1 What is it?

.."the action we take to promote the welfare of children and protect them from harm - is everyone's responsibility. Everyone who comes into contact with children and families has a role to play."

Working Together 2018

7 Further Information

For more information about safeguarding: <u>https://www.wirralsafeguarding.co.uk/</u> <u>concerned-about-a-child/</u> <u>https://www.wirralsafeguarding.co.uk/</u> <u>professionals/serious-case-reviews/</u> <u>https://www.wirralsafeguarding.co.uk/multi-</u> <u>agency-thresholds/</u>

6 How to respond

Receive - Listen actively

<u>Reassure</u> - 'You've done the right thing by coming to me',

<u>Respond</u> - Tell what you are going to do

<u>Report</u> - As soon as possible, to your Safeguarding Lead or the Integrated Front Door (0151 606 2008)

<u>Record</u> – facts not opinions



2 What is it?

Effective safeguarding is about vigilance. Organisations and individuals whose work brings them into contact with children and young people must have an awareness of safeguarding, abuse, neglect and maltreatment. **3** There h

There have been a number of cases over the years, where children have been seriously harmed or died. When these cases have been reviewed it has been shown that with better safeguarding processes the child may well have been protected.



https://www.wirralsafeguarding.co.uk

4 Physical-Emotiona Neglectdevelopr Sexual-'relations

5

Some of the following signs might be indicators of abuse or neglect: behaviour changes, aggressive withdrawn or clingy; illfitting clothes, poor hygiene; problems at school, regularly missing from school; parents who are dismissive and non-responsive; children who are concerned for/ responsible for younger siblings.

Why is it important?

Types of abuse

- Abuse falls into 4 categories:
- Physical-hitting, biting, slapping
- Emotional—belittling, name calling, ignoring
- Neglect—lack of food, clothing, emotional or developmental support
- Sexual—direct sexual contact, forming a sexual 'relationship' with a child.

Recognising signs