

Geography - Long Term Curriculum Overview 2022 - 2023

Subject area	Autumn Term A	Autumn Term B	Spring Term A	Spring Term B	Summer Term A	Summer Term B
F1	<ul style="list-style-type: none"> Seasonal walks around the local environment as we move into autumn looking for changes in nature and in what animals we can see. 	<ul style="list-style-type: none"> Looking at different places around the world and their celebrations. Using google maps to show India when we talk about Diwali to encourage children to ask questions about different countries and their traditions. 	<ul style="list-style-type: none"> Seasonal walks around the local area as we move into winter looking for changes in nature and in the animals that we can see. Encourage children to ask questions about aspects of their familiar world such as the places where they live or go to school. 	<ul style="list-style-type: none"> When looking at growth children will start to develop an understanding of things they have observed such as plants, animals and natural and found objects. Children will go on field trips in the local area and plant flowers and other plants when looking at growth. 	<ul style="list-style-type: none"> Farm: reading the book 'what the ladybird heard' and exploring the use of the map in the story. Can the children create their own maps? Can children use small world sets to make a farm and then draw a map to show the way around the farm? When looking at animals that live on the farm children will start to show concern for living things and the environment. 	<ul style="list-style-type: none"> In maths children will be looking at describing a familiar route- children will go on walking trips around the school or local area and will look at making maps for example: when going to see the fire fighters on the back playground can we use a map to get to where the firemen are? Can we remember the route to get to the fire truck?
F2	Autumn- The Local Area Having a greater awareness of seasonal change	The Storm Whale- linked to the local area. Asking questions about their familiar world	Winter- The Natural World Understanding the effect of changing seasons on the natural world around them	Handa's Surprise Explain some similarities and differences between life in this country and other countries	Animals and habitats Knows some similarities and differences between the natural world around them and contrasting environments	Pirates Drawing information from a simple map
<u>Year 1</u> Geographical skills and fieldwork	The Local Area - Liscard (Locational/place/geographical skills) (Field trip) Local Area, own address, likes and dislikes.		The UK - London (human and physical/place/geographical skills) UK Countries Maps, Landmarks, island features, compass points.			The Weather Comparison of the weather in the UK to other places around the World. (environmental/place)
<u>Year 2</u> Geographical skills and fieldwork	Around the world (Locational, place, geographical skills) Understand where I am in the world.		Country Study Comparison of Liscard to Mugurameno, Zambia (Locational, place, environmental, physical and human, geographical skills)		Mountains, Rivers and Coasts Study of local rivers and coastlines, major UK mountains.) (Locational, place, physical, geographical skills)	

<p><u>Year 3</u> Geographical skills and fieldwork</p>	<p>The Local Area (Locational knowledge Place knowledge Geographical skills and fieldwork)e</p>	<p>Mapping the World, UK Cities and Counties (Locational knowledge Place knowledge</p>		<p>Natural Disasters (Human and physical geography)</p>		
<p><u>Year 4</u> Geographical skills and fieldwork</p>	<p>Rainforests (locational, physical and human geographical skills) Recognise what a rainforest is, locate rainforests, features of a rainforest.</p>		<p>The UK Regions (physical and human geography) Understand the term region in reference to the UK. Research different counties in the UK</p>		<p>Europe and Italy (physical and human geography) name and locate European countries Understand the geographical similarities and differences through study of human and physical geography</p>	
<p><u>Year 5</u> Geographical skills and fieldwork</p>	<p>Our World and Climate Zones (Temperate, tropical, arid and polar regions) (Locational knowledge Place knowledge Human and physical geography)</p>		<p>Rivers (River Mersey and River Thames) (locational, physical and human geographical skills)</p>		<p>Mountains (UK mountain ranges and ranges around the world) (Locational, place, physical, geographical skills)</p>	
<p><u>Year 6</u> Geographical skills and fieldwork</p>		<p>Natural Resources, Trade and Economic Activity and Sustainable living. Locational knowledge Place knowledge Human and physical geography <i>What might the world be like in 100 years?</i></p>		<p>North America (Locational knowledge Place knowledge Human and physical geography)</p>	<p>South America (Amazon Rainforest, Brazil) (Locational knowledge Place knowledge Human and physical geography)</p>	