

Becoming a School of Sanctuary

Liscard Primary School

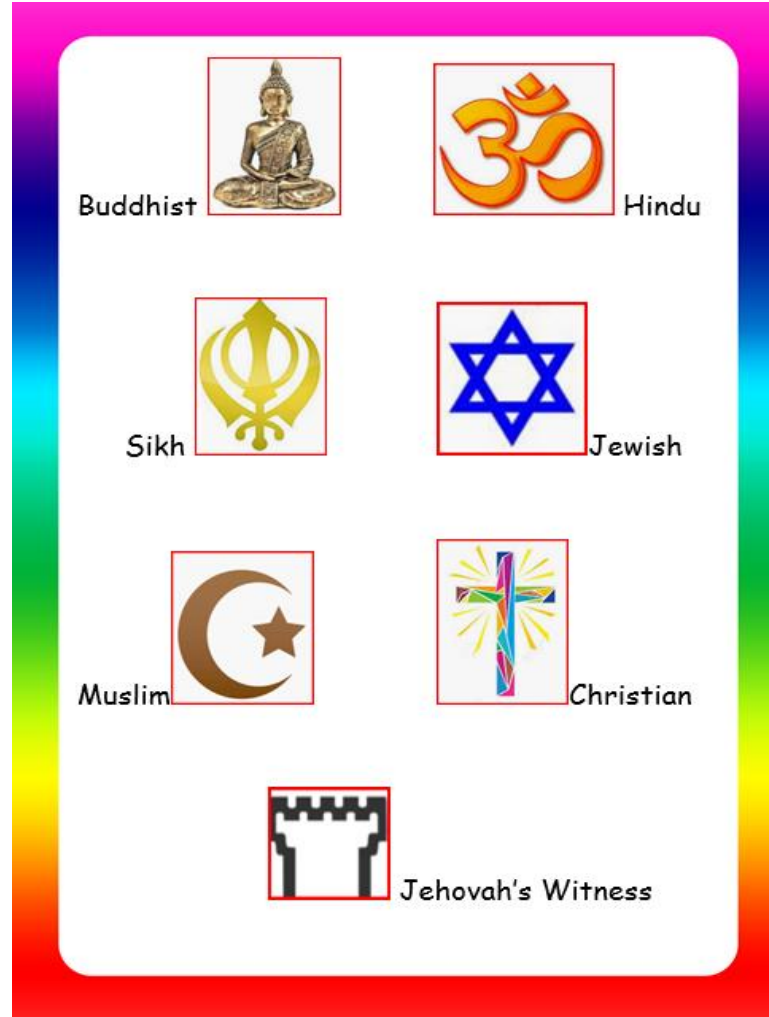
Where did it all begin?

- ▶ Firstly every child in school took part in a survey to find out what we knew about refugees, asylum seekers as well as religions and languages spoken in school.

School of Sanctuary Pupil Survey Class _____

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| <u>What is a refugee?</u> |
| <u>What is an asylum seeker?</u> |
| <u>Why might people want to come to England or Liscard?</u> |
| <u>Where do you think refugees come from?</u> |
| <u>What languages are spoken in your house?</u> |
| <u>Was anyone in your family born in another country?</u> |

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| <u>Can you speak any other languages?</u> |
| <u>Do you have any special days or celebrations?</u> |



We then used our surveys to make these posters that show the languages spoken and religions followed in our school.



