



Music - Long Term Curriculum Overview 2022 - 2023

Subject area	Autumn Term A	Autumn Term B	Spring Term A	Spring Term B	Summer Term A	Summer Term B
F1	<ul style="list-style-type: none"> Children will learn new songs and nursery rhymes and will practice them daily (starting with the hello song) 	<ul style="list-style-type: none"> Celebrations: children will explore music and instruments from different countries. Nativity: children will learn new songs and start to develop skills such as changing their tone and pitch when singing. Children will begin to move to music in different ways. 	<ul style="list-style-type: none"> Celebrations CNY: Listening to different music and starting to use our whole bodies to music. Children will have the chance to watch and learn traditional dragon dancing. Children will have access to music instruments for them to explore. 	<ul style="list-style-type: none"> During phonics, children will use rhythm sticks to start to tap out simple repeated rhythms. Under the sea: Children will explore different instruments to mimic sounds they might hear in the ocean (a wave crashing, a storm on the sea, a soft wave, a high pitched sound like that of a dolphin). 	<ul style="list-style-type: none"> Children will learn new songs and rhymes about farmyard animals. Children will look at different styles of dancing when listening to music. 	<ul style="list-style-type: none"> Children will continue to build up a repertoire of songs and will be able to sing most of the words. Children will take part in daily nursery rhymes and will be able to sing these songs independently.
F2	<p style="text-align: center;">Nursery Rhymes</p> <p>Enjoy joining in with dancing and singing games Tapping out simple repeated rhythms- rhythm stick</p>	<p style="text-align: center;">Christmas Nativity</p> <p>Singing a few familiar songs Beginning to move rhythmically Building a repertoire of songs and dances</p>	<p style="text-align: center;">Space- Instruments</p> <p>Exploring and learning how sounds can be changed</p>	<p style="text-align: center;">Dance-</p> <p>Initiating new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences</p>	<p style="text-align: center;">Instruments- Explore animal sounds</p> <p>Exploring the different sounds of instruments</p>	<p style="text-align: center;">Family Assembly- Performance</p> <p>Perform well known songs and nursery rhymes</p>
Year 1 Listen & Appraise Sing Compose & Improvise Perform	<p style="text-align: center;">Introducing Beat</p> <p>How can we make friends when we sing together?</p>	<p style="text-align: center;">Adding Rhythm & Pitch</p> <p>How does Music tell stories about the past?</p>	<p style="text-align: center;">Introducing Tempo & Dynamics</p> <p>How does Music make the world a better place?</p>	<p style="text-align: center;">Combining Pulse, Rhythm & Pitch</p> <p>How does Music help us to understand our neighbours?</p>	<p style="text-align: center;">Having Fun With Improvisation</p> <p>What songs can we sing to help us through the day?</p>	<p style="text-align: center;">Explore Sound & Create a Story</p> <p>How does Music teach us about looking after our planet?</p>
Year 2 Listen & Appraise Sing Compose & Improvise Perform	<p style="text-align: center;">Exploring Simple Patterns</p> <p>How does Music help us to make friends?</p>	<p style="text-align: center;">Focus on Dynamics & Tempo</p> <p>How does Music teach us about the past?</p>	<p style="text-align: center;">Exploring Feelings Through Music</p> <p>How does Music make the world a better place?</p>	<p style="text-align: center;">Inventing A Musical Story</p> <p>How does Music teach us about our neighbourhood?</p>	<p style="text-align: center;">Music That Makes You Dance</p> <p>How does Music make us happy?</p>	<p style="text-align: center;">Exploring Improvisation</p> <p>How does Music teach us about looking after our planet?</p>
Year 3 Listen & Appraise Sing Compose & Improvise Perform	<p style="text-align: center;">Developing Notation Skills</p> <p>How does Music bring us closer together?</p>	<p style="text-align: center;">Enjoying Improvisation</p> <p>What stories does Music tell us about the past?</p>	<p style="text-align: center;">Composing Using Your Imagination</p> <p>How does Music make the world a better place?</p>	<p style="text-align: center;">Sharing Musical Experiences</p> <p>How does Music help us get to know our community?</p>	<p style="text-align: center;">Learning More About Musical Styles</p> <p>How does Music make a difference to us every day?</p>	<p style="text-align: center;">Recognising Different Sounds</p> <p>How does Music connect us with our planet?</p>

<p>Year 4 Listen & Appraise Sing Compose & Improvise Perform</p>	<p>Interesting Time Signatures How Does Music Bring us Together?</p>	<p>Combining Elements to Make Music How Does Music Connect us With Our Past?</p>	<p>Developing Pulse & Groove Through Improvisation How Does Music Improve Our World?</p>	<p>Creating Simple Melodies Together How Does Music Teach Us About Our Community?</p>	<p>Connecting Notes and Feelings How Does Music Shape Our Way of Life?</p>	<p>Purpose, Identity and Expression in Music How Does Music Connect Us With The Environment?</p>
<p>Year 5 Listen & Appraise Sing Compose & Improvise Perform</p>	<p>Livin' On A Prayer Style: Rock An integrated approach to Music where games, the interrelated dimensions of Music, singing & playing instruments are all linked.</p>	<p>Classroom Jazz 1 Style: Jazz Three Note Bossa & Five Note Swing</p>	<p>Make You Feel My Love Style: Pop Ballads An integrated approach to Music where games, the interrelated dimensions of Music, singing & playing instruments are all linked.</p>	<p>Fresh Prince Of Bel-Air Style: Hip Hop An integrated approach to Music where games, the interrelated dimensions of Music, singing & playing instruments are all linked.</p>	<p>Dancing In The Street Style: Motown An integrated approach to Music where games, the interrelated dimensions of Music, singing & playing instruments are all linked.</p>	<p>Reflect, Rewind and Replay A consolidation of learning that has occurred during the year.</p>
<p>Year 6 Listen & Appraise Sing Compose & Improvise Perform</p>	<p>Happy Style: Pop Song An integrated approach to Music where games, the interrelated dimensions of Music, singing & playing instruments are all linked.</p>	<p>Classroom Jazz 2 Style: Jazz Bacharach Anorak & Meet the Blues</p>	<p>A New Year Carol Style: Folk Song A link to Benjamin Britten's life through song.</p>	<p>You've Got A Friend Style: Rock An integrated approach to Music where games, the interrelated dimensions of Music, singing & playing instruments are all linked.</p>	<p>Music And Me A focus on inspirational women working in Music.</p>	<p>Reflect, Rewind and Replay A consolidation of learning that has occurred during the year.</p>