and fantastic. Staff genuinely care about the children and take interest.
- Raising concerns and detection very early on. Teacher making sure my son receives the appropriate support. Teacher has made learning fun and interesting.
- Well run school on the whole, children treated well.
- My child's teachers are good at planning activities which interest and challenge her.
- Great communication from teachers. I like the way children are taught to respect different cultures and disabilities.

support<sub>way</sub> taught<sub>groups</sub> Really fun parents fantastic Dojo great  
 school brilliant children communication Dojo teachers  
 well staff make good communication care



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## Q13: Suggestions for improvement.

Answered: 41 Skipped: 79

- Open Pirates and Captains earlier? 7:30am would make a lot of difference. *We can only consider this if there is sufficient demand.*
- The new sign in screen in reception is ridiculous. Children should not be classed as late if they are in their classroom before the register closes. *Children who arrive in class before the register closes are not marked as being late. Parents/carers are expected to sign their children in when arriving late so that children can go straight to their classrooms. If you have a disability and find it difficult to get your child into school on time, please talk to us – we will always do our best to help find a solution.*
- Better rewards and recognition for good children.
- Golden Time is a reward given to all children who have made the right choices that week.
- Less pressure on children in regards to paying for trips, other children shouldn't know whose parents have or haven't paid. *We agree. Funding trips has become increasingly difficult in recent years – we understand that everyone's budget is being squeezed.*
- Continue the outstanding work. Both my children have had a full attendance and look forward to going to school. Thank you.
- More detail to curriculum newsletters so parents know what children are learning in advance. *We are updating our curriculum information in light of the new curriculum requirements. There will be a lot of information available on our website. Watch this space...*
- Stop people carrying dogs from entering the grounds. If there is a no dogs rule, this needs enforcing. *We do try our best and appreciate support from all.*
- Class teachers using Dojos more as my son hardly gets any when he's been told in class he has. *Most of you are very enthusiastic about Dojo; however, we recognise that we can improve the way it is used to be consistent and effective across the whole school.*
- Quicker assessment for those children with problems as the quicker issues are identified, then the quicker they can start to be rectified. *We agree and always do as much as we can but unfortunately children are added to waiting lists that we have no control over.*
- Open both sides of the gate at the start and end of school – only opening one side is creating a problem for children and parents entering and exiting the premises. *We will look into this.*
- Perhaps organising more female football matches. I'm biased here, but that would be great. *We will see what we can do – we'd love to help develop future lionesses! Our girls have won a recent inter-school competition!*
- More timely communication for events, things happening at the school. Sometimes feels a bit last minute. Also with date changes. *We have an annual planner available on our website and printed copies available at low cost – these show as many pre-planned events as possible. Regrettably, plans do occasionally change but we try to avoid this as much as possible.*
- More extra-curricular activities – especially for the younger children. *We are doing the best we can with a limited budget. Places may be available in Pirates Club.*
- Would love if Forest Schools was introduced. *Great news – our Forest School should be installed ready for September!*

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### Q13: Suggestions for improvement.

- Less meat on the school menu and more veggie options. I've seen mention of reducing plastic but the biggest impact we can have on the planet is to stop eating meat. Also mixed messages around healthy eating as such as they can't bring fizzy drinks etc. into school but seem to be able to get a cake with lunch every day and buy sweets in school every Friday. *We will have a chat with the catering team; all food provided as part of a school meal meets with appropriate school standards. Treat Friday is an FoLPS fundraising initiative available for those who want to provide an occasional treat for their child/ren whilst also supporting the school.*
- More trips would be nice.
- I don't understand the school's funding system and I know in this economy we are living in difficult times for both families, schools and most of the country. However, I feel that when funding school trips there must be a better way to inform parents and help to fund these experiences for our children.
- Scrap 'voluntary contributions'; it's not voluntary to pay for a school trip if it will be cancelled if people don't pay. Also explain the cost as £13 for a trip to Underwater Street when it says on their website it's £7.95 per school child does not make sense! *The DfE insist we can only ask for voluntary contributions and we respect that some families find it harder than others to fund such opportunities. Unfortunately, it is not just the cost of entry to such places, the cost of transport is very often the largest expense for a trip. We aim to charge no more than the cost of the trip and nowadays there is usually a shortfall – sadly the school budget no longer has the capacity to cover the remaining balance. We are constantly looking at a better way to fund trips – some year groups arrange their own fundraising to ensure trips can go ahead. We are also increasingly using our minibus for short, local trips to help reduce trip costs.*
- Courses for parents. *A menu of available courses will be shared on Dojo – please watch out for this and let us know if there is anything specific you would like.*
- Some more organisation to use the little allotment in the back playground. A bunch of us helped clean it up the other month and it's full of weeds again. I'm aware staff have their hands full though. *Our Site Team are currently working on this.*
- Keep doing what you're doing, amazing school and amazing teachers.
- Please remember, if/when you do have a concern, please do not hesitate to speak to your child's teacher or the SLT – you can always arrange a mutually convenient time if you prefer to do so. We will always do our best to help.