

## Liscard Primary School Equality Objectives



Equality objectives relate to any of the three aims of the public sector equality duty which are:

- Eliminating discrimination and other conduct prohibited by the Equality Act
- Advancing equality of opportunity between people who share a protected characteristic and people who do not share it
- Fostering good relations across all characteristics – between people who share a protected characteristic and people who do not

The equality objectives link to the School Improvement Plan, the National Tuition Led Funding school plan and the Pupil Premium Strategy.

1. To reduce achievement gaps so that vulnerable groups make similar progress to other children and increase the participation of particular groups in school activities (during the school day and after school)
2. To continue to be an inclusive community that celebrates success in all forms by having the highest expectations for all learners, providing them with an enriching curriculum, which takes into account the latest research and evaluates impact and standards.
3. To continue to be a reflective and self improving school, developing leadership and management at all levels with highly motivated staff who seek to continually develop pedagogy based on evidence informed research
4. To maintain a focus on the wellbeing of staff and children alike so embedding a cohesive and happy community who are respectful of each other and proud to be members of Liscard Primary School

### Objective Statements

#### 1. Narrowing Attainment Gaps

**By July 2024 all attainment gaps for:-**

- Boys and girls will have narrowed to 2%
  - Pupil Premium and non-Pupil Premium will have narrowed to 4%
  - SEN and non-SEN will have narrowed by 10%
- as evidenced by end of year assessments captured in Target Tracker

#### 2. Continue to Improve Attendance

**By July 2024 attendance overall will be in line with the national average**

**Attendance will improve so that:**

- The number of persistent absentees (90% or less) continues to reduce so that it is below the national average
- The number of children with over 95% increases by 10%
- The number of children arriving late reduces by 20%

**3. Increase the participation of particular groups in school activities**

**By July 2024, children from vulnerable groups will engage in after school activities so that:**

- more Pupil Premium children, SEND and Children Looked After will attend extra-curricular activities and enrichment clubs

**4. To continue to celebrate diversity and individuality in all its forms**

**By July 2024, all children will have a heightened understanding of tolerance, respect and appreciation of their peers so that:**

- All perceived incidents of discrimination (bullying/sexual harassment/negative or inappropriate behavior) are not tolerated and continue to be reported to an adult immediately
- Those children who need it are supported to make good choices through daily monitoring behaviour (reward charts)
- All children's behaviour is celebrated where they follow the school rules of  
Be Kind, Work Hard and Never Give Up
- The consistent use of Recognition Boards rewards more children for going above and beyond the ordinary expectations