



## History - Long Term Curriculum Overview 2022 - 2023

Subject area	Autumn Term A	Autumn Term B	Spring Term A	Spring Term B	Summer Term A	Summer Term B
<b>F1</b>	<p>All About Me Sharing new time, likes, dislikes, our similarities and our differences. Looking at families during news time.</p>	<p>Celebrations Looking at different celebrations and how we share special times at home and in school.</p>	<p>Change in seasons: exploring environments and changes over a short period of time (autumn to winter)  Children will develop an understanding of today, yesterday and tomorrow.</p>	<p>Comparing and exploring objects old and new (buildings in the local area etc) Looking at photographs/videos from other places around the world.</p>	<p>Children will begin to make comparisons between old and new. When looking at robots children may start to develop ideas about the future. When looking at life on the farm children will understand changes that occur through growth- comparing baby animals to grown animals and relating this to how humans grow and change over time.</p>	<p>Ourselves and growing older: transitioning onto school, how have we changed, significant life events etc. Exploring different occupations and jobs: Expanding our knowledge of others in our society and talking about the future- what will you be when you grow up?</p>
<b>F2</b>	<p><b>Ourselves/ My family Within Living Memory</b> Sharing photographs of family members.</p>	<p><b>Christmas/ Diwali Significant people or events</b> Recognising and describing special events. Understanding that people celebrated these events before they were born.</p>	<p><b>Seasons History of the locality</b> Know some similarities and differences between things in the past and now.</p>	<p><b>Dinosaurs Beyond Living Memory</b> Become familiar with phrases associated with long ago. Such as 'in the past' and 'a long time ago'</p>	<p><b>People who help us</b> Talk about the lives of people around them and their roles in society.</p>	<p><b>Change over time</b> Understanding the past through settings, characters and events in books.</p>
<b>Year 1</b>		<p><b>The Toy Workshop</b> Local area from the past Inc.Toys-old and new objects/grandparents' toys/vocabulary and questions of old,new etc/photo spotting</p>			<p><b>Through the Keyhole</b> Lord Leverhulme and Port Sunlight (talk about someone famous/name local monument Lord Leverhulme)</p>	
<b>Year 2</b>	<p>Great Fire of London (Beyond Living Memory) <b>What Made the Great Fire of London so Great?</b></p>	<p>The Gunpowder Plot (Significant Events) <b>Why did someone try to kill the king?</b></p>		<p><b>Significant People (Lives of Significant people)</b> <b>What does it mean to be significant?</b></p>		<p><b>A Local Study New Brighton</b> How has our seaside changed over the last 100 years?</p>

Year 3			Stone Age (Chronological Stone Age to 1066) <b>How did Britain change from the Stone Age to the Iron Age?</b>		The Greeks (Ancient Greece) <b>What did the Greeks do for us?</b>	
Year 4		Ancient Egypt (Ancient) <b>Why were Ancient Civilisations so successful?</b>		Romans (Chronological - Stone Age to 1066) <b>What happened when the Romans came?</b>		
Year 5		Anglo-Saxons (Chronological - Stone Age to 1066) <b>Anglo-Saxons- The Ruin of Britain?</b>		The Vikings <b>Vikings: Raiders or settlers?</b>		
Year 6	Britain at War (Beyond 1066) <b>Did Britain Stand Alone?</b>		The Transatlantic Slave Trade (Beyond 1066 Local Study) <b>Are we all born equal and free?</b>		Early Islamic Civilisation Civilizations from 1000 Years Ago) <b>Did early Islamic achievements affect our lives today?</b>	