Refugee Visitor

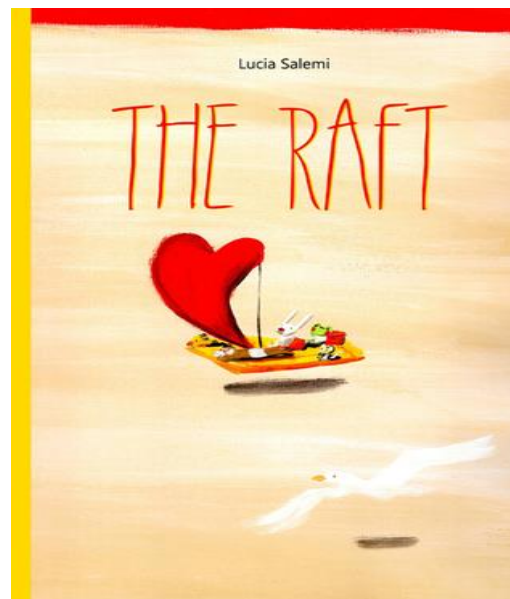
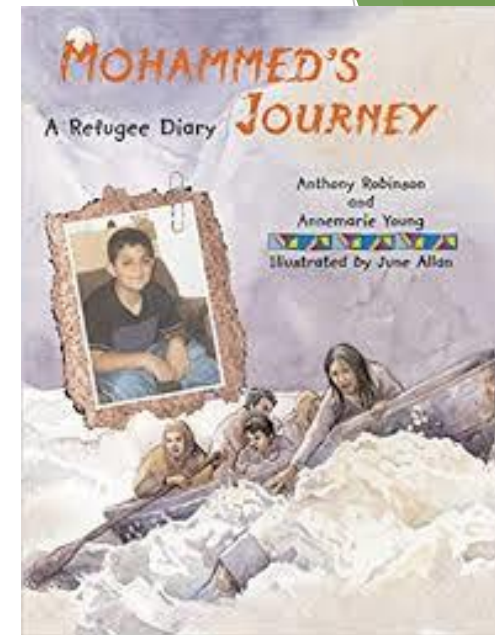
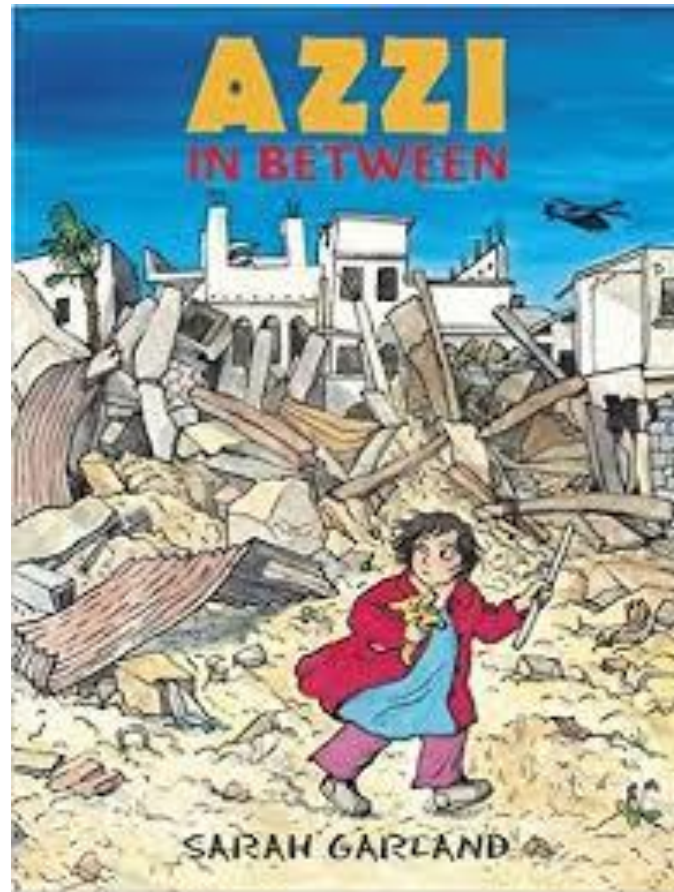
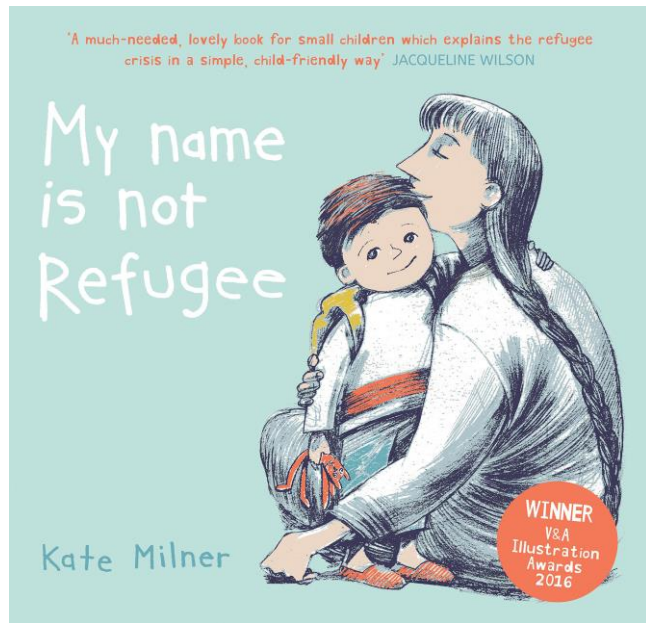
- ▶ Year 5 were so lucky to invite Rasha into our school and spent a lovely morning with her.
- ▶ We were so thrilled that she shared her story with us and it really broadened our knowledge of life as a refugee.



Welcome Bag

- ▶ Each class voted for what they would choose to have in a welcome bag in their classroom.
- ▶ Each bag contains:
 - ▶ Welcome Card
 - ▶ Personalised bookmark
 - ▶ Lunch menu
 - ▶ Toothbrush and toothpaste
 - ▶ Class timetable





Sharing of children's work

▶ Thank you!